Teacher Survey
El Salvador
Ministry of Education

- Number of Participating Schools: 9
- Number of Participants: 96

T.5 Your gender:
- Male
  36 (37.5%)
- Female
  60 (62.5%)

T.6 What subjects do you teach? (check all that apply)
- Art
  9 (9.38%)
- Computers
  6 (6.25%)
- Literature/humanities
  43 (44.79%)
- Local/national language
  14 (14.58%)
- Other language
  8 (8.33%)
- Mathematics
  52 (54.17%)
- Music
  8 (8.33%)
- Science
  56 (58.33%)
- Social science/history
  54 (56.25%)
- Other
  6 (6.25%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  35 (36.46%)
- 10-12 years
  50 (52.08%)
- 13-15 years
  54 (56.25%)
- 16-18 years
  33 (34.38%)
- 19+ years
  11 (11.46%)

T.8 How many years have you been teaching?
- Less than one year
  3 (3.19%)
- 1-5 years
  13 (13.83%)
- 2 -

● 6-10 years
  19 (20.21%)
● 11-20 years
  49 (52.13%)
● More than 20 years
  10 (10.64%)

T.9 How many years have you been using computers?
● Less than 1 year
  47 (55.29%)
● 1-2 years
  24 (28.24%)
● 2-4 years
  7 (8.24%)
● 4-6 years
  4 (4.71%)
● More than 6 years
  3 (3.53%)

T.10 How often do you use a computer in school?
● Never
  23 (25%)
● Once a month
  14 (15.22%)
● Once a week
  25 (27.17%)
● Several times a week
  28 (30.43%)
● Every day
  2 (2.17%)

T.11 How often do you use the Internet (websites and email) in school?
● Never
  72 (77.42%)
● Once a month
  8 (8.6%)
● Once a week
  13 (13.98%)
● Several times a week
  0
● Every day
  0

T.12 How much time do you spend during each session on the Internet?
● None
  66 (72.53%)
● About 15 minutes
  11 (12.09%)
● About 30 minutes
  5 (5.49%)
● About 1 hour
  8 (8.79%)
● More than 1 hour
  - 2 -
T.13 Do you have a mobile phone?
- Yes
  37 (38.95%)
- No
  58 (61.05%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  43 (45.74%)
- Rarely
  8 (8.51%)
- Sometimes
  34 (36.17%)
- Very often
  9 (9.57%)
- A lot
  0

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)
To teach computer skills
- Not part of my teaching
  24 (27.59%)
- Not important
  1 (1.15%)
- A little important
  3 (3.45%)
- Somewhat important
  10 (11.49%)
- Very important
  49 (56.32%)

To find/access news and information
- Not part of my teaching
  14 (15.73%)
- Not important
  0
- A little important
  2 (2.25%)
- Somewhat important
  6 (6.74%)
- Very important
  67 (75.28%)

To present information in class
- Not part of my teaching
  14 (16.09%)
- Not important
  0
- A little important
  2 (2.3%)
- Somewhat important
  0
To make learning more fun and enjoyable
- Not part of my teaching
  15 (16.67%)
- Not important
  0
- A little important
  1 (1.11%)
- Somewhat important
  9 (10%)
- Very important
  65 (75.86%)

To improve student interaction and collaboration
- Not part of my teaching
  16 (17.98%)
- Not important
  1 (1.12%)
- A little important
  1 (1.12%)
- Somewhat important
  16 (17.98%)
- Very important
  55 (61.8%)

To develop lesson plans and learning materials
- Not part of my teaching
  12 (13.48%)
- Not important
  0
- A little important
  2 (2.25%)
- Somewhat important
  17 (19.1%)
- Very important
  58 (65.17%)

To track student performance, grades/marks
- Not part of my teaching
  13 (14.94%)
- Not important
  1 (1.15%)
- A little important
  2 (2.3%)
- Somewhat important
  8 (9.2%)
- Very important
  63 (72.41%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  10 (11.11%)
- Not important
  0
- A little important
  1 (1.11%)
- Somewhat important
  5 (5.56%)
- Very important
  74 (82.22%)

