Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey  
Panama  
Private Sector Council for Educational Assistance (CoSPAE)

- Number of Participating Schools: 12  
- Number of Participants: 104

T.5 Your gender:  
- Male 29 (27.88%)  
- Female 75 (72.12%)

T.6 What subjects do you teach? (check all that apply)  
- Art 7 (6.73%)  
- Computers 8 (7.69%)  
- Literature/humanities 7 (6.73%)  
- Local/national language 19 (18.27%)  
- Other language 10 (9.62%)  
- Mathematics 21 (20.19%)  
- Music 6 (5.77%)  
- Science 11 (10.58%)  
- Social science/history 19 (18.27%)  
- Other 27 (25.96%)

T.7 What age groups do you teach? (check all that apply)  
- 9 or under 10 (9.62%)  
- 10-12 years 22 (21.15%)  
- 13-15 years 45 (43.27%)  
- 16-18 years 48 (46.15%)  
- 19+ years 12 (11.54%)

T.8 How many years have you been teaching?  
- Less than one year 1 (1%)  
- 1-5 years 31 (31%)
● 6-10 years
  27 (27%)
● 11-20 years
  23 (23%)
● More than 20 years
  18 (18%)

T.9 How many years have you been using computers?
● Less than 1 year
  26 (26%)
● 1-2 years
  22 (22%)
● 2-4 years
  15 (15%)
● 4-6 years
  14 (14%)
● More than 6 years
  23 (23%)

T.10 How often do you use a computer in school?
● Never
  40 (38.83%)
● Once a month
  21 (20.39%)
● Once a week
  18 (17.48%)
● Several times a week
  16 (15.53%)
● Every day
  8 (7.77%)

T.11 How often do you use the Internet (websites and email) in school?
● Never
  71 (69.61%)
● Once a month
  14 (13.73%)
● Once a week
  11 (10.78%)
● Several times a week
  5 (4.9%)
● Every day
  1 (0.98%)

T.12 How much time do you spend during each session on the Internet?
● None
  60 (58.82%)
● About 15 minutes
  7 (6.86%)
● About 30 minutes
  8 (7.84%)
● About 1 hour
  20 (19.61%)
● More than 1 hour
T.13 Do you have a mobile phone?
- Yes
  66 (65.35%)
- No
  35 (34.65%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  56 (54.37%)
- Rarely
  8 (7.77%)
- Sometimes
  25 (24.27%)
- Very often
  8 (7.77%)
- A lot
  6 (5.83%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
- Not part of my teaching
  54 (56.25%)
- Not important
  3 (3.12%)
- A little important
  3 (3.12%)
- Somewhat important
  10 (10.42%)
- Very important
  26 (27.08%)

To find/access news and information
- Not part of my teaching
  23 (23.96%)
- Not important
  4 (4.17%)
- A little important
  0
- Somewhat important
  26 (27.08%)
- Very important
  43 (44.79%)

To present information in class
- Not part of my teaching
  27 (28.42%)
- Not important
  1 (1.05%)
- A little important
  2 (2.11%)
- Somewhat important
19 (20%)
- Very important
46 (48.42%)

To make learning more fun and enjoyable
- Not part of my teaching
  29 (29.9%)
- Not important
  1 (1.03%)
- A little important
  5 (5.15%)
- Somewhat important
  16 (16.49%)
- Very important
  46 (47.42%)

To improve student interaction and collaboration
- Not part of my teaching
  28 (28.28%)
- Not important
  3 (3.03%)
- A little important
  8 (8.08%)
- Somewhat important
  20 (20.2%)
- Very important
  40 (40.4%)

To develop lesson plans and learning materials
- Not part of my teaching
  17 (17.17%)
- Not important
  2 (2.02%)
- A little important
  2 (2.02%)
- Somewhat important
  27 (27.27%)
- Very important
  51 (51.52%)

To track student performance, grades/marks
- Not part of my teaching
  26 (26.53%)
- Not important
  5 (5.1%)
- A little important
  6 (6.12%)
- Somewhat important
  13 (13.27%)
- Very important
  48 (48.98%)
To supplement textbooks and find additional educational content
- Not part of my teaching 
  16 (16.49%)
- Not important 
  3 (3.09%)
- A little important 
  0
- Somewhat important 
  20 (20.62%)
- Very important 
  58 (59.79%)

