Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey
Pilipinas Schoolnet

- Number of Participating Schools: 13
- Number of Participants: 108

T.5 Your gender:
- Male
  21 (19.44%)
- Female
  87 (80.56%)

T.6 What subjects do you teach? (check all that apply)
- Art
  10 (9.26%)
- Computers
  13 (12.04%)
- Literature/humanities
  17 (15.74%)
- Local/national language
  12 (11.11%)
- Other language
  8 (7.41%)
- Mathematics
  23 (21.3%)
- Music
  6 (5.56%)
- Science
  31 (28.7%)
- Social science/history
  8 (7.41%)
- Other
  29 (26.85%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  1 (0.93%)
- 10-12 years
  11 (10.19%)
- 13-15 years
  90 (83.33%)
- 16-18 years
  51 (47.22%)
- 19+ years
  10 (9.26%)

T.8 How many years have you been teaching?
- Less than one year
  2 (1.87%)
- 1-5 years
  23 (21.5%)
- 2 -

- 6-10 years
  40 (37.38%)
- 11-20 years
  36 (33.64%)
- More than 20 years
  6 (5.61%)

T.9 How many years have you been using computers?
- Less than 1 year
  22 (21.36%)
- 1-2 years
  27 (26.21%)
- 2-4 years
  24 (23.3%)
- 4-6 years
  9 (8.74%)
- More than 6 years
  21 (20.39%)

T.10 How often do you use a computer in school?
- Never
  21 (19.63%)
- Once a month
  33 (30.84%)
- Once a week
  12 (11.21%)
- Several times a week
  23 (21.5%)
- Every day
  18 (16.82%)

T.11 How often do you use the Internet (websites and email) in school?
- Never
  71 (66.98%)
- Once a month
  14 (13.21%)
- Once a week
  11 (10.38%)
- Several times a week
  9 (8.49%)
- Every day
  1 (0.94%)

T.12 How much time do you spend during each session on the Internet?
- None
  54 (50.94%)
- About 15 minutes
  3 (2.83%)
- About 30 minutes
  5 (4.72%)
- About 1 hour
  17 (16.04%)
- More than 1 hour
T.13 Do you have a mobile phone?
   • Yes
     97 (90.65%)
   • No
     10 (9.35%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
   • Never
     63 (58.88%)
   • Rarely
     12 (11.21%)
   • Sometimes
     22 (20.56%)
   • Very often
     7 (6.54%)
   • A lot
     3 (2.8%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
   • Not part of my teaching
     37 (34.26%)
   • Not important
     1 (0.93%)
   • A little important
     7 (6.48%)
   • Somewhat important
     13 (12.04%)
   • Very important
     50 (46.3%)

To find/access news and information
   • Not part of my teaching
     6 (5.56%)
   • Not important
     4 (3.7%)
   • A little important
     11 (10.19%)
   • Somewhat important
     18 (16.67%)
   • Very important
     69 (63.89%)

To present information in class
   • Not part of my teaching
     6 (5.66%)
   • Not important
     5 (4.72%)
   • A little important
     8 (7.55%)
   • Somewhat important
Very important 69 (65.09%)

To make learning more fun and enjoyable
- Not part of my teaching 6 (5.56%)
- Not important 3 (2.78%)
- A little important 11 (10.19%)
- Somewhat important 24 (22.22%)
- Very important 64 (59.26%)

To improve student interaction and collaboration
- Not part of my teaching 5 (4.67%)
- Not important 8 (7.48%)
- A little important 10 (9.35%)
- Somewhat important 22 (20.56%)
- Very important 62 (57.94%)

To develop lesson plans and learning materials
- Not part of my teaching 4 (3.74%)
- Not important 6 (5.61%)
- A little important 9 (8.41%)
- Somewhat important 29 (27.1%)
- Very important 59 (55.14%)

To track student performance, grades/marks
- Not part of my teaching 5 (4.63%)
- Not important 3 (2.78%)
- A little important 8 (7.41%)
- Somewhat important 23 (21.3%)
- Very important 69 (63.89%)
To supplement textbooks and find additional educational content
  - Not part of my teaching
    4 (3.7%)
  - Not important
    0
  - A little important
    10 (9.26%)
  - Somewhat important
    21 (19.44%)
  - Very important
    73 (67.59%)

