Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey
Mexico

- Number of Participating Schools: 10
- Number of Participants: 80

T.5 Your gender:
- Male
  26 (32.5%)
- Female
  54 (67.5%)

T.6 What subjects do you teach? (check all that apply)
- Art
  1 (1.25%)
- Computers
  1 (1.25%)
- Literature/humanities
  11 (13.75%)
- Local/national language
  27 (33.75%)
- Other language
  6 (7.5%)
- Mathematics
  31 (38.75%)
- Music
  1 (1.25%)
- Science
  30 (37.5%)
- Social science/history
  32 (40%)
- Other
  19 (23.75%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  15 (18.75%)
- 10-12 years
  18 (22.5%)
- 13-15 years
  42 (52.5%)
- 16-18 years
  10 (12.5%)
- 19+ years
  14 (17.5%)

T.8 How many years have you been teaching?
- Less than one year
  0
- 1-5 years
  10 (12.66%)
- 6-10 years
  -

- 1 -
T.9 How many years have you been using computers?
- Less than 1 year
  - 8 (10%)
- 1-2 years
  - 6 (7.5%)
- 2-4 years
  - 20 (25%)
- 4-6 years
  - 23 (28.75%)
- More than 6 years
  - 23 (28.75%)

T.10 How often do you use a computer in school?
- Never
  - 13 (16.25%)
- Once a month
  - 11 (13.75%)
- Once a week
  - 22 (27.5%)
- Several times a week
  - 21 (26.25%)
- Every day
  - 13 (16.25%)

T.11 How often do you use the Internet (websites and email) in school?
- Never
  - 30 (37.5%)
- Once a month
  - 15 (18.75%)
- Once a week
  - 15 (18.75%)
- Several times a week
  - 13 (16.25%)
- Every day
  - 7 (8.75%)

T.12 How much time do you spend during each session on the Internet?
- None
  - 28 (35%)
- About 15 minutes
  - 8 (10%)
- About 30 minutes
  - 12 (15%)
- About 1 hour
  - 21 (26.25%)
- More than 1 hour
  - 11 (13.75%)
T.13 Do you have a mobile phone?
- Yes
  53 (66.25%)
- No
  27 (33.75%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  18 (22.5%)
- Rarely
  18 (22.5%)
- Sometimes
  28 (35%)
- Very often
  13 (16.25%)
- A lot
  3 (3.75%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
- Not part of my teaching
  35 (43.75%)
- Not important
  2 (2.5%)
- A little important
  4 (5%)
- Somewhat important
  18 (22.5%)
- Very important
  21 (26.25%)

To find/access news and information
- Not part of my teaching
  15 (18.75%)
- Not important
  1 (1.25%)
- A little important
  1 (1.25%)
- Somewhat important
  30 (37.5%)
- Very important
  33 (41.25%)

To present information in class
- Not part of my teaching
  10 (12.5%)
- Not important
  1 (1.25%)
- A little important
  3 (3.75%)
- Somewhat important
  38 (47.5%)
- Very important
  28 (35%)
To make learning more fun and enjoyable
- Not part of my teaching
  12 (15%)
- Not important
  1 (1.25%)
- A little important
  6 (7.5%)
- Somewhat important
  28 (35%)
- Very important
  33 (41.25%)
To improve student interaction and collaboration
- Not part of my teaching
  12 (15%)
- Not important
  4 (5%)
- A little important
  6 (7.5%)
- Somewhat important
  31 (38.75%)
- Very important
  27 (33.75%)
To develop lesson plans and learning materials
- Not part of my teaching
  12 (15%)
- Not important
  2 (2.5%)
- A little important
  6 (7.5%)
- Somewhat important
  21 (26.25%)
- Very important
  39 (48.75%)
To track student performance, grades/marks
- Not part of my teaching
  16 (20%)
- Not important
  10 (12.5%)
- A little important
  12 (15%)
- Somewhat important
  25 (31.25%)
- Very important
  17 (21.25%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  10 (12.5%)
To share information and resources with other teachers
- Not part of my teaching
  16 (20%)
- Not important
  4 (5%)
- A little important
  9 (11.25%)
- Somewhat important
  21 (26.25%)
- Very important
  30 (37.5%)

