Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey
South Africa
Schoolnet South Africa

- Number of Participating Schools: 10
- Number of Participants: 86

T.5 Your gender:
- Male
  45 (52.33%)
- Female
  41 (47.67%)

T.6 What subjects do you teach? (check all that apply)
- Art
  9 (10.47%)
- Computers
  10 (11.63%)
- Literature/humanities
  11 (12.79%)
- Local/national language
  18 (20.93%)
- Other language
  10 (11.63%)
- Mathematics
  18 (20.93%)
- Music
  4 (4.65%)
- Science
  23 (26.74%)
- Social science/history
  12 (13.95%)
- Other
  28 (32.56%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  5 (5.81%)
- 10-12 years
  4 (4.65%)
- 13-15 years
  37 (43.02%)
- 16-18 years
  64 (74.42%)
- 19+ years
  20 (23.26%)

T.8 How many years have you been teaching?
- Less than one year
  2 (2.41%)
- 1-5 years
  12 (14.46%)
- 2 -

- 6-10 years
  27 (32.53%)
- 11-20 years
  35 (42.17%)
- More than 20 years
  7 (8.43%)

T.9 How many years have you been using computers?
- Less than 1 year
  18 (21.43%)
- 1-2 years
  23 (27.38%)
- 2-4 years
  28 (33.33%)
- 4-6 years
  8 (9.52%)
- More than 6 years
  7 (8.33%)

T.10 How often do you use a computer in school?
- Never
  8 (9.41%)
- Once a month
  19 (22.35%)
- Once a week
  14 (16.47%)
- Several times a week
  38 (44.71%)
- Every day
  6 (7.06%)

T.11 How often do you use the Internet (websites and email) in school?
- Never
  25 (29.07%)
- Once a month
  25 (29.07%)
- Once a week
  13 (15.12%)
- Several times a week
  23 (26.74%)
- Every day
  0

T.12 How much time do you spend during each session on the Internet?
- None
  24 (28.92%)
- About 15 minutes
  14 (16.87%)
- About 30 minutes
  20 (24.1%)
- About 1 hour
  15 (18.07%)
- More than 1 hour
T.13 Do you have a mobile phone?
- Yes
  - 75 (89.29%)
- No
  - 9 (10.71%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  - 50 (58.82%)
- Rarely
  - 13 (15.29%)
- Sometimes
  - 16 (18.82%)
- Very often
  - 1 (1.18%)
- A lot
  - 5 (5.88%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)
To teach computer skills
- Not part of my teaching
  - 28 (32.56%)
- Not important
  - 1 (1.16%)
- A little important
  - 4 (4.65%)
- Somewhat important
  - 12 (13.95%)
- Very important
  - 41 (47.67%)

To find/access news and information
- Not part of my teaching
  - 11 (13.41%)
- Not important
  - 0
- A little important
  - 6 (7.32%)
- Somewhat important
  - 14 (17.07%)
- Very important
  - 51 (62.2%)

To present information in class
- Not part of my teaching
  - 14 (16.67%)
- Not important
  - 0
- A little important
  - 14 (16.67%)
- Somewhat important
  - 51 (62.2%)
24 (28.57%)
- Very important
32 (38.1%)
To make learning more fun and enjoyable
- Not part of my teaching
  13 (15.12%)
- Not important
  1 (1.16%)
- A little important
  2 (2.33%)
- Somewhat important
  17 (19.77%)
- Very important
  53 (61.63%)
To improve student interaction and collaboration
- Not part of my teaching
  12 (14.12%)
- Not important
  0
- A little important
  6 (7.06%)
- Somewhat important
  24 (28.24%)
- Very important
  43 (50.59%)
To develop lesson plans and learning materials
- Not part of my teaching
  10 (11.63%)
- Not important
  2 (2.33%)
- A little important
  7 (8.14%)
- Somewhat important
  11 (12.79%)
- Very important
  56 (65.12%)
To track student performance, grades/marks
- Not part of my teaching
  13 (15.29%)
- Not important
  2 (2.35%)
- A little important
  2 (2.35%)
- Somewhat important
  2 (2.35%)
- Very important
  59 (69.41%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  8 (9.3%)
- Not important
  4 (4.65%)
- A little important
  3 (3.49%)
- Somewhat important
  22 (25.58%)
- Very important
  49 (56.98%)