To share information and resources with other teachers
  - Not part of my teaching
    4 (3.74%)
  - Not important
    5 (4.67%)
  - A little important
    10 (9.35%)
  - Somewhat important
    29 (27.1%)
  - Very important
    59 (55.14%)

To make me a better teacher
  - Not part of my teaching
    3 (2.83%)
  - Not important
    1 (0.94%)
  - A little important
    6 (5.66%)
  - Somewhat important
    25 (23.58%)
  - Very important
    71 (66.98%)

To help me meet national curriculum standards in my classroom
  - Not part of my teaching
    3 (2.8%)
  - Not important
    2 (1.87%)
  - A little important
    17 (15.89%)
  - Somewhat important
    30 (28.04%)
  - Very important
    55 (51.4%)

T.16 How often do students use computers for your classes for the following activities?
(please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
  - Never
    60 (58.25%)
- Rarely
  8 (7.77%)
- Sometimes
  16 (15.53%)
- A lot
  7 (6.8%)
- Every time computers are used in my classes
  12 (11.65%)

**Word processing, writing papers**
- Never
  57 (55.34%)
- Rarely
  9 (8.74%)
- Sometimes
  16 (15.53%)
- A lot
  14 (13.59%)
- Every time computers are used in my classes
  7 (6.8%)

**Use spreadsheet software**
- Never
  71 (69.61%)
- Rarely
  9 (8.82%)
- Sometimes
  12 (11.76%)
- A lot
  8 (7.84%)
- Every time computers are used in my classes
  2 (1.96%)

**Use presentation software**
- Never
  68 (65.38%)
- Rarely
  7 (6.73%)
- Sometimes
  17 (16.35%)
- A lot
  7 (6.73%)
- Every time computers are used in my classes
  5 (4.81%)

**Use draw, paint, or graphics software**
- Never
  61 (59.22%)
- Rarely
  14 (13.59%)
- Sometimes
  15 (14.56%)
- A lot
- Every time computers are used in my classes
  6 (5.83%)

Computer science/programming
- Never
  83 (80.58%)
- Rarely
  11 (10.68%)
- Sometimes
  7 (6.8%)
- A lot
  1 (0.97%)
- Every time computers are used in my classes
  1 (0.97%)

Create/maintain their own website
- Never
  87 (86.14%)
- Rarely
  7 (6.93%)
- Sometimes
  5 (4.95%)
- A lot
  2 (1.98%)
- Every time computers are used in my classes
  0

Find news & information on the Internet
- Never
  58 (56.31%)
- Rarely
  7 (6.8%)
- Sometimes
  21 (20.39%)
- A lot
  12 (11.65%)
- Every time computers are used in my classes
  5 (4.85%)

E-mail
- Never
  73 (70.19%)
- Rarely
  10 (9.62%)
- Sometimes
  11 (10.58%)
- A lot
  6 (5.77%)
- Every time computers are used in my classes
  4 (3.85%)
Chat
- Never
  81 (78.64%)
- Rarely
  8 (7.77%)
- Sometimes
  10 (9.71%)
- A lot
  3 (2.91%)
- Every time computers are used in my classes
  1 (0.97%)

Download music
- Never
  83 (79.81%)
- Rarely
  12 (11.54%)
- Sometimes
  4 (3.85%)
- A lot
  4 (3.85%)
- Every time computers are used in my classes
  1 (0.96%)

Create/edit music, video, or photos
- Never
  89 (85.58%)
- Rarely
  7 (6.73%)
- Sometimes
  5 (4.81%)
- A lot
  2 (1.92%)
- Every time computers are used in my classes
  1 (0.96%)

Play games
- Never
  70 (67.31%)
- Rarely
  10 (9.62%)
- Sometimes
  11 (10.58%)
- A lot
  12 (11.54%)
- Every time computers are used in my classes
  1 (0.96%)

Access educational resources or CD-ROMs
- Never
  64 (62.14%)
- Rarely
  10 (9.71%)
- Sometimes 
  17 (16.5%) 
- A lot 
  8 (7.77%) 
- Every time computers are used in my classes 
  4 (3.88%) 