To make me a better teacher
- Not part of my teaching
  10 (12.5%)
- Not important
  6 (7.5%)
- A little important
  5 (6.25%)
- Somewhat important
  24 (30%)
- Very important
  35 (43.75%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  12 (15%)
- Not important
  9 (11.25%)
- A little important
  6 (7.5%)
- Somewhat important
  21 (26.25%)
- Very important
  32 (40%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  34 (42.5%)
- Rarely
  11 (13.75%)
- Sometimes
21 (26.25%)
- A lot
9 (11.25%)
- Every time computers are used in my classes
5 (6.25%)

Word processing, writing papers
- Never
  19 (23.75%)
- Rarely
  8 (10%)
- Sometimes
  26 (32.5%)
- A lot
  21 (26.25%)
- Every time computers are used in my classes
  6 (7.5%)

Use spreadsheet software
- Never
  39 (48.75%)
- Rarely
  13 (16.25%)
- Sometimes
  19 (23.75%)
- A lot
  7 (8.75%)
- Every time computers are used in my classes
  2 (2.5%)

Use presentation software
- Never
  25 (31.25%)
- Rarely
  12 (15%)
- Sometimes
  23 (28.75%)
- A lot
  15 (18.75%)
- Every time computers are used in my classes
  5 (6.25%)

Use draw, paint, or graphics software
- Never
  30 (37.5%)
- Rarely
  16 (20%)
- Sometimes
  19 (23.75%)
- A lot
  10 (12.5%)
- Every time computers are used in my classes
  5 (6.25%)
Computer science/programming
- Never
  37 (46.25%)
- Rarely
  17 (21.25%)
- Sometimes
  16 (20%)
- A lot
  6 (7.5%)
- Every time computers are used in my classes
  4 (5%)

Create/maintain their own website
- Never
  57 (71.25%)
- Rarely
  9 (11.25%)
- Sometimes
  6 (7.5%)
- A lot
  6 (7.5%)
- Every time computers are used in my classes
  2 (2.5%)

Find news & information on the Internet
- Never
  19 (23.75%)
- Rarely
  11 (13.75%)
- Sometimes
  27 (33.75%)
- A lot
  17 (21.25%)
- Every time computers are used in my classes
  6 (7.5%)

E-mail
- Never
  41 (51.25%)
- Rarely
  9 (11.25%)
- Sometimes
  17 (21.25%)
- A lot
  9 (11.25%)
- Every time computers are used in my classes
  4 (5%)

Chat
- Never
  58 (72.5%)
- Rarely
  9 (11.25%)
- Sometimes 6 (7.5%)
- A lot 6 (7.5%)
- Every time computers are used in my classes 1 (1.25%)

Download music
- Never 59 (73.75%)
- Rarely 9 (11.25%)
- Sometimes 6 (7.5%)
- A lot 6 (7.5%)
- Every time computers are used in my classes 0

Create/edit music, video, or photos
- Never 49 (62.03%)
- Rarely 9 (11.39%)
- Sometimes 13 (16.46%)
- A lot 7 (8.86%)
- Every time computers are used in my classes 1 (1.27%)

Play games
- Never 36 (45.57%)
- Rarely 11 (13.92%)
- Sometimes 19 (24.05%)
- A lot 7 (8.86%)
- Every time computers are used in my classes 6 (7.59%)