To share information and resources with other teachers
- Not part of my teaching
  8 (9.3%)
- Not important
  2 (2.33%)
- A little important
  10 (11.63%)
- Somewhat important
  12 (13.95%)
- Very important
  54 (62.79%)

To make me a better teacher
- Not part of my teaching
  7 (8.24%)
- Not important
  0
- A little important
  2 (2.35%)
- Somewhat important
  16 (18.82%)
- Very important
  60 (70.59%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  10 (11.63%)
- Not important
  2 (2.33%)
- A little important
  2 (2.33%)
- Somewhat important
  21 (24.42%)
- Very important
  51 (59.3%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  45 (52.33%)
- Rarely  
  5 (5.81%) 
- Sometimes  
  11 (12.79%) 
- A lot  
  12 (13.95%) 
- Every time computers are used in my classes  
  13 (15.12%) 

Word processing, writing papers
- Never  
  48 (55.81%) 
- Rarely  
  6 (6.98%) 
- Sometimes  
  13 (15.12%) 
- A lot  
  12 (13.95%) 
- Every time computers are used in my classes  
  7 (8.14%) 

Use spreadsheet software
- Never  
  49 (58.33%) 
- Rarely  
  9 (10.71%) 
- Sometimes  
  15 (17.86%) 
- A lot  
  7 (8.33%) 
- Every time computers are used in my classes  
  4 (4.76%) 

Use presentation software
- Never  
  51 (62.2%) 
- Rarely  
  7 (8.54%) 
- Sometimes  
  16 (19.51%) 
- A lot  
  5 (6.1%) 
- Every time computers are used in my classes  
  3 (3.66%) 

Use draw, paint, or graphics software
- Never  
  53 (62.35%) 
- Rarely  
  5 (5.88%) 
- Sometimes  
  8 (9.41%) 
- A lot
Every time computers are used in my classes
5 (5.88%)

Computer science/programming
- Never
  61 (71.76%)
- Rarely
  7 (8.24%)
- Sometimes
  9 (10.59%)
- A lot
  5 (5.88%)
- Every time computers are used in my classes
  3 (3.53%)

Create/maintain their own website
- Never
  64 (74.42%)
- Rarely
  6 (6.98%)
- Sometimes
  6 (6.98%)
- A lot
  8 (9.3%)
- Every time computers are used in my classes
  2 (2.33%)

Find news & information on the Internet
- Never
  43 (51.81%)
- Rarely
  9 (10.84%)
- Sometimes
  19 (22.89%)
- A lot
  9 (10.84%)
- Every time computers are used in my classes
  3 (3.61%)

E-mail
- Never
  55 (63.95%)
- Rarely
  7 (8.14%)
- Sometimes
  12 (13.95%)
- A lot
  10 (11.63%)
- Every time computers are used in my classes
  2 (2.33%)
Chat

- Never
  59 (69.41%)
- Rarely
  11 (12.94%)
- Sometimes
  7 (8.24%)
- A lot
  7 (8.24%)
- Every time computers are used in my classes
  1 (1.18%)

Download music

- Never
  69 (81.18%)
- Rarely
  6 (7.06%)
- Sometimes
  5 (5.88%)
- A lot
  4 (4.71%)
- Every time computers are used in my classes
  1 (1.18%)

Create/edit music, video, or photos

- Never
  68 (79.07%)
- Rarely
  8 (9.3%)
- Sometimes
  3 (3.49%)
- A lot
  5 (5.81%)
- Every time computers are used in my classes
  2 (2.33%)

Play games

- Never
  55 (65.48%)
- Rarely
  5 (5.95%)
- Sometimes
  8 (9.52%)
- A lot
  9 (10.71%)
- Every time computers are used in my classes
  7 (8.33%)

