Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey
Uganda
Schoolnet Uganda

- Number of Participating Schools: 6
- Number of Participants: 35

T.5 Your gender:
- Male
  25 (71.43%)
- Female
  10 (28.57%)

T.6 What subjects do you teach? (check all that apply)
- Art
  1 (2.86%)
- Computers
  1 (2.86%)
- Literature/humanities
  7 (20%)
- Local/national language
  1 (2.86%)
- Other language
  1 (2.86%)
- Mathematics
  7 (20%)
- Music
  0
- Science
  6 (17.14%)
- Social science/history
  8 (22.86%)
- Other
  10 (28.57%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  0
- 10-12 years
  3 (8.57%)
- 13-15 years
  22 (62.86%)
- 16-18 years
  28 (80%)
- 19+ years
  9 (25.71%)

T.8 How many years have you been teaching?
- Less than one year
  2 (5.88%)
- 1-5 years
  10 (29.41%)
6-10 years  
18 (52.94%)

11-20 years  
4 (11.76%)

More than 20 years  
0

T.9 How many years have you been using computers?

Less than 1 year  
8 (23.53%)

1-2 years  
12 (35.29%)

2-4 years  
9 (26.47%)

4-6 years  
4 (11.76%)

More than 6 years  
1 (2.94%)

T.10 How often do you use a computer in school?

Never  
0

Once a month  
5 (14.71%)

Once a week  
8 (23.53%)

Several times a week  
14 (41.18%)

Every day  
7 (20.59%)

T.11 How often do you use the Internet (websites and email) in school?

Never  
1 (2.94%)

Once a month  
4 (11.76%)

Once a week  
7 (20.59%)

Several times a week  
14 (41.18%)

Every day  
8 (23.53%)

T.12 How much time do you spend during each session on the Internet?

None  
1 (2.94%)

About 15 minutes  
5 (14.71%)

About 30 minutes  
11 (32.35%)

About 1 hour  
11 (32.35%)

More than 1 hour
T.13 Do you have a mobile phone?
- Yes
  28 (82.35%)
- No
  6 (17.65%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  15 (44.12%)
- Rarely
  11 (32.35%)
- Sometimes
  6 (17.65%)
- Very often
  0
- A lot
  2 (5.88%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
- Not part of my teaching
  9 (27.27%)
- Not important
  1 (3.03%)
- A little important
  4 (12.12%)
- Somewhat important
  8 (24.24%)
- Very important
  11 (33.33%)

To find/access news and information
- Not part of my teaching
  2 (5.88%)
- Not important
  2 (5.88%)
- A little important
  3 (8.82%)
- Somewhat important
  4 (11.76%)
- Very important
  23 (67.65%)

To present information in class
- Not part of my teaching
  7 (21.21%)
- Not important
  2 (6.06%)
- A little important
  9 (27.27%)
- Somewhat important
9 (27.27%)
- Very important
6 (18.18%)

To make learning more fun and enjoyable
- Not part of my teaching
  5 (15.15%)
- Not important
  2 (6.06%)
- A little important
  5 (15.15%)
- Somewhat important
  8 (24.24%)
- Very important
  13 (39.39%)

To improve student interaction and collaboration
- Not part of my teaching
  1 (3.03%)
- Not important
  2 (6.06%)
- A little important
  7 (21.21%)
- Somewhat important
  7 (21.21%)
- Very important
  16 (48.48%)

To develop lesson plans and learning materials
- Not part of my teaching
  5 (14.71%)
- Not important
  2 (5.88%)
- A little important
  6 (17.65%)
- Somewhat important
  8 (23.53%)
- Very important
  13 (38.24%)

To track student performance, grades/marks
- Not part of my teaching
  3 (8.82%)
- Not important
  2 (5.88%)
- A little important
  3 (8.82%)
- Somewhat important
  3 (8.82%)
- Very important
  23 (67.65%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  1 (2.94%)
- Not important
  0
- A little important
  1 (2.94%)
- Somewhat important
  5 (14.71%)
- Very important
  27 (79.41%)