Access educational resources or CD-ROMs
- Never 18 (22.5%)
- Rarely 5 (6.25%)
- Sometimes 29 (36.25%)
- A lot 15 (18.75%)
- Every time computers are used in my classes
T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)
Using the keyboard and/or mouse
- Not a challenge/concern
  65 (81.25%)
- Very minor challenge/concern
  8 (10%)
- Somewhat minor challenge/concern
  3 (3.75%)
- Somewhat major challenge/concern
  3 (3.75%)
- Very major challenge/concern
  1 (1.25%)
Lack of confidence and comfort using computers
- Not a challenge/concern
  57 (71.25%)
- Very minor challenge/concern
  11 (13.75%)
- Somewhat minor challenge/concern
  8 (10%)
- Somewhat major challenge/concern
  3 (3.75%)
- Very major challenge/concern
  1 (1.25%)
Being exposed to offensive information or images
- Not a challenge/concern
  48 (60%)
- Very minor challenge/concern
  6 (7.5%)
- Somewhat minor challenge/concern
  7 (8.75%)
- Somewhat major challenge/concern
  9 (11.25%)
- Very major challenge/concern
  10 (12.5%)
Lack of relevant content in my language
- Not a challenge/concern
  42 (52.5%)
- Very minor challenge/concern
  12 (15%)
- Somewhat minor challenge/concern
  16 (20%)
- Somewhat major challenge/concern
  6 (7.5%)
- Very major challenge/concern
  4 (5%)
Theft of personal information/privacy concerns
- Not a challenge/concern
  51 (63.75%)
- Very minor challenge/concern
  5 (6.25%)
- Somewhat minor challenge/concern
  9 (11.25%)
- Somewhat major challenge/concern
  10 (12.5%)
- Very major challenge/concern
  5 (6.25%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  23 (28.75%)
- Very minor challenge/concern
  11 (13.75%)
- Somewhat minor challenge/concern
  18 (22.5%)
- Somewhat major challenge/concern
  17 (21.25%)
- Very major challenge/concern
  11 (13.75%)

Not enough time, I am too busy
- Not a challenge/concern
  36 (45.57%)
- Very minor challenge/concern
  15 (18.99%)
- Somewhat minor challenge/concern
  15 (18.99%)
- Somewhat major challenge/concern
  9 (11.39%)
- Very major challenge/concern
  4 (5.06%)

Too many people, not enough computers
- Not a challenge/concern
  36 (45%)
- Very minor challenge/concern
  10 (12.5%)
- Somewhat minor challenge/concern
  13 (16.25%)
- Somewhat major challenge/concern
  14 (17.5%)
- Very major challenge/concern
  7 (8.75%)

Computers might replace me in future
- Not a challenge/concern
  63 (78.75%)
- Very minor challenge/concern
  6 (7.5%)
- Somewhat minor challenge/concern 5 (6.25%)
- Somewhat major challenge/concern 4 (5%)
- Very major challenge/concern 2 (2.5%)

Using computers takes the time away from other educational activities

- Not a challenge/concern 56 (70%)
- Very minor challenge/concern 11 (13.75%)
- Somewhat minor challenge/concern 4 (5%)
- Somewhat major challenge/concern 6 (7.5%)
- Very major challenge/concern 3 (3.75%)

T.18 Do you use your school's computers outside schools hours?
- Yes 35 (44.3%)
- No 28 (35.44%)
- No, but I would like to 16 (20.25%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do 10 (12.5%)
- Another teacher 28 (35%)
- The school’s computer technician 30 (37.5%)
- An external technician 2 (2.5%)
- A student 3 (3.75%)
- A parent 0
- No one 2 (2.5%)
- Other 3 (3.75%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself 37 (46.25%)
- Formal on-the-job-training at my school 24 (30%)
- The high school I attended 3 (3.75%)
- The university I attended
11 (13.75%)
- Computer training institute
  7 (8.75%)
- Informal learning from others at my school
  17 (21.25%)
- Professional developments workshops
  18 (22.5%)
- I have received no computer training
  7 (8.75%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself
  26 (32.5%)
- Formal on-the-job-training at my school
  13 (16.25%)
- The high school I attended
  0
- The university I attended
  3 (3.75%)
- Computer training institute
  4 (5%)
- Informal learning from others at my school
  11 (13.75%)
- Professional development workshops
  9 (11.25%)
- I have received no computer training
  9 (11.25%)
- Other
  4 (5%)

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24)
  36 (45.57%)
- A few times every month
  17 (21.52%)
- A few times every week
  16 (20.25%)
- A few times every day
  10 (12.66%)
- Many times every day
  0