Access educational resources or CD-ROMs

- Never
  47 (55.29%)
- Rarely
  8 (9.41%)
● Sometimes
  16 (18.82%)
● A lot
  9 (10.59%)
● Every time computers are used in my classes
  5 (5.88%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)
Using the keyboard and/or mouse
● Not a challenge/concern
  49 (59.04%)
● Very minor challenge/concern
  6 (7.23%)
● Somewhat minor challenge/concern
  9 (10.84%)
● Somewhat major challenge/concern
  5 (6.02%)
● Very major challenge/concern
  14 (16.87%)

Lack of confidence and comfort using computers
● Not a challenge/concern
  39 (45.35%)
● Very minor challenge/concern
  15 (17.44%)
● Somewhat minor challenge/concern
  13 (15.12%)
● Somewhat major challenge/concern
  14 (16.28%)
● Very major challenge/concern
  5 (5.81%)

Being exposed to offensive information or images
● Not a challenge/concern
  33 (38.37%)
● Very minor challenge/concern
  19 (22.09%)
● Somewhat minor challenge/concern
  10 (11.63%)
● Somewhat major challenge/concern
  15 (17.44%)
● Very major challenge/concern
  9 (10.47%)

Lack of relevant content in my language
● Not a challenge/concern
  31 (36.05%)
● Very minor challenge/concern
  17 (19.77%)
● Somewhat minor challenge/concern
  17 (19.77%)
● Somewhat major challenge/concern
  5 (5.81%)
- Very major challenge/concern
  13 (15.12%)
- Very minor challenge/concern
  8 (9.3%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  35 (41.67%)
- Very minor challenge/concern
  13 (15.48%)
- Somewhat minor challenge/concern
  5 (5.95%)
- Somewhat major challenge/concern
  14 (16.67%)
- Very major challenge/concern
  17 (20.24%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  18 (20.93%)
- Very minor challenge/concern
  13 (15.12%)
- Somewhat minor challenge/concern
  12 (13.95%)
- Somewhat major challenge/concern
  19 (22.09%)
- Very major challenge/concern
  24 (27.91%)

Not enough time, I am too busy
- Not a challenge/concern
  18 (21.18%)
- Very minor challenge/concern
  9 (10.59%)
- Somewhat minor challenge/concern
  19 (22.35%)
- Somewhat major challenge/concern
  22 (25.88%)
- Very major challenge/concern
  17 (20%)

Too many people, not enough computers
- Not a challenge/concern
  15 (17.65%)
- Very minor challenge/concern
  7 (8.24%)
- Somewhat minor challenge/concern
  9 (10.59%)
- Somewhat major challenge/concern
  12 (14.12%)
- Very major challenge/concern
  42 (49.41%)
Computers might replace me in future
- Not a challenge/concern 38 (45.24%)
- Very minor challenge/concern 7 (8.33%)
- Somewhat minor challenge/concern 11 (13.1%)
- Somewhat major challenge/concern 6 (7.14%)
- Very major challenge/concern 22 (26.19%)

Using computers takes the time away from other educational activities
- Not a challenge/concern 28 (32.56%)
- Very minor challenge/concern 22 (25.58%)
- Somewhat minor challenge/concern 14 (16.28%)
- Somewhat major challenge/concern 10 (11.63%)
- Very major challenge/concern 12 (13.95%)

T.18 Do you use your school's computers outside schools hours?
- Yes 53 (63.86%)
- No 15 (18.07%)
- No, but I would like to 15 (18.07%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do 1 (1.16%)
- Another teacher 40 (46.51%)
- The school's computer technician 38 (44.19%)
- An external technician 3 (3.49%)
- A student 0
- A parent 0
- No one 3 (3.49%)
- Other 1 (1.16%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself 20 (23.26%)
- Formal on-the-job-training at my school 38 (44.19%)
- The high school I attended 3 (3.49%)
- The university I attended 13 (15.12%)
- Computer training institute 14 (16.28%)
- Informal learning from others at my school 21 (24.42%)
- Professional developments workshops 19 (22.09%)
- I have received no computer training 3 (3.49%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself 9 (10.47%)
- Formal on-the-job-training at my school 26 (30.23%)
- The high school I attended 2 (2.33%)
- The university I attended 6 (6.98%)
- Computer training institute 12 (13.95%)
- Informal learning from others at my school 11 (12.79%)
- Professional development workshops 15 (17.44%)
- I have received no computer training 5 (5.81%)
- Other 0