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

Using the keyboard and/or mouse
- Not a challenge/concern 
  37 (35.92%) 
- Very minor challenge/concern 
  19 (18.45%) 
- Somewhat minor challenge/concern 
  18 (17.48%) 
- Somewhat major challenge/concern 
  16 (15.53%) 
- Very major challenge/concern 
  13 (12.62%) 

Lack of confidence and comfort using computers
- Not a challenge/concern 
  28 (27.18%) 
- Very minor challenge/concern 
  27 (26.21%) 
- Somewhat minor challenge/concern 
  17 (16.5%) 
- Somewhat major challenge/concern 
  12 (11.65%) 
- Very major challenge/concern 
  19 (18.45%) 

Being exposed to offensive information or images
- Not a challenge/concern 
  23 (22.33%) 
- Very minor challenge/concern 
  20 (19.42%) 
- Somewhat minor challenge/concern 
  18 (17.48%) 
- Somewhat major challenge/concern 
  22 (21.36%) 
- Very major challenge/concern 
  20 (19.42%) 

Lack of relevant content in my language
- Not a challenge/concern 
  22 (21.57%) 
- Very minor challenge/concern 
  21 (20.59%) 
- Somewhat minor challenge/concern 
  32 (31.37%) 
- Somewhat major challenge/concern
18 (17.65%)
- Very major challenge/concern
9 (8.82%)

Theft of personal information/privacy concerns
- Not a challenge/concern
28 (26.92%)
- Very minor challenge/concern
28 (26.92%)
- Somewhat minor challenge/concern
18 (17.31%)
- Somewhat major challenge/concern
16 (15.38%)
- Very major challenge/concern
14 (13.46%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
7 (6.86%)
- Very minor challenge/concern
10 (9.8%)
- Somewhat minor challenge/concern
16 (15.69%)
- Somewhat major challenge/concern
28 (27.45%)
- Very major challenge/concern
41 (40.2%)

Not enough time, I am too busy
- Not a challenge/concern
24 (23.76%)
- Very minor challenge/concern
17 (16.83%)
- Somewhat minor challenge/concern
28 (27.72%)
- Somewhat major challenge/concern
15 (14.85%)
- Very major challenge/concern
17 (16.83%)

Too many people, not enough computers
- Not a challenge/concern
9 (8.65%)
- Very minor challenge/concern
10 (9.62%)
- Somewhat minor challenge/concern
13 (12.5%)
- Somewhat major challenge/concern
19 (18.27%)
- Very major challenge/concern
53 (50.96%)
Computers might replace me in future
- Not a challenge/concern
  42 (40.78%)
- Very minor challenge/concern
  21 (20.39%)
- Somewhat minor challenge/concern
  17 (16.5%)
- Somewhat major challenge/concern
  9 (8.74%)
- Very major challenge/concern
  14 (13.59%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  27 (25.96%)
- Very minor challenge/concern
  26 (25%)
- Somewhat minor challenge/concern
  20 (19.23%)
- Somewhat major challenge/concern
  19 (18.27%)
- Very major challenge/concern
  12 (11.54%)

T.18 Do you use your school’s computers outside schools hours?
- Yes
  29 (28.71%)
- No
  35 (34.65%)
- No, but I would like to
  37 (36.63%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  4 (3.7%)
- Another teacher
  52 (48.15%)
- The school’s computer technician
  26 (24.07%)
- An external technician
  14 (12.96%)
- A student
  4 (3.7%)
- A parent
  0
- No one
  1 (0.93%)
- Other
  7 (6.48%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  37 (34.26%)
- Formal on-the-job-training at my school
  34 (31.48%)
- The high school I attended
  4 (3.7%)
- The university I attended
  16 (14.81%)
- Computer training institute
  24 (22.22%)
- Informal learning from others at my school
  42 (38.89%)
- Professional developments workshops
  42 (38.89%)
- I have received no computer training
  9 (8.33%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself
  10 (9.26%)
- Formal on-the-job-training at my school
  13 (12.04%)
- The high school I attended
  1 (0.93%)
- The university I attended
  8 (7.41%)
- Computer training institute
  14 (12.96%)
- Informal learning from others at my school
  15 (13.89%)
- Professional development workshops
  28 (25.93%)
- I have received no computer training
  11 (10.19%)
- Other
  8 (7.41%)