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never
  11 (25.58%)
- Rarely
  9 (20.93%)
- Sometimes
  12 (27.91%)
- Very often
7 (16.28%)
- A lot
  4 (9.3%)

Students
- Never
  13 (28.89%)
- Rarely
  5 (11.11%)
- Sometimes
  17 (37.78%)
- Very often
  5 (11.11%)
- A lot
  5 (11.11%)

School administrators
- Never
  26 (59.09%)
- Rarely
  8 (18.18%)
- Sometimes
  8 (18.18%)
- Very often
  1 (2.27%)
- A lot
  1 (2.27%)

Family/friends
- Never
  3 (6.67%)
- Rarely
  0
- Sometimes
  11 (24.44%)
- Very often
  16 (35.56%)
- A lot
  15 (33.33%)

People in other countries
- Never
  13 (30.23%)
- Rarely
  6 (13.95%)
- Sometimes
  8 (18.6%)
- Very often
  7 (16.28%)
- A lot
  9 (20.93%)
Parents

- Never
  30 (68.18%)
- Rarely
  7 (15.91%)
- Sometimes
  4 (9.09%)
- Very often
  2 (4.55%)
- A lot
  1 (2.27%)

T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You
- Strongly dislike computers
  0
- Moderately dislike computers
  7 (8.75%)
- Neutral about computers
  6 (7.5%)
- Moderately like computers
  39 (48.75%)
- Strongly like computers
  28 (35%)

Other teachers
- Strongly dislike computers
  0
- Moderately dislike computers
  10 (12.5%)
- Neutral about computers
  23 (28.75%)
- Moderately like computers
  36 (45%)
- Strongly like computers
  11 (13.75%)

Your students
- Strongly dislike computers
  0
- Moderately dislike computers
  1 (1.25%)
- Neutral about computers
  2 (2.5%)
- Moderately like computers
  18 (22.5%)
- Strongly like computers
  59 (73.75%)

Your students’ parents
- Strongly dislike computers
  0
Moderately dislike computers
4 (5.13%)
Neutral about computers
27 (34.62%)
Moderately like computers
35 (44.87%)
Strongly like computers
12 (15.38%)

School administrators
Strongly dislike computers
1 (1.25%)
Moderately dislike computers
9 (11.25%)
Neutral about computers
15 (18.75%)
Moderately like computers
39 (48.75%)
Strongly like computers
16 (20%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
Not useful
1 (1.25%)
A little useful
2 (2.5%)
Somewhat useful
10 (12.5%)
Very useful
46 (57.5%)
Necessary
21 (26.25%)

School administrators
Not useful
8 (10.13%)
A little useful
12 (15.19%)
Somewhat useful
25 (31.65%)
Very useful
24 (30.38%)
Necessary
10 (12.66%)

Textbooks
Not useful
1 (1.25%)
A little useful
1 (1.25%)
Somewhat useful
Blackboard
- Not useful
  2 (2.5%)
- A little useful
  4 (5%)
- Somewhat useful
  9 (11.25%)
- Very useful
  26 (32.5%)
- Necessary
  39 (48.75%)

Unique teaching materials I prepare
- Not useful
  2 (2.5%)
- A little useful
  1 (1.25%)
- Somewhat useful
  7 (8.75%)
- Very useful
  32 (40%)
- Necessary
  38 (47.5%)

Television/video
- Not useful
  1 (1.25%)
- A little useful
  1 (1.25%)
- Somewhat useful
  15 (18.75%)
- Very useful
  43 (53.75%)
- Necessary
  20 (25%)

Internet websites (including my school-run or personal website)
- Not useful
  6 (7.5%)
- A little useful
  7 (8.75%)
- Somewhat useful
  22 (27.5%)
- Very useful
  29 (36.25%)
- Necessary
  16 (20%)
E-mail
- Not useful
  17 (21.25%)
- A little useful
  12 (15%)
- Somewhat useful
  24 (30%)
- Very useful
  21 (26.25%)
- Necessary
  6 (7.5%)

Educational software and CD-ROMs
- Not useful
  5 (6.25%)
- A little useful
  3 (3.75%)
- Somewhat useful
  19 (23.75%)
- Very useful
  36 (45%)
- Necessary
  17 (21.25%)