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24) 31 (36.9%)
- A few times every month 31 (36.9%)
- A few times every week 16 (19.05%)
- A few times every day 3 (3.57%)
- Many times every day 3 (3.57%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never 13 (18.31%)
- 13 -
10 (15.38%)

- A lot
  2 (3.08%)

Parents

- Never
  48 (73.85%)
- Rarely
  10 (15.38%)
- Sometimes
  2 (3.08%)
- Very often
  3 (4.62%)
- A lot
  2 (3.08%)

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You

- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  5 (5.81%)
- Moderately like computers
  18 (20.93%)
- Strongly like computers
  63 (73.26%)

Other teachers

- Strongly dislike computers
  3 (3.49%)
- Moderately dislike computers
  1 (1.16%)
- Neutral about computers
  23 (26.74%)
- Moderately like computers
  33 (38.37%)
- Strongly like computers
  26 (30.23%)

Your students

- Strongly dislike computers
  1 (1.18%)
- Moderately dislike computers
  3 (3.53%)
- Neutral about computers
  14 (16.47%)
- Moderately like computers
  9 (10.59%)
- Strongly like computers
  58 (68.24%)
Your students’ parents
- Strongly dislike computers 3 (3.53%)
- Moderately dislike computers 5 (5.88%)
- Neutral about computers 31 (36.47%)
- Moderately like computers 22 (25.88%)
- Strongly like computers 24 (28.24%)

School administrators
- Strongly dislike computers 0
- Moderately dislike computers 0
- Neutral about computers 6 (7.06%)
- Moderately like computers 14 (16.47%)
- Strongly like computers 65 (76.47%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
- Not useful 4 (4.71%)
- A little useful 6 (7.06%)
- Somewhat useful 19 (22.35%)
- Very useful 40 (47.06%)
- Necessary 16 (18.82%)

School administrators
- Not useful 4 (4.65%)
- A little useful 7 (8.14%)
- Somewhat useful 17 (19.77%)
- Very useful 35 (40.7%)
- Necessary 23 (26.74%)

Textbooks
- Not useful 2 (2.35%)
- A little useful
  0
- Somewhat useful
  12 (14.12%)
- Very useful
  42 (49.41%)
- Necessary
  29 (34.12%)

Blackboard
- Not useful
  1 (1.16%)
- A little useful
  4 (4.65%)
- Somewhat useful
  10 (11.63%)
- Very useful
  39 (45.35%)
- Necessary
  32 (37.21%)

Unique teaching materials I prepare
- Not useful
  1 (1.16%)
- A little useful
  2 (2.33%)
- Somewhat useful
  17 (19.77%)
- Very useful
  34 (39.53%)
- Necessary
  32 (37.21%)

Television/video
- Not useful
  3 (3.49%)
- A little useful
  7 (8.14%)
- Somewhat useful
  20 (23.26%)
- Very useful
  39 (45.35%)
- Necessary
  17 (19.77%)

Internet websites (including my school-run or personal website)
- Not useful
  8 (9.41%)
- A little useful
  7 (8.24%)
- Somewhat useful
  16 (18.82%)
- Very useful
  -
E-mail
- Not useful
  11 (12.79%)
- A little useful
  13 (15.12%)
- Somewhat useful
  14 (16.28%)
- Very useful
  31 (36.05%)
- Necessary
  17 (19.77%)

Educational software and CD-ROMs
- Not useful
  9 (10.47%)
- A little useful
  4 (4.65%)
- Somewhat useful
  13 (15.12%)
- Very useful
  34 (39.53%)
- Necessary
  26 (30.23%)