To share information and resources with other teachers
- Not part of my teaching
  9 (10.11%)
- Not important
  1 (1.12%)
- A little important
  2 (2.25%)
- Somewhat important
  7 (7.87%)
- Very important
  70 (78.65%)

To make me a better teacher
- Not part of my teaching
  8 (8.89%)
- Not important
  1 (1.11%)
- A little important
  2 (2.22%)
- Somewhat important
  7 (7.78%)
- Very important
  72 (80%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  7 (7.87%)
- Not important
  3 (3.37%)
- A little important
  3 (3.37%)
- Somewhat important
  9 (10.11%)
- Very important
  67 (75.28%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  31 (34.83%)
- Rarely
  8 (8.99%)
- Sometimes
  31 (34.83%)
- A lot
  11 (12.36%)
- Every time computers are used in my classes
  8 (8.99%)

Word processing, writing papers
- Never
  27 (30.68%)
- Rarely
  14 (15.91%)
- Sometimes
  26 (29.55%)
- A lot
  14 (15.91%)
- Every time computers are used in my classes
  7 (7.95%)

Use spreadsheet software
- Never
  60 (68.97%)
- Rarely
  10 (11.49%)
- Sometimes
  11 (12.64%)
- A lot
  3 (3.45%)
- Every time computers are used in my classes
  3 (3.45%)

Use presentation software
- Never
  39 (44.32%)
- Rarely
  11 (12.5%)
- Sometimes
  26 (29.55%)
- A lot
  6 (6.82%)
- Every time computers are used in my classes
  6 (6.82%)

Use draw, paint, or graphics software
- Never
  31 (34.44%)
- Rarely
  10 (11.11%)
- Sometimes
  30 (33.33%)
- A lot
12 (13.33%)
- Every time computers are used in my classes
7 (7.78%)

Computer science/programming
- Never
30 (34.88%)
- Rarely
14 (16.28%)
- Sometimes
28 (32.56%)
- A lot
8 (9.3%)
- Every time computers are used in my classes
6 (6.98%)

Create/maintain their own website
- Never
64 (72.73%)
- Rarely
6 (6.82%)
- Sometimes
11 (12.5%)
- A lot
4 (4.55%)
- Every time computers are used in my classes
3 (3.41%)

Find news & information on the Internet
- Never
57 (64.77%)
- Rarely
8 (9.09%)
- Sometimes
13 (14.77%)
- A lot
6 (6.82%)
- Every time computers are used in my classes
4 (4.55%)

E-mail
- Never
68 (78.16%)
- Rarely
4 (4.6%)
- Sometimes
7 (8.05%)
- A lot
6 (6.9%)
- Every time computers are used in my classes
2 (2.3%)
Chat
- Never
  64 (75.29%)
- Rarely
  10 (11.76%)
- Sometimes
  9 (10.59%)
- A lot
  1 (1.18%)
- Every time computers are used in my classes
  1 (1.18%)

Download music
- Never
  61 (69.32%)
- Rarely
  11 (12.5%)
- Sometimes
  11 (12.5%)
- A lot
  3 (3.41%)
- Every time computers are used in my classes
  2 (2.27%)

Create/edit music, video, or photos
- Never
  58 (66.67%)
- Rarely
  11 (12.64%)
- Sometimes
  11 (12.64%)
- A lot
  3 (3.45%)
- Every time computers are used in my classes
  4 (4.6%)

Play games
- Never
  36 (41.38%)
- Rarely
  12 (13.79%)
- Sometimes
  20 (22.99%)
- A lot
  18 (20.69%)
- Every time computers are used in my classes
  1 (1.15%)

Access educational resources or CD-ROMs
- Never
  32 (35.96%)
- Rarely
  10 (11.24%)
- Sometimes
  25 (28.09%)
- A lot
  13 (14.61%)
- Every time computers are used in my classes
  9 (10.11%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

Using the keyboard and/or mouse
- Not a challenge/concern
  50 (54.95%)
- Very minor challenge/concern
  18 (19.78%)
- Somewhat minor challenge/concern
  13 (14.29%)
- Somewhat major challenge/concern
  3 (3.3%)
- Very major challenge/concern
  7 (7.69%)