To share information and resources with other teachers
- Not part of my teaching 
  25 (26.32%)
- Not important 
  1 (1.05%)
- A little important 
  4 (4.21%)
- Somewhat important 
  27 (28.42%)
- Very important 
  38 (40%)

To make me a better teacher
- Not part of my teaching 
  11 (11.34%)
- Not important 
  0
- A little important 
  2 (2.06%)
- Somewhat important 
  18 (18.56%)
- Very important 
  66 (68.04%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching 
  18 (18.56%)
- Not important 
  1 (1.03%)
- A little important 
  1 (1.03%)
- Somewhat important 
  28 (28.87%)
- Very important 
  49 (50.52%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  35 (36.84%)
- Rarely
  9 (9.47%)
- Sometimes
  29 (30.53%)
- A lot
  14 (14.74%)
- Every time computers are used in my classes
  8 (8.42%)

Word processing, writing papers
- Never
  31 (33.7%)
- Rarely
  6 (6.52%)
- Sometimes
  30 (32.61%)
- A lot
  16 (17.39%)
- Every time computers are used in my classes
  9 (9.78%)

Use spreadsheet software
- Never
  57 (63.33%)
- Rarely
  13 (14.44%)
- Sometimes
  14 (15.56%)
- A lot
  5 (5.56%)
- Every time computers are used in my classes
  1 (1.11%)

Use presentation software
- Never
  49 (55.06%)
- Rarely
  7 (7.87%)
- Sometimes
  21 (23.6%)
- A lot
  9 (10.11%)
- Every time computers are used in my classes
  3 (3.37%)

Use draw, paint, or graphics software
- Never
  48 (52.17%)
- Rarely
  9 (9.78%)
- Sometimes
  21 (22.83%)
- A lot
Every time computers are used in my classes
3 (3.26%)

Computer science/programming

- Never
52 (57.78%)
- Rarely
11 (12.22%)
- Sometimes
10 (11.11%)
- A lot
13 (14.44%)
- Every time computers are used in my classes
4 (4.44%)

Create/maintain their own website

- Never
64 (70.33%)
- Rarely
8 (8.79%)
- Sometimes
14 (15.38%)
- A lot
3 (3.3%)
- Every time computers are used in my classes
2 (2.2%)

Find news & information on the Internet

- Never
47 (49.47%)
- Rarely
9 (9.47%)
- Sometimes
17 (17.89%)
- A lot
19 (20%)
- Every time computers are used in my classes
3 (3.16%)

E-mail

- Never
69 (75%)
- Rarely
2 (2.17%)
- Sometimes
8 (8.7%)
- A lot
11 (11.96%)
- Every time computers are used in my classes
2 (2.17%)
Chat
- Never
  68 (73.12%)
- Rarely
  8 (8.6%)
- Sometimes
  7 (7.53%)
- A lot
  8 (8.6%)
- Every time computers are used in my classes
  2 (2.15%)

Download music
- Never
  64 (69.57%)
- Rarely
  11 (11.96%)
- Sometimes
  6 (6.52%)
- A lot
  7 (7.61%)
- Every time computers are used in my classes
  4 (4.35%)

Create/edit music, video, or photos
- Never
  68 (75.56%)
- Rarely
  7 (7.78%)
- Sometimes
  8 (8.89%)
- A lot
  5 (5.56%)
- Every time computers are used in my classes
  2 (2.22%)

Play games
- Never
  42 (45.65%)
- Rarely
  12 (13.04%)
- Sometimes
  20 (21.74%)
- A lot
  14 (15.22%)
- Every time computers are used in my classes
  4 (4.35%)