Other materials (newspapers, art supplies, games)
- Not useful
  1 (1.16%)
- A little useful
  6 (6.98%)
- Somewhat useful
  9 (10.47%)
- Very useful
  47 (54.65%)
- Necessary
  23 (26.74%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
  25 (29.07%)
- A little
  12 (13.95%)
- Average
  17 (19.77%)
- A lot
  20 (23.26%)
- Very much
  12 (13.95%)
Creativity
- Not at all 21 (24.42%)
- A little 12 (13.95%)
- Average 17 (19.77%)
- A lot 19 (22.09%)
- Very much 17 (19.77%)

Teamwork/collaboration
- Not at all 24 (28.24%)
- A little 10 (11.76%)
- Average 12 (14.12%)
- A lot 24 (28.24%)
- Very much 15 (17.65%)

Analytical thinking and problem solving
- Not at all 22 (26.19%)
- A little 11 (13.1%)
- Average 16 (19.05%)
- A lot 23 (27.38%)
- Very much 12 (14.29%)

Understanding and awareness of other cultures or countries
- Not at all 21 (24.42%)
- A little 9 (10.47%)
- Average 28 (32.56%)
- A lot 15 (17.44%)
- Very much 13 (15.12%)

Understanding and awareness of their own culture or country
- Not at all 22 (25.58%)
- A little 11 (12.79%)
- Average 
  27 (31.4%)
- A lot 
  13 (15.12%)
- Very much 
  13 (15.12%)

Ability to research and find useful and relevant information
- Not at all 
  23 (26.74%)
- A little 
  8 (9.3%)
- Average 
  19 (22.09%)
- A lot 
  23 (26.74%)
- Very much 
  13 (15.12%)

Written communication skills
- Not at all 
  21 (24.42%)
- A little 
  16 (18.6%)
- Average 
  16 (18.6%)
- A lot 
  21 (24.42%)
- Very much 
  12 (13.95%)

Verbal communication skills
- Not at all 
  23 (26.74%)
- A little 
  15 (17.44%)
- Average 
  18 (20.93%)
- A lot 
  20 (23.26%)
- Very much 
  10 (11.63%)

School attendance
- Not at all 
  25 (29.07%)
- A little 
  11 (12.79%)
- Average 
  19 (22.09%)
- A lot 
  19 (22.09%)
- Very much
Curiosity about subject matter
- Not at all
  20 (23.26%)
- A little
  12 (13.95%)
- Average
  17 (19.77%)
- A lot
  23 (26.74%)
- Very much
  14 (16.28%)

Attitude and motivation toward learning
- Not at all
  20 (23.53%)
- A little
  11 (12.94%)
- Average
  21 (24.71%)
- A lot
  20 (23.53%)
- Very much
  13 (15.29%)

Examination scores
- Not at all
  24 (27.91%)
- A little
  15 (17.44%)
- Average
  18 (20.93%)
- A lot
  16 (18.6%)
- Very much
  13 (15.12%)

Ask questions that demonstrate understanding
- Not at all
  22 (25.58%)
- A little
  12 (13.95%)
- Average
  29 (33.72%)
- A lot
  13 (15.12%)
- Very much
  10 (11.63%)

Opportunities for employment after graduation
- Not at all
  22 (25.88%)
- A little
T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning
  1 (1.19%)
- Somewhat worsened students’ learning
  0
- Neither worsened nor improved students’ learning
  28 (33.33%)
- Somewhat improved students’ learning
  37 (44.05%)
- Greatly improved students’ learning
  18 (21.43%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective
  1 (1.18%)
- Computers have made my teaching somewhat less effective
  1 (1.18%)
- Computers have not affected my teaching
  29 (34.12%)
- Computers have made my teaching somewhat more effective
  30 (35.29%)
- Computers have made my teaching much more effective
  24 (28.24%)