To share information and resources with other teachers
- Not part of my teaching
  1 (2.94%)
- Not important
  1 (2.94%)
- A little important
  3 (8.82%)
- Somewhat important
  6 (17.65%)
- Very important
  23 (67.65%)

To make me a better teacher
- Not part of my teaching
  0
- Not important
  0
- A little important
  2 (5.88%)
- Somewhat important
  5 (14.71%)
- Very important
  27 (79.41%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  4 (11.76%)
- Not important
  2 (5.88%)
- A little important
  10 (29.41%)
- Somewhat important
  5 (14.71%)
- Very important
  13 (38.24%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  12 (35.29%)
- Rarely
  7 (20.59%)
- Sometimes
  10 (29.41%)
- A lot
  2 (5.88%)
- Every time computers are used in my classes
  3 (8.82%)

Word processing, writing papers
- Never
  11 (32.35%)
- Rarely
  7 (20.59%)
- Sometimes
  7 (20.59%)
- A lot
  8 (23.53%)
- Every time computers are used in my classes
  1 (2.94%)

Use spreadsheet software
- Never
  17 (50%)
- Rarely
  8 (23.53%)
- Sometimes
  8 (23.53%)
- A lot
  1 (2.94%)
- Every time computers are used in my classes
  0

Use presentation software
- Never
  20 (60.61%)
- Rarely
  9 (27.27%)
- Sometimes
  4 (12.12%)
- A lot
  0
- Every time computers are used in my classes
  0

Use draw, paint, or graphics software
- Never
  17 (50%)
- Rarely
  9 (26.47%)
- Sometimes
  4 (11.76%)
- A lot
Every time computers are used in my classes
3 (8.82%)

Computer science/programming
- Never
  17 (50%)
- Rarely
  10 (29.41%)
- Sometimes
  3 (8.82%)
- A lot
  2 (5.88%)
- Every time computers are used in my classes
  2 (5.88%)

Create/maintain their own website
- Never
  16 (48.48%)
- Rarely
  8 (24.24%)
- Sometimes
  6 (18.18%)
- A lot
  3 (9.09%)
- Every time computers are used in my classes
  0

Find news & information on the Internet
- Never
  4 (11.76%)
- Rarely
  5 (14.71%)
- Sometimes
  9 (26.47%)
- A lot
  11 (32.35%)
- Every time computers are used in my classes
  5 (14.71%)

E-mail
- Never
  7 (20.59%)
- Rarely
  2 (5.88%)
- Sometimes
  7 (20.59%)
- A lot
  13 (38.24%)
- Every time computers are used in my classes
  5 (14.71%)
Chat
- Never 11 (32.35%)
- Rarely 9 (26.47%)
- Sometimes 9 (26.47%)
- A lot 3 (8.82%)
- Every time computers are used in my classes 2 (5.88%)

Download music
- Never 14 (41.18%)
- Rarely 6 (17.65%)
- Sometimes 8 (23.53%)
- A lot 5 (14.71%)
- Every time computers are used in my classes 1 (2.94%)

Create/edit music, video, or photos
- Never 17 (50%)
- Rarely 8 (23.53%)
- Sometimes 7 (20.59%)
- A lot 2 (5.88%)
- Every time computers are used in my classes 0

Play games
- Never 8 (23.53%)
- Rarely 5 (14.71%)
- Sometimes 7 (20.59%)
- A lot 12 (35.29%)
- Every time computers are used in my classes 2 (5.88%)

Access educational resources or CD-ROMs
- Never 5 (15.15%)
- Rarely 5 (15.15%)
- Sometimes  
  16 (48.48%)  
- A lot  
  4 (12.12%)  
- Every time computers are used in my classes  
  3 (9.09%)  

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)  
Using the keyboard and/or mouse  
- Not a challenge/concern  
  18 (52.94%)  
- Very minor challenge/concern  
  10 (29.41%)  
- Somewhat minor challenge/concern  
  5 (14.71%)  
- Somewhat major challenge/concern  
  0  
- Very major challenge/concern  
  1 (2.94%)  

Lack of confidence and comfort using computers  
- Not a challenge/concern  
  14 (41.18%)  
- Very minor challenge/concern  
  13 (38.24%)  
- Somewhat minor challenge/concern  
  4 (11.76%)  
- Somewhat major challenge/concern  
  2 (5.88%)  
- Very major challenge/concern  
  1 (2.94%)  