Access educational resources or CD-ROMs
- Never
  44 (49.44%)
- Rarely
  14 (15.73%)
● Sometimes
  19 (21.35%)
● A lot
  11 (12.36%)
● Every time computers are used in my classes
  1 (1.12%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)
Using the keyboard and/or mouse
● Not a challenge/concern
  55 (64.71%)
● Very minor challenge/concern
  5 (5.88%)
● Somewhat minor challenge/concern
  14 (16.47%)
● Somewhat major challenge/concern
  6 (7.06%)
● Very major challenge/concern
  5 (5.88%)
Lack of confidence and comfort using computers
● Not a challenge/concern
  51 (57.95%)
● Very minor challenge/concern
  7 (7.95%)
● Somewhat minor challenge/concern
  14 (15.91%)
● Somewhat major challenge/concern
  9 (10.23%)
● Very major challenge/concern
  7 (7.95%)
Being exposed to offensive information or images
● Not a challenge/concern
  50 (58.14%)
● Very minor challenge/concern
  13 (15.12%)
● Somewhat minor challenge/concern
  5 (5.81%)
● Somewhat major challenge/concern
  9 (10.47%)
● Very major challenge/concern
  9 (10.47%)
Lack of relevant content in my language
● Not a challenge/concern
  44 (50.57%)
● Very minor challenge/concern
  15 (17.24%)
● Somewhat minor challenge/concern
  12 (13.79%)
● Somewhat major challenge/concern
8 (9.2%)
- Very major challenge/concern
8 (9.2%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  41 (47.67%)
- Very minor challenge/concern
  17 (19.77%)
- Somewhat minor challenge/concern
  7 (8.14%)
- Somewhat major challenge/concern
  10 (11.63%)
- Very major challenge/concern
  11 (12.79%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  21 (23.33%)
- Very minor challenge/concern
  11 (12.22%)
- Somewhat minor challenge/concern
  13 (14.44%)
- Somewhat major challenge/concern
  18 (20%)
- Very major challenge/concern
  27 (30%)

Not enough time, I am too busy
- Not a challenge/concern
  27 (30.68%)
- Very minor challenge/concern
  12 (13.64%)
- Somewhat minor challenge/concern
  23 (26.14%)
- Somewhat major challenge/concern
  13 (14.77%)
- Very major challenge/concern
  13 (14.77%)

Too many people, not enough computers
- Not a challenge/concern
  21 (24.14%)
- Very minor challenge/concern
  10 (11.49%)
- Somewhat minor challenge/concern
  6 (6.9%)
- Somewhat major challenge/concern
  15 (17.24%)
- Very major challenge/concern
  35 (40.23%)
Computers might replace me in future
- Not a challenge/concern
  55 (63.22%)
- Very minor challenge/concern
  8 (9.2%)
- Somewhat minor challenge/concern
  5 (5.75%)
- Somewhat major challenge/concern
  2 (2.3%)
- Very major challenge/concern
  17 (19.54%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  49 (55.68%)
- Very minor challenge/concern
  10 (11.36%)
- Somewhat minor challenge/concern
  13 (14.77%)
- Somewhat major challenge/concern
  8 (9.09%)
- Very major challenge/concern
  8 (9.09%)

T.18 Do you use your school's computers outside schools hours?
- Yes
  19 (19.59%)
- No
  56 (57.73%)
- No, but I would like to
  22 (22.68%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  14 (13.46%)
- Another teacher
  41 (39.42%)
- The school's computer technician
  15 (14.42%)
- An external technician
  6 (5.77%)
- A student
  1 (0.96%)
- A parent
  0
- No one
  15 (14.42%)
- Other
  10 (9.62%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  25 (24.04%)
- Formal on-the-job-training at my school
  17 (16.35%)
- The high school I attended
  8 (7.69%)
- The university I attended
  26 (25%)
- Computer training institute
  16 (15.38%)
- Informal learning from others at my school
  24 (23.08%)
- Professional developments workshops
  22 (21.15%)
- I have received no computer training
  15 (14.42%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself
  16 (15.38%)
- Formal on-the-job-training at my school
  9 (8.65%)
- The high school I attended
  3 (2.88%)
- The university I attended
  15 (14.42%)
- Computer training institute
  14 (13.46%)
- Informal learning from others at my school
  13 (12.5%)
- Professional development workshops
  12 (11.54%)
- I have received no computer training
  12 (11.54%)
- Other
  6 (5.77%)

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24)
  64 (62.75%)
- A few times every month
  17 (16.67%)
- A few times every week
  15 (14.71%)
- A few times every day
  3 (2.94%)
- Many times every day
  3 (2.94%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)