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24)
  47 (44.76%)
- A few times every month
  35 (33.33%)
- A few times every week
  16 (15.24%)
- A few times every day
  4 (3.81%)
- Many times every day
  3 (2.86%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never
  34 (49.28%)
- Rarely
  15 (21.74%)
- Sometimes
  10 (14.49%)
- Very often
  7 (10.14%)
- A lot
  3 (4.35%)

Students
- Never
  47 (70.15%)
- Rarely
  9 (13.43%)
- Sometimes
  10 (14.93%)
- Very often
  1 (1.49%)
- A lot
  0

School administrators
- Never
  46 (68.66%)
- Rarely
  10 (14.93%)
- Sometimes
  10 (14.93%)
- Very often
  0
- A lot
  1 (1.49%)

Family/friends
- Never
  14 (18.42%)
- Rarely
  5 (6.58%)
- Sometimes
  23 (30.26%)
- Very often
  16 (21.05%)
- A lot
  18 (23.68%)

People in other countries
- Never
  21 (29.58%)
- Rarely
  6 (8.45%)
- Sometimes
  17 (23.94%)
- Very often
  - 13 -
13 (18.31%)
- A lot
14 (19.72%)

Parents
- Never
  48 (75%)
- Rarely
  9 (14.06%)
- Sometimes
  3 (4.69%)
- Very often
  4 (6.25%)
- A lot
  0

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You
- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  12 (11.43%)
- Moderately like computers
  21 (20%)
- Strongly like computers
  72 (68.57%)

Other teachers
- Strongly dislike computers
  1 (0.95%)
- Moderately dislike computers
  3 (2.86%)
- Neutral about computers
  21 (20%)
- Moderately like computers
  51 (48.57%)
- Strongly like computers
  29 (27.62%)

Your students
- Strongly dislike computers
  1 (0.96%)
- Moderately dislike computers
  1 (0.96%)
- Neutral about computers
  4 (3.85%)
- Moderately like computers
  23 (22.12%)
- Strongly like computers
  75 (72.12%)
Your students’ parents

- Strongly dislike computers
  2 (1.94%)
- Moderately dislike computers
  10 (9.71%)
- Neutral about computers
  33 (32.04%)
- Moderately like computers
  27 (26.21%)
- Strongly like computers
  31 (30.1%)

School administrators

- Strongly dislike computers
  1 (0.96%)
- Moderately dislike computers
  1 (0.96%)
- Neutral about computers
  3 (2.88%)
- Moderately like computers
  33 (31.73%)
- Strongly like computers
  66 (63.46%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers

- Not useful
  0
- A little useful
  9 (8.49%)
- Somewhat useful
  20 (18.87%)
- Very useful
  64 (60.38%)
- Necessary
  13 (12.26%)

School administrators

- Not useful
  2 (1.92%)
- A little useful
  8 (7.69%)
- Somewhat useful
  31 (29.81%)
- Very useful
  46 (44.23%)
- Necessary
  17 (16.35%)

Textbooks

- Not useful
  0
<table>
<thead>
<tr>
<th>Category</th>
<th>Not useful</th>
<th>A little useful</th>
<th>Somewhat useful</th>
<th>Very useful</th>
<th>Necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard</td>
<td>0</td>
<td>0</td>
<td>6 (5.71%)</td>
<td>19 (18.1%)</td>
<td>39 (37.14%)</td>
</tr>
<tr>
<td>Unique teaching materials I prepare</td>
<td>0</td>
<td>1 (0.97%)</td>
<td>14 (13.59%)</td>
<td>55 (53.4%)</td>
<td>33 (32.04%)</td>
</tr>
<tr>
<td>Television/video</td>
<td>0</td>
<td>3 (2.86%)</td>
<td>27 (25.71%)</td>
<td>44 (41.9%)</td>
<td>31 (29.52%)</td>
</tr>
<tr>
<td>Internet websites (including my school-run or personal website)</td>
<td>9 (8.74%)</td>
<td>4 (3.88%)</td>
<td>23 (22.33%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
42 (40.78%)
- Necessary
25 (24.27%)