Lack of confidence and comfort using computers
- Not a challenge/concern
  31 (34.44%)
- Very minor challenge/concern
  28 (31.11%)
- Somewhat minor challenge/concern
  16 (17.78%)
- Somewhat major challenge/concern
  8 (8.89%)
- Very major challenge/concern
  7 (7.78%)

Being exposed to offensive information or images
- Not a challenge/concern
  34 (39.53%)
- Very minor challenge/concern
  19 (22.09%)
- Somewhat minor challenge/concern
  13 (15.12%)
- Somewhat major challenge/concern
  10 (11.63%)
- Very major challenge/concern
  10 (11.63%)

Lack of relevant content in my language
- Not a challenge/concern
  36 (41.86%)
- Very minor challenge/concern
  18 (20.93%)
- Somewhat minor challenge/concern
  7 (8.14%)
- Somewhat major challenge/concern
  7 (8.14%)
18 (20.93%)
- Very major challenge/concern
  7 (8.14%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  43 (49.43%)
- Very minor challenge/concern
  12 (13.79%)
- Somewhat minor challenge/concern
  12 (13.79%)
- Somewhat major challenge/concern
  14 (16.09%)
- Very major challenge/concern
  6 (6.9%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  16 (18.6%)
- Very minor challenge/concern
  16 (18.6%)
- Somewhat minor challenge/concern
  7 (8.14%)
- Somewhat major challenge/concern
  24 (27.91%)
- Very major challenge/concern
  23 (26.74%)

Not enough time, I am too busy
- Not a challenge/concern
  24 (28.24%)
- Very minor challenge/concern
  18 (21.18%)
- Somewhat minor challenge/concern
  12 (14.12%)
- Somewhat major challenge/concern
  11 (12.94%)
- Very major challenge/concern
  20 (23.53%)

Too many people, not enough computers
- Not a challenge/concern
  21 (24.71%)
- Very minor challenge/concern
  10 (11.76%)
- Somewhat minor challenge/concern
  11 (12.94%)
- Somewhat major challenge/concern
  18 (21.18%)
- Very major challenge/concern
  25 (29.41%)

- 10 -
Computers might replace me in future
- Not a challenge/concern
  52 (59.77%)
- Very minor challenge/concern
  11 (12.64%)
- Somewhat minor challenge/concern
  7 (8.05%)
- Somewhat major challenge/concern
  5 (5.75%)
- Very major challenge/concern
  12 (13.79%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  59 (68.6%)
- Very minor challenge/concern
  13 (15.12%)
- Somewhat minor challenge/concern
  6 (6.98%)
- Somewhat major challenge/concern
  5 (5.81%)
- Very major challenge/concern
  3 (3.49%)

T.18 Do you use your school's computers outside schools hours?
- Yes
  19 (23.17%)
- No
  26 (31.71%)
- No, but I would like to
  37 (45.12%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  4 (4.17%)
- Another teacher
  11 (11.46%)
- The school’s computer technician
  60 (62.5%)
- An external technician
  3 (3.12%)
- A student
  1 (1.04%)
- A parent
  0
- No one
  7 (7.29%)
- Other
  10 (10.42%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  11 (11.46%)
T.21 Where did you receive the best computer training? (check one)

- I taught myself
  3 (3.12%)
- Formal on-the-job-training at my school
  17 (17.71%)
- The high school I attended
  0
- The university I attended
  4 (4.17%)
- Computer training institute
  11 (11.46%)
- Informal learning from others at my school
  7 (7.29%)
- Professional development workshops
  24 (25%)
- I have received no computer training
  17 (17.71%)
- Other
  13 (13.54%)

T.22 How often do you send and receive e-mail?