Other teachers
- Never
  21 (50%)
• Rarely
  5 (11.9%)
• Sometimes
  10 (23.81%)
• Very often
  4 (9.52%)
• A lot
  2 (4.76%)

Students
• Never
  26 (65%)
• Rarely
  6 (15%)
• Sometimes
  6 (15%)
• Very often
  2 (5%)
• A lot
  0

School administrators
• Never
  32 (80%)
• Rarely
  6 (15%)
• Sometimes
  1 (2.5%)
• Very often
  0
• A lot
  1 (2.5%)

Family/friends
• Never
  11 (21.15%)
• Rarely
  3 (5.77%)
• Sometimes
  10 (19.23%)
• Very often
  22 (42.31%)
• A lot
  6 (11.54%)

People in other countries
• Never
  14 (34.15%)
• Rarely
  4 (9.76%)
• Sometimes
  14 (34.15%)
• Very often
5 (12.2%)
- A lot
  4 (9.76%)

Parents
- Never
  32 (82.05%)
- Rarely
  3 (7.69%)
- Sometimes
  1 (2.56%)
- Very often
  3 (7.69%)
- A lot
  0

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You
- Strongly dislike computers
  5 (4.95%)
- Moderately dislike computers
  4 (3.96%)
- Neutral about computers
  20 (19.8%)
- Moderately like computers
  42 (41.58%)
- Strongly like computers
  30 (29.7%)

Other teachers
- Strongly dislike computers
  5 (5.62%)
- Moderately dislike computers
  4 (4.49%)
- Neutral about computers
  21 (23.6%)
- Moderately like computers
  41 (46.07%)
- Strongly like computers
  18 (20.22%)

Your students
- Strongly dislike computers
  4 (4.35%)
- Moderately dislike computers
  3 (3.26%)
- Neutral about computers
  12 (13.04%)
- Moderately like computers
  20 (21.74%)
- Strongly like computers
  53 (57.61%)
Your students’ parents
- Strongly dislike computers
  3 (3.41%)
- Moderately dislike computers
  3 (3.41%)
- Neutral about computers
  53 (60.23%)
- Moderately like computers
  22 (25%)
- Strongly like computers
  7 (7.95%)

School administrators
- Strongly dislike computers
  3 (3.19%)
- Moderately dislike computers
  2 (2.13%)
- Neutral about computers
  8 (8.51%)
- Moderately like computers
  37 (39.36%)
- Strongly like computers
  44 (46.81%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
- Not useful
  6 (6.19%)
- A little useful
  5 (5.15%)
- Somewhat useful
  23 (23.71%)
- Very useful
  46 (47.42%)
- Necessary
  17 (17.53%)

School administrators
- Not useful
  6 (6.12%)
- A little useful
  18 (18.37%)
- Somewhat useful
  24 (24.49%)
- Very useful
  28 (28.57%)
- Necessary
  22 (22.45%)

Textbooks
- Not useful
  1 (1.02%)
• A little useful
  2 (2.04%)
• Somewhat useful
  3 (3.06%)
• Very useful
  40 (40.82%)
• Necessary
  52 (53.06%)

Blackboard
• Not useful
  0
• A little useful
  3 (2.97%)
• Somewhat useful
  14 (13.86%)
• Very useful
  32 (31.68%)
• Necessary
  52 (51.49%)

Unique teaching materials I prepare
• Not useful
  1 (1%)
• A little useful
  0
• Somewhat useful
  11 (11%)
• Very useful
  41 (41%)
• Necessary
  47 (47%)

Television/video
• Not useful
  3 (3.09%)
• A little useful
  10 (10.31%)
• Somewhat useful
  25 (25.77%)
• Very useful
  40 (41.24%)
• Necessary
  19 (19.59%)

Internet websites (including my school-run or personal website)
• Not useful
  10 (10.99%)
• A little useful
  9 (9.89%)
• Somewhat useful
  19 (20.88%)
• Very useful
E-mail
- Not useful 15 (15.79%)
- A little useful 17 (17.89%)
- Somewhat useful 24 (25.26%)
- Very useful 19 (20%)
- Necessary 20 (21.05%)