Being exposed to offensive information or images  
- Not a challenge/concern  
  6 (18.18%)  
- Very minor challenge/concern  
  10 (30.3%)  
- Somewhat minor challenge/concern  
  4 (12.12%)  
- Somewhat major challenge/concern  
  10 (30.3%)  
- Very major challenge/concern  
  3 (9.09%)  

Lack of relevant content in my language  
- Not a challenge/concern  
  16 (48.48%)  
- Very minor challenge/concern  
  6 (18.18%)  
- Somewhat minor challenge/concern  
  6 (18.18%)  
- Somewhat major challenge/concern
Very major challenge/concern
1 (3.03%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  9 (26.47%)
- Very minor challenge/concern
  8 (23.53%)
- Somewhat minor challenge/concern
  10 (29.41%)
- Somewhat major challenge/concern
  5 (14.71%)
- Very major challenge/concern
  2 (5.88%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  2 (6.25%)
- Very minor challenge/concern
  2 (6.25%)
- Somewhat minor challenge/concern
  6 (18.75%)
- Somewhat major challenge/concern
  11 (34.38%)
- Very major challenge/concern
  11 (34.38%)

Not enough time, I am too busy
- Not a challenge/concern
  3 (9.09%)
- Very minor challenge/concern
  7 (21.21%)
- Somewhat minor challenge/concern
  7 (21.21%)
- Somewhat major challenge/concern
  8 (24.24%)
- Very major challenge/concern
  8 (24.24%)

Too many people, not enough computers
- Not a challenge/concern
  1 (2.94%)
- Very minor challenge/concern
  2 (5.88%)
- Somewhat minor challenge/concern
  4 (11.76%)
- Somewhat major challenge/concern
  7 (20.59%)
- Very major challenge/concern
  20 (58.82%)
Computers might replace me in future
- Not a challenge/concern
  11 (33.33%)
- Very minor challenge/concern
  6 (18.18%)
- Somewhat minor challenge/concern
  8 (24.24%)
- Somewhat major challenge/concern
  3 (9.09%)
- Very major challenge/concern
  5 (15.15%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  3 (8.82%)
- Very minor challenge/concern
  13 (38.24%)
- Somewhat minor challenge/concern
  7 (20.59%)
- Somewhat major challenge/concern
  7 (20.59%)
- Very major challenge/concern
  4 (11.76%)

T.18 Do you use your school's computers outside schools hours?
- Yes
  26 (78.79%)
- No
  5 (15.15%)
- No, but I would like to
  2 (6.06%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  2 (5.71%)
- Another teacher
  15 (42.86%)
- The school’s computer technician
  13 (37.14%)
- An external technician
  2 (5.71%)
- A student
  0
- A parent
  0
- No one
  0
- Other
  3 (8.57%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  6 (17.14%)
Formal on-the-job-training at my school  
16 (45.71%)

The high school I attended  
0

The university I attended  
5 (14.29%)

Computer training institute  
4 (11.43%)

Informal learning from others at my school  
11 (31.43%)

Professional developments workshops  
6 (17.14%)

I have received no computer training  
2 (5.71%)

T.21 Where did you receive the best computer training? (check one)

I taught myself  
2 (5.71%)

Formal on-the-job-training at my school  
11 (31.43%)

The high school I attended  
0

The university I attended  
2 (5.71%)

Computer training institute  
4 (11.43%)

Informal learning from others at my school  
7 (20%)

Professional development workshops  
4 (11.43%)

I have received no computer training  
1 (2.86%)

Other  
4 (11.43%)

T.22 How often do you send and receive e-mail?  