- Never (if so, go directly to T.24)
  72 (80%)
- A few times every month
  13 (14.44%)
- A few times every week
  5 (5.56%)
- A few times every day
  0
- Many times every day
  0

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)

Other teachers

- Never
  15 (48.39%)
- Rarely
  - 0
- Sometimes
  - 6 (19.35%)
- Very often
  - 8 (25.81%)
- A lot
  - 2 (6.45%)

**Students**
- Never
  - 18 (60%)
- Rarely
  - 1 (3.33%)
- Sometimes
  - 4 (13.33%)
- Very often
  - 4 (13.33%)
- A lot
  - 3 (10%)

**School administrators**
- Never
  - 20 (68.97%)
- Rarely
  - 1 (3.45%)
- Sometimes
  - 5 (17.24%)
- Very often
  - 3 (10.34%)
- A lot
  - 0

**Family/friends**
- Never
  - 17 (58.62%)
- Rarely
  - 0
- Sometimes
  - 2 (6.9%)
- Very often
  - 6 (20.69%)
- A lot
  - 4 (13.79%)

**People in other countries**
- Never
  - 15 (48.39%)
- Rarely
  - 1 (3.23%)
- Sometimes
  - 8 (25.81%)
- Very often
Parents

- Never
  26 (86.67%)

- Rarely
  1 (3.33%)

- Sometimes
  2 (6.67%)

- Very often
  1 (3.33%)

- A lot
  0

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You

- Strongly dislike computers
  3 (3.3%)

- Moderately dislike computers
  5 (5.49%)

- Neutral about computers
  11 (12.09%)

- Moderately like computers
  41 (45.05%)

- Strongly like computers
  31 (34.07%)

Other teachers

- Strongly dislike computers
  3 (3.61%)

- Moderately dislike computers
  8 (9.64%)

- Neutral about computers
  15 (18.07%)

- Moderately like computers
  42 (50.6%)

- Strongly like computers
  15 (18.07%)

Your students

- Strongly dislike computers
  4 (4.71%)

- Moderately dislike computers
  5 (5.88%)

- Neutral about computers
  5 (5.88%)

- Moderately like computers
  23 (27.06%)

- Strongly like computers
  48 (56.47%)
Your students’ parents
- Strongly dislike computers
  5 (5.81%)
- Moderately dislike computers
  7 (8.14%)
- Neutral about computers
  21 (24.42%)
- Moderately like computers
  34 (39.53%)
- Strongly like computers
  19 (22.09%)

School administrators
- Strongly dislike computers
  4 (4.49%)
- Moderately dislike computers
  3 (3.37%)
- Neutral about computers
  8 (8.99%)
- Moderately like computers
  32 (35.96%)
- Strongly like computers
  42 (47.19%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
- Not useful
  4 (4.55%)
- A little useful
  1 (1.14%)
- Somewhat useful
  9 (10.23%)
- Very useful
  36 (40.91%)
- Necessary
  38 (43.18%)

School administrators
- Not useful
  4 (4.6%)
- A little useful
  4 (4.6%)
- Somewhat useful
  10 (11.49%)
- Very useful
  29 (33.33%)
- Necessary
  40 (45.98%)

Textbooks
- Not useful
  2 (2.25%)
● A little useful
  2 (2.25%)
● Somewhat useful
  9 (10.11%)
● Very useful
  34 (38.2%)
● Necessary
  42 (47.19%)

Blackboard
● Not useful
  3 (3.33%)
● A little useful
  12 (13.33%)
● Somewhat useful
  14 (15.56%)
● Very useful
  32 (35.56%)
● Necessary
  29 (32.22%)

Unique teaching materials I prepare
● Not useful
  1 (1.14%)
● A little useful
  3 (3.41%)
● Somewhat useful
  6 (6.82%)
● Very useful
  46 (52.27%)
● Necessary
  32 (36.36%)

Television/video
● Not useful
  3 (3.33%)
● A little useful
  0
● Somewhat useful
  6 (6.67%)
● Very useful
  51 (56.67%)
● Necessary
  30 (33.33%)

Internet websites (including my school-run or personal website)
● Not useful
  3 (3.53%)
● A little useful
  2 (2.35%)
● Somewhat useful
  9 (10.59%)
● Very useful
35 (41.18%)
- Necessary
36 (42.35%)