Educational software and CD-ROMs
- Not useful 9 (9.47%)
- A little useful 8 (8.42%)
- Somewhat useful 19 (20%)
- Very useful 34 (35.79%)
- Necessary 25 (26.32%)

Other materials (newspapers, art supplies, games)
- Not useful 0
- A little useful 7 (7.07%)
- Somewhat useful 19 (19.19%)
- Very useful 39 (39.39%)
- Necessary 34 (34.34%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all 9 (9.09%)
- A little 20 (20.2%)
- Average 10 (10.1%)
- A lot 33 (33.33%)
- Very much 27 (27.27%)
Creativity
- Not at all
  10 (10.2%)
- A little
  13 (13.27%)
- Average
  8 (8.16%)
- A lot
  24 (24.49%)
- Very much
  43 (43.88%)

Teamwork/collaboration
- Not at all
  9 (9.28%)
- A little
  18 (18.56%)
- Average
  14 (14.43%)
- A lot
  19 (19.59%)
- Very much
  37 (38.14%)

Analytical thinking and problem solving
- Not at all
  16 (16.49%)
- A little
  20 (20.62%)
- Average
  14 (14.43%)
- A lot
  26 (26.8%)
- Very much
  21 (21.65%)

Understanding and awareness of other cultures or countries
- Not at all
  15 (15.31%)
- A little
  15 (15.31%)
- Average
  11 (11.22%)
- A lot
  21 (21.43%)
- Very much
  36 (36.73%)

Understanding and awareness of their own culture or country
- Not at all
  10 (10.31%)
- A little
  19 (19.59%)
- Average
  17 (17.53%)
- A lot
  26 (26.8%)
- Very much
  25 (25.77%)

Ability to research and find useful and relevant information
- Not at all
  10 (10.2%)
- A little
  10 (10.2%)
- Average
  18 (18.37%)
- A lot
  20 (20.41%)
- Very much
  40 (40.82%)

Written communication skills
- Not at all
  9 (9.28%)
- A little
  15 (15.46%)
- Average
  13 (13.4%)
- A lot
  32 (32.99%)
- Very much
  28 (28.87%)

Verbal communication skills
- Not at all
  15 (15.79%)
- A little
  19 (20%)
- Average
  15 (15.79%)
- A lot
  32 (33.68%)
- Very much
  14 (14.74%)

School attendance
- Not at all
  21 (21.65%)
- A little
  17 (17.53%)
- Average
  11 (11.34%)
- A lot
  22 (22.68%)
- Very much
Curiosity about subject matter
- Not at all
  - 13 (13.68%)
- A little
  - 7 (7.37%)
- Average
  - 12 (12.63%)
- A lot
  - 29 (30.53%)
- Very much
  - 34 (35.79%)

Attitude and motivation toward learning
- Not at all
  - 10 (10.31%)
- A little
  - 10 (10.31%)
- Average
  - 16 (16.49%)
- A lot
  - 27 (27.84%)
- Very much
  - 34 (35.05%)

Examination scores
- Not at all
  - 24 (24.49%)
- A little
  - 14 (14.29%)
- Average
  - 13 (13.27%)
- A lot
  - 23 (23.47%)
- Very much
  - 24 (24.49%)

Ask questions that demonstrate understanding
- Not at all
  - 10 (10.31%)
- A little
  - 17 (17.53%)
- Average
  - 12 (12.37%)
- A lot
  - 34 (35.05%)
- Very much
  - 24 (24.74%)

Opportunities for employment after graduation
- Not at all
  - 15 (15.79%)
- A little
<table>
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<tr>
<th>Option</th>
<th>Percentage</th>
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<td>7 (7.37%)</td>
</tr>
<tr>
<td>A lot</td>
<td>20 (21.05%)</td>
</tr>
<tr>
<td>Very much</td>
<td>47 (49.47%)</td>
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T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning
  1 (1%)
- Somewhat worsened students’ learning
  4 (4%)
- Neither worsened nor improved students’ learning
  21 (21%)
- Somewhat improved students’ learning
  48 (48%)
- Greatly improved students’ learning
  26 (26%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective
  2 (2.04%)
- Computers have made my teaching somewhat less effective
  0
- Computers have not affected my teaching
  33 (33.67%)
- Computers have made my teaching somewhat more effective
  39 (39.8%)
- Computers have made my teaching much more effective
  24 (24.49%)