Never (if so, go directly to T.24)  
3 (9.38%)

A few times every month  
9 (28.12%)

A few times every week  
13 (40.62%)

A few times every day  
4 (12.5%)

Many times every day  
3 (9.38%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)

Other teachers  

Never  
5 (14.71%)
- Rarely
  8 (23.53%)
- Sometimes
  13 (38.24%)
- Very often
  7 (20.59%)
- A lot
  1 (2.94%)

Students
- Never
  17 (50%)
- Rarely
  10 (29.41%)
- Sometimes
  6 (17.65%)
- Very often
  1 (2.94%)
- A lot
  0

School administrators
- Never
  17 (50%)
- Rarely
  8 (23.53%)
- Sometimes
  9 (26.47%)
- Very often
  0
- A lot
  0

Family/friends
- Never
  1 (2.94%)
- Rarely
  4 (11.76%)
- Sometimes
  11 (32.35%)
- Very often
  10 (29.41%)
- A lot
  8 (23.53%)

People in other countries
- Never
  7 (20.59%)
- Rarely
  3 (8.82%)
- Sometimes
  13 (38.24%)
- Very often
Parents

- Never
  17 (50%)
- Rarely
  8 (23.53%)
- Sometimes
  7 (20.59%)
- Very often
  2 (5.88%)
- A lot
  6 (17.65%)

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You

- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  0
- Moderately like computers
  6 (17.65%)
- Strongly like computers
  28 (82.35%)

Other teachers

- Strongly dislike computers
  0
- Moderately dislike computers
  1 (2.94%)
- Neutral about computers
  2 (5.88%)
- Moderately like computers
  18 (52.94%)
- Strongly like computers
  13 (38.24%)

Your students

- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  1 (3.03%)
- Moderately like computers
  2 (6.06%)
- Strongly like computers
  30 (90.91%)
Your students’ parents

- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  6 (17.65%)
- Moderately like computers
  15 (44.12%)
- Strongly like computers
  13 (38.24%)

School administrators

- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  1 (2.94%)
- Moderately like computers
  6 (17.65%)
- Strongly like computers
  27 (79.41%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers

- Not useful
  0
- A little useful
  1 (2.94%)
- Somewhat useful
  5 (14.71%)
- Very useful
  18 (52.94%)
- Necessary
  10 (29.41%)

School administrators

- Not useful
  0
- A little useful
  1 (2.94%)
- Somewhat useful
  4 (11.76%)
- Very useful
  17 (50%)
- Necessary
  12 (35.29%)

Textbooks

- Not useful
  0
- A little useful
  0
- Somewhat useful
  0
- Very useful
  17 (50%)
- Necessary
  17 (50%)

Blackboard
- Not useful
  1 (2.94%)
- A little useful
  4 (11.76%)
- Somewhat useful
  3 (8.82%)
- Very useful
  15 (44.12%)
- Necessary
  11 (32.35%)

Unique teaching materials I prepare
- Not useful
  1 (2.94%)
- A little useful
  0
- Somewhat useful
  7 (20.59%)
- Very useful
  18 (52.94%)
- Necessary
  8 (23.53%)

Television/video
- Not useful
  6 (17.65%)
- A little useful
  9 (26.47%)
- Somewhat useful
  6 (17.65%)
- Very useful
  7 (20.59%)
- Necessary
  6 (17.65%)

Internet websites (including my school-run or personal website)
- Not useful
  1 (3.03%)
- A little useful
  4 (12.12%)
- Somewhat useful
  8 (24.24%)
- Very useful
10 (30.3%)
- Necessary
10 (30.3%)

E-mail
- Not useful
  4 (11.76%)
- A little useful
  8 (23.53%)
- Somewhat useful
  8 (23.53%)
- Very useful
  8 (23.53%)
- Necessary
  6 (17.65%)

Educational software and CD-ROMs
- Not useful
  3 (8.82%)
- A little useful
  5 (14.71%)
- Somewhat useful
  9 (26.47%)
- Very useful
  12 (35.29%)
- Necessary
  5 (14.71%)