E-mail
- Not useful
13 (12.62%)
- A little useful
11 (10.68%)
- Somewhat useful
30 (29.13%)
- Very useful
34 (33.01%)
- Necessary
15 (14.56%)

Educational software and CD-ROMs
- Not useful
2 (1.9%)
- A little useful
7 (6.67%)
- Somewhat useful
17 (16.19%)
- Very useful
42 (40%)
- Necessary
37 (35.24%)

Other materials (newspapers, art supplies, games)
- Not useful
0
- A little useful
3 (2.86%)
- Somewhat useful
21 (20%)
- Very useful
51 (48.57%)
- Necessary
30 (28.57%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
8 (7.55%)
- A little
10 (9.43%)
- Average
25 (23.58%)
- A lot
33 (31.13%)
- Very much
30 (28.3%)
Creativity
- Not at all
  6 (5.71%)
- A little
  5 (4.76%)
- Average
  20 (19.05%)
- A lot
  34 (32.38%)
- Very much
  40 (38.1%)

Teamwork/collaboration
- Not at all
  9 (8.65%)
- A little
  9 (8.65%)
- Average
  29 (27.88%)
- A lot
  32 (30.77%)
- Very much
  25 (24.04%)

Analytical thinking and problem solving
- Not at all
  7 (6.67%)
- A little
  13 (12.38%)
- Average
  26 (24.76%)
- A lot
  33 (31.43%)
- Very much
  26 (24.76%)

Understanding and awareness of other cultures or countries
- Not at all
  7 (6.86%)
- A little
  11 (10.78%)
- Average
  16 (15.69%)
- A lot
  33 (32.35%)
- Very much
  35 (34.31%)

Understanding and awareness of their own culture or country
- Not at all
  7 (6.67%)
- A little
  8 (7.62%)
- Average
  22 (20.95%)
- A lot
  33 (31.43%)
- Very much
  35 (33.33%)

Ability to research and find useful and relevant information
- Not at all
  6 (5.71%)
- A little
  4 (3.81%)
- Average
  9 (8.57%)
- A lot
  25 (23.81%)
- Very much
  61 (58.1%)

Written communication skills
- Not at all
  10 (9.52%)
- A little
  10 (9.52%)
- Average
  26 (24.76%)
- A lot
  25 (23.81%)
- Very much
  34 (32.38%)

Verbal communication skills
- Not at all
  12 (11.43%)
- A little
  11 (10.48%)
- Average
  31 (29.52%)
- A lot
  27 (25.71%)
- Very much
  24 (22.86%)

School attendance
- Not at all
  14 (13.33%)
- A little
  5 (4.76%)
- Average
  33 (31.43%)
- A lot
  32 (30.48%)
- Very much
  19
Curiosity about subject matter
- Not at all
  6 (5.77%)
- A little
  9 (8.65%)
- Average
  20 (19.23%)
- A lot
  35 (33.65%)
- Very much
  34 (32.69%)

Attitude and motivation toward learning
- Not at all
  6 (5.71%)
- A little
  5 (4.76%)
- Average
  19 (18.1%)
- A lot
  33 (31.43%)
- Very much
  42 (40%)

Examination scores
- Not at all
  10 (9.71%)
- A little
  8 (7.77%)
- Average
  31 (30.1%)
- A lot
  34 (33.01%)
- Very much
  20 (19.42%)

Ask questions that demonstrate understanding
- Not at all
  7 (6.8%)
- A little
  8 (7.77%)
- Average
  31 (30.1%)
- A lot
  32 (31.07%)
- Very much
  25 (24.27%)

Opportunities for employment after graduation
- Not at all
  6 (5.77%)
- A little
  8 (7.77%)
- Average
  31 (30.1%)
- A lot
  32 (31.07%)
- Very much
  25 (24.27%)
T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning: 0
- Somewhat worsened students’ learning: 5 (4.81%)
- Neither worsened nor improved students’ learning: 7 (6.73%)
- Somewhat improved students’ learning: 53 (50.96%)
- Greatly improved students’ learning: 39 (37.5%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective: 1 (0.98%)
- Computers have made my teaching somewhat less effective: 0
- Computers have not affected my teaching: 16 (15.69%)
- Computers have made my teaching somewhat more effective: 55 (53.92%)
- Computers have made my teaching much more effective: 30 (29.41%)