E-mail
- Not useful
  5 (5.88%)
- A little useful
  3 (3.53%)
- Somewhat useful
  11 (12.94%)
- Very useful
  35 (41.18%)
- Necessary
  31 (36.47%)

Educational software and CD-ROMs
- Not useful
  2 (2.27%)
- A little useful
  1 (1.14%)
- Somewhat useful
  13 (14.77%)
- Very useful
  38 (43.18%)
- Necessary
  34 (38.64%)

Other materials (newspapers, art supplies, games)
- Not useful
  2 (2.25%)
- A little useful
  2 (2.25%)
- Somewhat useful
  7 (7.87%)
- Very useful
  38 (42.7%)
- Necessary
  40 (44.94%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
  5 (5.62%)
- A little
  10 (11.24%)
- Average
  5 (5.62%)
- A lot
  18 (20.22%)
- Very much
  51 (57.3%)
Creativity
- Not at all
  5 (5.62%)
- A little
  7 (7.87%)
- Average
  5 (5.62%)
- A lot
  18 (20.22%)
- Very much
  54 (60.67%)

Teamwork/collaboration
- Not at all
  5 (5.81%)
- A little
  9 (10.47%)
- Average
  9 (10.47%)
- A lot
  16 (18.6%)
- Very much
  47 (54.65%)

Analytical thinking and problem solving
- Not at all
  5 (5.81%)
- A little
  10 (11.63%)
- Average
  8 (9.3%)
- A lot
  13 (15.12%)
- Very much
  50 (58.14%)

Understanding and awareness of other cultures or countries
- Not at all
  5 (5.68%)
- A little
  7 (7.95%)
- Average
  6 (6.82%)
- A lot
  11 (12.5%)
- Very much
  59 (67.05%)

Understanding and awareness of their own culture or country
- Not at all
  5 (5.68%)
- A little
  6 (6.82%)
Average 6 (6.82%)
A lot 14 (15.91%)
Very much 57 (64.77%)

Ability to research and find useful and relevant information
Not at all 5 (5.68%)
A little 6 (6.82%)
Average 3 (3.41%)
A lot 7 (7.95%)
Very much 67 (76.14%)

Written communication skills
Not at all 6 (6.82%)
A little 8 (9.09%)
Average 6 (6.82%)
A lot 22 (25%)
Very much 46 (52.27%)

Verbal communication skills
Not at all 6 (6.82%)
A little 9 (10.23%)
Average 7 (7.95%)
A lot 26 (29.55%)
Very much 40 (45.45%)

School attendance
Not at all 6 (6.9%)
A little 5 (5.75%)
Average 9 (10.34%)
A lot 14 (16.09%)
Very much
53 (60.92%)
Curiosity about subject matter
- Not at all
  5 (5.81%)
- A little
  3 (3.49%)
- Average
  8 (9.3%)
- A lot
  11 (12.79%)
- Very much
  59 (68.6%)

Attitude and motivation toward learning
- Not at all
  3 (3.41%)
- A little
  6 (6.82%)
- Average
  7 (7.95%)
- A lot
  9 (10.23%)
- Very much
  63 (71.59%)

Examination scores
- Not at all
  5 (5.75%)
- A little
  11 (12.64%)
- Average
  7 (8.05%)
- A lot
  24 (27.59%)
- Very much
  40 (45.98%)

Ask questions that demonstrate understanding
- Not at all
  6 (6.98%)
- A little
  5 (5.81%)
- Average
  11 (12.79%)
- A lot
  21 (24.42%)
- Very much
  43 (50%)

Opportunities for employment after graduation
- Not at all
  9 (10.34%)
- A little
7 (8.05%)
- Average
  6 (6.9%)
- A lot
  6 (6.9%)
- Very much
  59 (67.82%)

T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning
  0
- Somewhat worsened students’ learning
  2 (2.2%)
- Neither worsened nor improved students’ learning
  5 (5.49%)
- Somewhat improved students’ learning
  43 (47.25%)
- Greatly improved students’ learning
  41 (45.05%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective
  2 (2.22%)
- Computers have made my teaching somewhat less effective
  2 (2.22%)
- Computers have not affected my teaching
  20 (22.22%)
- Computers have made my teaching somewhat more effective
  38 (42.22%)
- Computers have made my teaching much more effective
  28 (31.11%)