Other materials (newspapers, art supplies, games)
- Not useful
  1 (3.03%)
- A little useful
  4 (12.12%)
- Somewhat useful
  6 (18.18%)
- Very useful
  15 (45.45%)
- Necessary
  7 (21.21%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
  4 (11.76%)
- A little
  7 (20.59%)
- Average
  9 (26.47%)
- A lot
  10 (29.41%)
- Very much
  4 (11.76%)
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<thead>
<tr>
<th>Creativity</th>
<th>Level</th>
<th>Percentage</th>
</tr>
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<td>2.94%</td>
</tr>
<tr>
<td>A little</td>
<td>10</td>
<td>29.41%</td>
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<tr>
<td>Average</td>
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<td>29.41%</td>
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<tr>
<td>A lot</td>
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<td>23.53%</td>
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<tr>
<td>Very much</td>
<td>5</td>
<td>14.71%</td>
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<thead>
<tr>
<th>Teamwork/collaboration</th>
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<tr>
<td>A little</td>
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<td>17.65%</td>
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<tr>
<td>Average</td>
<td>10</td>
<td>29.41%</td>
</tr>
<tr>
<td>A lot</td>
<td>9</td>
<td>26.47%</td>
</tr>
<tr>
<td>Very much</td>
<td>7</td>
<td>20.59%</td>
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<tr>
<th>Analytical thinking and problem solving</th>
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<th>Percentage</th>
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<tr>
<td>A little</td>
<td>8</td>
<td>24.24%</td>
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<tr>
<td>Average</td>
<td>6</td>
<td>18.18%</td>
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<tr>
<td>A lot</td>
<td>10</td>
<td>30.3%</td>
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<tr>
<td>Very much</td>
<td>5</td>
<td>15.15%</td>
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<tr>
<th>Understanding and awareness of other cultures or countries</th>
<th>Level</th>
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<td>Not at all</td>
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<td>23.53%</td>
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<td>Very much</td>
<td>8</td>
<td>23.53%</td>
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<tr>
<th>Understanding and awareness of their own culture or country</th>
<th>Level</th>
<th>Percentage</th>
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<td>Not at all</td>
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<tr>
<td>A little</td>
<td>9</td>
<td>26.47%</td>
</tr>
</tbody>
</table>
• Average
  10 (29.41%)
• A lot
  7 (20.59%)
• Very much
  3 (8.82%)

Ability to research and find useful and relevant information
• Not at all
  1 (2.94%)
• A little
  5 (14.71%)
• Average
  10 (29.41%)
• A lot
  7 (20.59%)
• Very much
  11 (32.35%)

Written communication skills
• Not at all
  1 (2.94%)
• A little
  8 (23.53%)
• Average
  11 (32.35%)
• A lot
  10 (29.41%)
• Very much
  4 (11.76%)

Verbal communication skills
• Not at all
  1 (2.94%)
• A little
  17 (50%)
• Average
  9 (26.47%)
• A lot
  6 (17.65%)
• Very much
  1 (2.94%)

School attendance
• Not at all
  4 (11.76%)
• A little
  7 (20.59%)
• Average
  6 (17.65%)
• A lot
  10 (29.41%)
• Very much
Curiosity about subject matter
- Not at all
  1 (3.03%)
- A little
  5 (15.15%)
- Average
  6 (18.18%)
- A lot
  9 (27.27%)
- Very much
  12 (36.36%)

Attitude and motivation toward learning
- Not at all
  0
- A little
  2 (5.88%)
- Average
  11 (32.35%)
- A lot
  13 (38.24%)
- Very much
  8 (23.53%)

Examination scores
- Not at all
  3 (8.82%)
- A little
  15 (44.12%)
- Average
  7 (20.59%)
- A lot
  5 (14.71%)
- Very much
  4 (11.76%)

Ask questions that demonstrate understanding
- Not at all
  1 (3.03%)
- A little
  9 (27.27%)
- Average
  10 (30.3%)
- A lot
  11 (33.33%)
- Very much
  2 (6.06%)

Opportunities for employment after graduation
- Not at all
  2 (5.88%)
- A little
8 (23.53%)
* Average
  5 (14.71%)
* A lot
  14 (41.18%)
* Very much
  5 (14.71%)

T.27 How have computers affected students’ learning?
* Greatly worsened students’ learning
  1 (2.94%)
* Somewhat worsened students’ learning
  0
* Neither worsened nor improved students’ learning
  4 (11.76%)
* Somewhat improved students’ learning
  23 (67.65%)
* Greatly improved students’ learning
  6 (17.65%)