T.29 Information that you find on the Internet
- Should never be believed: 1 (0.99%)
- Should rarely be believed: 2 (1.98%)
- Should sometimes be believed: 43 (42.57%)
- Should usually be believed: 43 (42.57%)
- Should always be believed: 12 (11.88%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career: 1 (0.94%)
- A little important for my career: 5 (4.72%)
- Somewhat important for my career: 15 (14.15%)
- Fairly important for my career: 26 (24.53%)
- Very important for my career
  59 (55.66%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  9 (9%)
- A little influence
  11 (11%)
- Some influence
  33 (33%)
- A large influence
  40 (40%)
- A substantial influence
  7 (7%)

Learning outcomes
- No influence
  9 (9.09%)
- A little influence
  11 (11.11%)
- Some influence
  26 (26.26%)
- A large influence
  42 (42.42%)
- A substantial influence
  11 (11.11%)

Written communication skills
- No influence
  11 (11%)
- A little influence
  15 (15%)
- Some influence
  34 (34%)
- A large influence
  31 (31%)
- A substantial influence
  9 (9%)

Oral communication skills
- No influence
  11 (11%)
- A little influence
  16 (16%)
- Some influence
  33 (33%)
- A large influence
  32 (32%)
- A substantial influence
  8 (8%)
Interest in science or math subjects
- No influence
  9 (9.09%)
- A little influence
  9 (9.09%)
- Some influence
  24 (24.24%)
- A large influence
  40 (40.4%)
- A substantial influence
  17 (17.17%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  10 (10.2%)
- A little influence
  7 (7.14%)
- Some influence
  24 (24.49%)
- A large influence
  36 (36.73%)
- A substantial influence
  21 (21.43%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  9 (9.09%)
- A little influence
  9 (9.09%)
- Some influence
  32 (32.32%)
- A large influence
  42 (42.42%)
- A substantial influence
  7 (7.07%)

Learning outcomes
- No influence
  9 (9%)
- A little influence
  9 (9%)
- Some influence
  28 (28%)
- A large influence
  43 (43%)
- A substantial influence
  11 (11%)

Written communication skills
- No influence
  11 (11.11%)
- 24 -

- A little influence
  16 (16.16%)
- Some influence
  30 (30.3%)
- A large influence
  35 (35.35%)
- A substantial influence
  7 (7.07%)

Oral communication skills
- No influence
  11 (11%)
- A little influence
  15 (15%)
- Some influence
  35 (35%)
- A large influence
  32 (32%)
- A substantial influence
  7 (7%)

Interest in science or math subjects
- No influence
  9 (9.09%)
- A little influence
  9 (9.09%)
- Some influence
  25 (25.25%)
- A large influence
  40 (40.4%)
- A substantial influence
  16 (16.16%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  10 (10%)
- A little influence
  8 (8%)
- Some influence
  25 (25%)
- A large influence
  40 (40%)
- A substantial influence
  17 (17%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
- I definitely do not want to use computers
  1 (0.97%)
- I probably do not want to use computers
  2 (1.94%)
- I’m not sure if I want to use computers
  4 (3.88%)
• I probably do want to use computers
  27 (26.21%)
• I definitely do want to use computers
  69 (66.99%)

T.34 Has the overall impact of computers in your school been negative or positive?
• Extremely negative
  0
• Somewhat negative
  1 (0.96%)
• Neither negative nor positive
  15 (14.42%)
• Somewhat positive
  46 (44.23%)
• Extremely positive
  42 (40.38%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
• Teachers were not consulted during the planning process
  14 (13.33%)
• Teachers played a small role in the planning process
  18 (17.14%)
• Teachers played a moderate role in the planning process
  30 (28.57%)
• Teachers played a somewhat important role in the planning process
  17 (16.19%)
• Teachers played a very important role in the planning process
  26 (24.76%)