T.29 Information that you find on the Internet
- Should never be believed
  6 (7.79%)
- Should rarely be believed
  2 (2.6%)
- Should sometimes be believed
  15 (19.48%)
- Should usually be believed
  44 (57.14%)
- Should always be believed
  10 (12.99%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career
  0
- A little important for my career
  0
- Somewhat important for my career
  2 (2.2%)
- Fairly important for my career
  21 (23.08%)

- 21 -
Very important for my career
68 (74.73%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation

- No influence
  7 (7.78%)
- A little influence
  9 (10%)
- Some influence
  20 (22.22%)
- A large influence
  31 (34.44%)
- A substantial influence
  23 (25.56%)

Learning outcomes

- No influence
  7 (7.87%)
- A little influence
  7 (7.87%)
- Some influence
  24 (26.97%)
- A large influence
  30 (33.71%)
- A substantial influence
  21 (23.6%)

Written communication skills

- No influence
  8 (8.99%)
- A little influence
  9 (10.11%)
- Some influence
  24 (26.97%)
- A large influence
  26 (29.21%)
- A substantial influence
  22 (24.72%)

Oral communication skills

- No influence
  7 (7.87%)
- A little influence
  7 (7.87%)
- Some influence
  29 (32.58%)
- A large influence
  20 (22.47%)
- A substantial influence
  26 (29.21%)
Interest in science or math subjects
- No influence 7 (8.05%)
- A little influence 10 (11.49%)
- Some influence 14 (16.09%)
- A large influence 24 (27.59%)
- A substantial influence 32 (36.78%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence 9 (10.47%)
- A little influence 8 (9.3%)
- Some influence 18 (20.93%)
- A large influence 18 (20.93%)
- A substantial influence 33 (38.37%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence 10 (11.24%)
- A little influence 7 (7.87%)
- Some influence 17 (19.1%)
- A large influence 31 (34.83%)
- A substantial influence 24 (26.97%)

Learning outcomes
- No influence 7 (8.14%)
- A little influence 8 (9.3%)  
- Some influence 20 (23.26%)
- A large influence 27 (31.4%)
- A substantial influence 24 (27.91%)

Written communication skills
- No influence 7 (8.05%)
A little influence  
8 (9.2%)
Some influence  
26 (29.89%)
A large influence  
22 (25.29%)
A substantial influence  
24 (27.59%)

Oral communication skills
- No influence  
7 (8.05%)
- A little influence  
6 (6.9%)
- Some influence  
28 (32.18%)
- A large influence  
24 (27.59%)
- A substantial influence  
22 (25.29%)

Interest in science or math subjects
- No influence  
7 (8.05%)
- A little influence  
10 (11.49%)
- Some influence  
15 (17.24%)
- A large influence  
24 (27.59%)
- A substantial influence  
31 (35.63%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence  
11 (12.94%)
- A little influence  
7 (8.24%)
- Some influence  
11 (12.94%)
- A large influence  
23 (27.06%)
- A substantial influence  
33 (38.82%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
- I definitely do not want to use computers  
0
- I probably do not want to use computers  
0
- I’m not sure if I want to use computers  
4 (4.44%)
• I probably do want to use computers
  10 (11.11%)
• I definitely do want to use computers
  76 (84.44%)

T.34 Has the overall impact of computers in your school been negative or positive?
• Extremely negative
  1 (1.1%)
• Somewhat negative
  1 (1.1%)
• Neither negative nor positive
  1 (1.1%)
• Somewhat positive
  20 (21.98%)
• Extremely positive
  68 (74.73%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
• Teachers were not consulted during the planning process
  2 (2.2%)
• Teachers played a small role in the planning process
  10 (10.99%)
• Teachers played a moderate role in the planning process
  9 (9.89%)
• Teachers played a somewhat important role in the planning process
  26 (28.57%)
• Teachers played a very important role in the planning process
  44 (48.35%)