Other materials (newspapers, art supplies, games)
- Not useful
  1 (1.25%)
- A little useful
  1 (1.25%)
- Somewhat useful
  5 (6.25%)
- Very useful
  43 (53.75%)
- Necessary
  30 (37.5%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)

Become independent learners
- Not at all
  2 (2.5%)
- A little
  10 (12.5%)
- Average
  16 (20%)
- A lot
  28 (35%)
- Very much
  24 (30%)

Creativity
- Not at all
  6 (7.5%)
• A little
  13 (16.25%)
• Average
  10 (12.5%)
• A lot
  21 (26.25%)
• Very much
  30 (37.5%)

Teamwork/collaboration
• Not at all
  6 (7.5%)
• A little
  15 (18.75%)
• Average
  15 (18.75%)
• A lot
  20 (25%)
• Very much
  24 (30%)

Analytical thinking and problem solving
• Not at all
  9 (11.25%)
• A little
  18 (22.5%)
• Average
  10 (12.5%)
• A lot
  21 (26.25%)
• Very much
  22 (27.5%)

Understanding and awareness of other cultures or countries
• Not at all
  5 (6.25%)
• A little
  10 (12.5%)
• Average
  13 (16.25%)
• A lot
  20 (25%)
• Very much
  32 (40%)

Understanding and awareness of their own culture or country
• Not at all
  8 (10%)
• A little
  12 (15%)
• Average
  14 (17.5%)
• A lot
18 (22.5%)
- Very much
28 (35%)

Ability to research and find useful and relevant information
- Not at all
  6 (7.59%)
- A little
  9 (11.39%)
- Average
  11 (13.92%)
- A lot
  17 (21.52%)
- Very much
  36 (45.57%)

Written communication skills
- Not at all
  11 (13.75%)
- A little
  21 (26.25%)
- Average
  8 (10%)
- A lot
  15 (18.75%)
- Very much
  25 (31.25%)

Verbal communication skills
- Not at all
  14 (17.5%)
- A little
  21 (26.25%)
- Average
  15 (18.75%)
- A lot
  13 (16.25%)
- Very much
  17 (21.25%)

School attendance
- Not at all
  21 (26.25%)
- A little
  14 (17.5%)
- Average
  14 (17.5%)
- A lot
  14 (17.5%)
- Very much
  17 (21.25%)
Curiosity about subject matter
- Not at all
  6 (7.5%)
- A little
  16 (20%)
- Average
  11 (13.75%)
- A lot
  17 (21.25%)
- Very much
  30 (37.5%)

Attitude and motivation toward learning
- Not at all
  3 (3.75%)
- A little
  18 (22.5%)
- Average
  8 (10%)
- A lot
  22 (27.5%)
- Very much
  29 (36.25%)

Examination scores
- Not at all
  19 (23.75%)
- A little
  16 (20%)
- Average
  17 (21.25%)
- A lot
  13 (16.25%)
- Very much
  15 (18.75%)

Ask questions that demonstrate understanding
- Not at all
  12 (15%)
- A little
  19 (23.75%)
- Average
  17 (21.25%)
- A lot
  14 (17.5%)
- Very much
  18 (22.5%)

Opportunities for employment after graduation
- Not at all
  13 (16.46%)
- A little
  12 (15.19%)
• Average
  16 (20.25%)
• A lot
  10 (12.66%)
• Very much
  28 (35.44%)

T.27 How have computers affected students’ learning?
• Greatly worsened students’ learning
  4 (5%)
• Somewhat worsened students’ learning
  6 (7.5%)
• Neither worsened nor improved students’ learning
  18 (22.5%)
• Somewhat improved students’ learning
  39 (48.75%)
• Greatly improved students’ learning
  13 (16.25%)

T.28 How have computers affected your teaching?
• Computers have made my teaching much less effective
  3 (3.75%)
• Computers have made my teaching somewhat less effective
  2 (2.5%)
• Computers have not affected my teaching
  20 (25%)
• Computers have made my teaching somewhat more effective
  41 (51.25%)
• Computers have made my teaching much more effective
  14 (17.5%)