T.29 Information that you find on the Internet
- Should never be believed
  0
- Should rarely be believed
  0
- Should sometimes be believed
  15 (15.62%)
- Should usually be believed
  72 (75%)
- Should always be believed
  9 (9.38%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career
  2 (1.96%)
- A little important for my career
  2 (1.96%)
- Somewhat important for my career
  24 (23.53%)
- Fairly important for my career
  30 (29.41%)
Very important for my career
44 (43.14%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  13 (13.13%)
- A little influence
  19 (19.19%)
- Some influence
  37 (37.37%)
- A large influence
  18 (18.18%)
- A substantial influence
  12 (12.12%)

Learning outcomes
- No influence
  9 (9.28%)
- A little influence
  14 (14.43%)
- Some influence
  42 (43.3%)
- A large influence
  23 (23.71%)
- A substantial influence
  9 (9.28%)

Written communication skills
- No influence
  11 (11.34%)
- A little influence
  19 (19.59%)
- Some influence
  39 (40.21%)
- A large influence
  15 (15.46%)
- A substantial influence
  13 (13.4%)

Oral communication skills
- No influence
  11 (11.34%)
- A little influence
  23 (23.71%)
- Some influence
  37 (38.14%)
- A large influence
  19 (19.59%)
- A substantial influence
  7 (7.22%)
Interest in science or math subjects
- No influence
  20 (20.83%)
- A little influence
  19 (19.79%)
- Some influence
  38 (39.58%)
- A large influence
  13 (13.54%)
- A substantial influence
  6 (6.25%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  16 (16.84%)
- A little influence
  8 (8.42%)
- Some influence
  31 (32.63%)
- A large influence
  19 (20%)
- A substantial influence
  21 (22.11%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  14 (14.58%)
- A little influence
  22 (22.92%)
- Some influence
  28 (29.17%)
- A large influence
  22 (22.92%)
- A substantial influence
  10 (10.42%)

Learning outcomes
- No influence
  9 (9.78%)
- A little influence
  15 (16.3%)
- Some influence
  39 (42.39%)
- A large influence
  18 (19.57%)
- A substantial influence
  11 (11.96%)

Written communication skills
- No influence
  12 (12.77%)
• A little influence
  19 (20.21%)
• Some influence
  40 (42.55%)
• A large influence
  12 (12.77%)
• A substantial influence
  11 (11.7%)

Oral communication skills
• No influence
  14 (14.89%)
• A little influence
  22 (23.4%)
• Some influence
  39 (41.49%)
• A large influence
  13 (13.83%)
• A substantial influence
  6 (6.38%)

Interest in science or math subjects
• No influence
  20 (21.74%)
• A little influence
  16 (17.39%)
• Some influence
  37 (40.22%)
• A large influence
  15 (16.3%)
• A substantial influence
  4 (4.35%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
• No influence
  18 (19.57%)
• A little influence
  8 (8.7%)
• Some influence
  28 (30.43%)
• A large influence
  16 (17.39%)
• A substantial influence
  22 (23.91%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
• I definitely do not want to use computers
  1 (1.03%)
• I probably do not want to use computers
  2 (2.06%)
• I’m not sure if I want to use computers
  3 (3.09%)
I probably do want to use computers
32 (32.99%)
I definitely do want to use computers
59 (60.82%)

T.34 Has the overall impact of computers in your school been negative or positive?

- Extremely negative
  1 (0.99%)
- Somewhat negative
  0
- Neither negative nor positive
  14 (13.86%)
- Somewhat positive
  54 (53.47%)
- Extremely positive
  32 (31.68%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?

- Teachers were not consulted during the planning process
  13 (13.27%)
- Teachers played a small role in the planning process
  14 (14.29%)
- Teachers played a moderate role in the planning process
  22 (22.45%)
- Teachers played a somewhat important role in the planning process
  26 (26.53%)
- Teachers played a very important role in the planning process
  23 (23.47%)