T.29 Information that you find on the Internet
- Should never be believed
  1 (1.16%)
- Should rarely be believed
  3 (3.49%)
- Should sometimes be believed
  23 (26.74%)
- Should usually be believed
  34 (39.53%)
- Should always be believed
  25 (29.07%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career
  3 (3.49%)
- A little important for my career
  1 (1.16%)
- Somewhat important for my career
  8 (9.3%)
- Fairly important for my career
  12 (13.95%)
• Very important for my career
  62 (72.09%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
• No influence
  25 (29.41%)
• A little influence
  11 (12.94%)
• Some influence
  26 (30.59%)
• A large influence
  18 (21.18%)
• A substantial influence
  5 (5.88%)

Learning outcomes
• No influence
  22 (25.88%)
• A little influence
  17 (20%)
• Some influence
  22 (25.88%)
• A large influence
  17 (20%)
• A substantial influence
  7 (8.24%)

Written communication skills
• No influence
  25 (29.07%)
• A little influence
  14 (16.28%)
• Some influence
  26 (30.23%)
• A large influence
  16 (18.6%)
• A substantial influence
  5 (5.81%)

Oral communication skills
• No influence
  25 (29.41%)
• A little influence
  19 (22.35%)
• Some influence
  16 (18.82%)
• A large influence
  21 (24.71%)
• A substantial influence
  4 (4.71%)
Interest in science or math subjects
- No influence
  21 (25%)
- A little influence
  16 (19.05%)
- Some influence
  21 (25%)
- A large influence
  16 (19.05%)
- A substantial influence
  10 (11.9%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  23 (26.74%)
- A little influence
  10 (11.63%)
- Some influence
  19 (22.09%)
- A large influence
  24 (27.91%)
- A substantial influence
  10 (11.63%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  26 (30.59%)
- A little influence
  8 (9.41%)
- Some influence
  22 (25.88%)
- A large influence
  24 (28.24%)
- A substantial influence
  5 (5.88%)

Learning outcomes
- No influence
  23 (27.38%)
- A little influence
  15 (17.86%)
- Some influence
  22 (26.19%)
- A large influence
  18 (21.43%)
- A substantial influence
  6 (7.14%)

Written communication skills
- No influence
  23 (27.06%)
- A little influence  
  16 (18.82%)  
- Some influence  
  23 (27.06%)  
- A large influence  
  19 (22.35%)  
- A substantial influence  
  4 (4.71%)  

Oral communication skills  
- No influence  
  22 (25.88%)  
- A little influence  
  15 (17.65%)  
- Some influence  
  21 (24.71%)  
- A large influence  
  22 (25.88%)  
- A substantial influence  
  5 (5.88%)  

Interest in science or math subjects  
- No influence  
  24 (28.24%)  
- A little influence  
  11 (12.94%)  
- Some influence  
  15 (17.65%)  
- A large influence  
  23 (27.06%)  
- A substantial influence  
  12 (14.12%)  

Ability to access health information (HIV/AIDS, reproductive health, etc.)  
- No influence  
  24 (27.91%)  
- A little influence  
  11 (12.79%)  
- Some influence  
  18 (20.93%)  
- A large influence  
  24 (27.91%)  
- A substantial influence  
  9 (10.47%)  

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?  
- I definitely do not want to use computers  
  0  
- I probably do not want to use computers  
  0  
- I’m not sure if I want to use computers  
  5 (5.81%)
- I probably do want to use computers
  15 (17.44%)
- I definitely do want to use computers
  66 (76.74%)

T.34 Has the overall impact of computers in your school been negative or positive?
- Extremely negative
  3 (3.57%)
- Somewhat negative
  0
- Neither negative nor positive
  8 (9.52%)
- Somewhat positive
  29 (34.52%)
- Extremely positive
  44 (52.38%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
- Teachers were not consulted during the planning process
  8 (9.3%)
- Teachers played a small role in the planning process
  16 (18.6%)
- Teachers played a moderate role in the planning process
  15 (17.44%)
- Teachers played a somewhat important role in the planning process
  18 (20.93%)
- Teachers played a very important role in the planning process
  29 (33.72%)