T.29 Information that you find on the Internet
• Should never be believed
  0
• Should rarely be believed
  4 (5%)
• Should sometimes be believed
  28 (35%)
• Should usually be believed
  43 (53.75%)
• Should always be believed
  5 (6.25%)

T.30 How important for your career is the use of computers in your teaching?
• Not at all important for my career
  4 (5%)
• A little important for my career
  4 (5%)
• Somewhat important for my career
  22 (27.5%)
• Fairly important for my career
  32 (40%)
• Very important for my career
T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation

- No influence
  10 (12.99%)
- A little influence
  19 (24.68%)
- Some influence
  18 (23.38%)
- A large influence
  19 (24.68%)
- A substantial influence
  11 (14.29%)

Learning outcomes

- No influence
  6 (7.79%)
- A little influence
  20 (25.97%)
- Some influence
  25 (32.47%)
- A large influence
  11 (14.29%)
- A substantial influence
  15 (19.48%)

Written communication skills

- No influence
  9 (11.69%)
- A little influence
  19 (24.68%)
- Some influence
  26 (33.77%)
- A large influence
  9 (11.69%)
- A substantial influence
  14 (18.18%)

Oral communication skills

- No influence
  12 (15.58%)
- A little influence
  26 (33.77%)
- Some influence
  19 (24.68%)
- A large influence
  13 (16.88%)
- A substantial influence
  7 (9.09%)
Interest in science or math subjects
- No influence
  12 (15.58%)
- A little influence
  21 (27.27%)
- Some influence
  24 (31.17%)
- A large influence
  10 (12.99%)
- A substantial influence
  10 (12.99%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  10 (12.99%)
- A little influence
  14 (18.18%)
- Some influence
  16 (20.78%)
- A large influence
  20 (25.97%)
- A substantial influence
  17 (22.08%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  9 (12.5%)
- A little influence
  16 (22.22%)
- Some influence
  25 (34.72%)
- A large influence
  11 (15.28%)
- A substantial influence
  11 (15.28%)

Learning outcomes
- No influence
  8 (11.11%)
- A little influence
  14 (19.44%)
- Some influence
  28 (38.89%)
- A large influence
  10 (13.89%)
- A substantial influence
  12 (16.67%)

Written communication skills
- No influence
  8 (11.11%)
• A little influence
  17 (23.61%)
• Some influence
  27 (37.5%)
• A large influence
  8 (11.11%)
• A substantial influence
  12 (16.67%)

Oral communication skills
• No influence
  13 (18.06%)
• A little influence
  21 (29.17%)
• Some influence
  21 (29.17%)
• A large influence
  10 (13.89%)
• A substantial influence
  7 (9.72%)

Interest in science or math subjects
• No influence
  10 (13.89%)
• A little influence
  16 (22.22%)
• Some influence
  19 (26.39%)
• A large influence
  17 (23.61%)
• A substantial influence
  10 (13.89%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
• No influence
  9 (12.68%)
• A little influence
  13 (18.31%)
• Some influence
  17 (23.94%)
• A large influence
  17 (23.94%)
• A substantial influence
  15 (21.13%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
• I definitely do not want to use computers
  2 (2.5%)
• I probably do not want to use computers
  0
• I’m not sure if I want to use computers
  5 (6.25%)
- I probably do want to use computers
  26 (32.5%)
- I definitely do want to use computers
  47 (58.75%)

T.34 Has the overall impact of computers in your school been negative or positive?
  - Extremely negative
    0
  - Somewhat negative
    3 (3.75%)
  - Neither negative nor positive
    6 (7.5%)
  - Somewhat positive
    46 (57.5%)
  - Extremely positive
    25 (31.25%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
  - Teachers were not consulted during the planning process
    21 (26.25%)
  - Teachers played a small role in the planning process
    11 (13.75%)
  - Teachers played a moderate role in the planning process
    18 (22.5%)
  - Teachers played a somewhat important role in the planning process
    14 (17.5%)
  - Teachers played a very important role in the planning process
    16 (20%)