T.28 How have computers affected your teaching?
* Computers have made my teaching much less effective
  0
* Computers have made my teaching somewhat less effective
  0
* Computers have not affected my teaching
  7 (20.59%)
* Computers have made my teaching somewhat more effective
  17 (50%)
* Computers have made my teaching much more effective
  10 (29.41%)

T.29 Information that you find on the Internet
* Should never be believed
  0
* Should rarely be believed
  0
* Should sometimes be believed
  17 (50%)
* Should usually be believed
  13 (38.24%)
* Should always be believed
  4 (11.76%)

T.30 How important for your career is the use of computers in your teaching?
* Not at all important for my career
  0
* A little important for my career
  2 (5.88%)
* Somewhat important for my career
  5 (14.71%)
* Fairly important for my career
  6 (17.65%)
Very important for my career
21 (61.76%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  4 (13.33%)
- A little influence
  9 (30%)
- Some influence
  12 (40%)
- A large influence
  5 (16.67%)
- A substantial influence
  0

Learning outcomes
- No influence
  2 (6.9%)
- A little influence
  6 (20.69%)
- Some influence
  16 (55.17%)
- A large influence
  5 (17.24%)
- A substantial influence
  0

Written communication skills
- No influence
  2 (6.67%)
- A little influence
  11 (36.67%)
- Some influence
  9 (30%)
- A large influence
  6 (20%)
- A substantial influence
  2 (6.67%)

Oral communication skills
- No influence
  3 (10.34%)
- A little influence
  12 (41.38%)
- Some influence
  9 (30.03%)
- A large influence
  5 (17.24%)
- A substantial influence
  0
Interest in science or math subjects
- No influence
  6 (20%)
- A little influence
  6 (20%)
- Some influence
  9 (30%)
- A large influence
  7 (23.33%)
- A substantial influence
  2 (6.67%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  3 (10%)
- A little influence
  4 (13.33%)
- Some influence
  7 (23.33%)
- A large influence
  9 (30%)
- A substantial influence
  7 (23.33%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  1 (3.57%)
- A little influence
  10 (35.71%)
- Some influence
  9 (32.14%)
- A large influence
  5 (17.86%)
- A substantial influence
  3 (10.71%)

Learning outcomes
- No influence
  1 (3.57%)
- A little influence
  6 (21.43%)
- Some influence
  11 (39.29%)
- A large influence
  6 (21.43%)
- A substantial influence
  4 (14.29%)

Written communication skills
- No influence
  0
- A little influence
  11 (39.29%)
- Some influence
  8 (28.57%)
- A large influence
  5 (17.86%)
- A substantial influence
  4 (14.29%)

**Oral communication skills**
- No influence
  1 (3.57%)
- A little influence
  12 (42.86%)
- Some influence
  10 (35.71%)
- A large influence
  3 (10.71%)
- A substantial influence
  2 (7.14%)

**Interest in science or math subjects**
- No influence
  2 (7.41%)
- A little influence
  4 (14.81%)
- Some influence
  8 (29.63%)
- A large influence
  8 (29.63%)
- A substantial influence
  5 (18.52%)

**Ability to access health information (HIV/AIDS, reproductive health, etc.)**
- No influence
  2 (7.14%)
- A little influence
  4 (14.29%)
- Some influence
  9 (32.14%)
- A large influence
  6 (21.43%)
- A substantial influence
  7 (25%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
- I definitely do not want to use computers
  2 (5.88%)
- I probably do not want to use computers
  0
- I’m not sure if I want to use computers
  1 (2.94%)
I probably do want to use computers
2 (5.88%)
I definitely do want to use computers
29 (85.29%)

T.34 Has the overall impact of computers in your school been negative or positive?
- Extremely negative
  0
- Somewhat negative
  0
- Neither negative nor positive
  3 (8.82%)
- Somewhat positive
  16 (47.06%)
- Extremely positive
  15 (44.12%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
- Teachers were not consulted during the planning process
  2 (5.88%)
- Teachers played a small role in the planning process
  11 (32.35%)
- Teachers played a moderate role in the planning process
  9 (26.47%)
- Teachers played a somewhat important role in the planning process
  3 (8.82%)
- Teachers played a very important role in the planning process
  9 (26.47%)