Teacher Survey
Jordan
Ministry of Education

- Number of Participating Schools: 5
- Number of Participants: 36

T.5 Your gender:
- Male
  27 (75%)
- Female
  9 (25%)

T.6 What subjects do you teach? (check all that apply)
- Art
  1 (2.78%)
- Computers
  5 (13.89%)
- Literature/humanities
  2 (5.56%)
- Local/national language
  2 (5.56%)
- Other language
  10 (27.78%)
- Mathematics
  8 (22.22%)
- Music
  0
- Science
  5 (13.89%)
- Social science/history
  1 (2.78%)
- Other
  5 (13.89%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  0
- 10-12 years
  4 (11.11%)
- 13-15 years
  17 (47.22%)
- 16-18 years
  21 (58.33%)
- 19+ years
  1 (2.78%)

T.8 How many years have you been teaching?
- Less than one year
  4 (11.76%)
- 1-5 years
  5 (14.71%)
- 2 -

T.9 How many years have you been using computers?
- Less than 1 year
  4 (11.11%)
- 1-2 years
  5 (13.89%)
- 2-4 years
  11 (30.56%)
- 4-6 years
  9 (25%)
- More than 6 years
  7 (19.44%)

T.10 How often do you use a computer in school?
- Never
  7 (19.44%)
- Once a month
  3 (8.33%)
- Once a week
  7 (19.44%)
- Several times a week
  13 (36.11%)
- Every day
  6 (16.67%)

T.11 How often do you use the Internet (websites and email) in school?
- Never
  17 (47.22%)
- Once a month
  4 (11.11%)
- Once a week
  8 (22.22%)
- Several times a week
  6 (16.67%)
- Every day
  1 (2.78%)

T.12 How much time do you spend during each session on the Internet?
- None
  15 (41.67%)
- About 15 minutes
  0
- About 30 minutes
  6 (16.67%)
- About 1 hour
  7 (19.44%)
- More than 1 hour
T.13 Do you have a mobile phone?
- Yes
  23 (63.89%)
- No
  13 (36.11%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  20 (55.56%)
- Rarely
  6 (16.67%)
- Sometimes
  8 (22.22%)
- Very often
  0
- A lot
  2 (5.56%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
- Not part of my teaching
  13 (36.11%)
- Not important
  1 (2.78%)
- A little important
  2 (5.56%)
- Somewhat important
  7 (19.44%)
- Very important
  13 (36.11%)

To find/access news and information
- Not part of my teaching
  0
- Not important
  4 (11.11%)
- A little important
  5 (13.89%)
- Somewhat important
  9 (25%)
- Very important
  18 (50%)

To present information in class
- Not part of my teaching
  4 (11.11%)
- Not important
  4 (11.11%)
- A little important
  7 (19.44%)
- Somewhat important
To make learning more fun and enjoyable
- Very important: 13 (36.11%)
- Somewhat important: 12 (35.29%)
- A little important: 2 (5.88%)
- Not important: 3 (8.82%)
- Not part of my teaching: 1 (2.94%)

To improve student interaction and collaboration
- Very important: 16 (47.06%)
- Somewhat important: 11 (31.43%)
- A little important: 2 (5.71%)
- Not important: 3 (8.57%)
- Not part of my teaching: 2 (5.71%)

To develop lesson plans and learning materials
- Very important: 15 (42.86%)
- Somewhat important: 15 (42.86%)
- A little important: 3 (8.57%)
- Not important: 1 (2.86%)
- Not part of my teaching: 1 (2.86%)

To track student performance, grades/marks
- Very important: 18 (51.43%)
- Somewhat important: 6 (17.14%)
- A little important: 6 (17.14%)
- Not important: 4 (11.43%)
- Not part of my teaching: 1 (2.86%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  1 (2.86%)
- Not important
  4 (11.43%)
- A little important
  6 (17.14%)
- Somewhat important
  11 (31.43%)
- Very important
  13 (37.14%)

To share information and resources with other teachers
- Not part of my teaching
  1 (2.86%)
- Not important
  3 (8.57%)
- A little important
  7 (20%)
- Somewhat important
  11 (31.43%)
- Very important
  13 (37.14%)

To make me a better teacher
- Not part of my teaching
  0
- Not important
  3 (8.33%)
- A little important
  2 (5.56%)
- Somewhat important
  6 (16.67%)
- Very important
  25 (69.44%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  2 (5.71%)
- Not important
  5 (14.29%)
- A little important
  5 (14.29%)
- Somewhat important
  7 (20%)
- Very important
  16 (45.71%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  15 (42.86%)
• Rarely
  6 (17.14%)
• Sometimes
  5 (14.29%)
• A lot
  4 (11.43%)
• Every time computers are used in my classes
  5 (14.29%)

Word processing, writing papers
• Never
  5 (14.29%)
• Rarely
  5 (14.29%)
• Sometimes
  14 (40%)
• A lot
  8 (22.86%)
• Every time computers are used in my classes
  3 (8.57%)

Use spreadsheet software
• Never
  10 (28.57%)
• Rarely
  14 (40%)
• Sometimes
  3 (8.57%)
• A lot
  6 (17.14%)
• Every time computers are used in my classes
  2 (5.71%)

Use presentation software
• Never
  14 (40%)
• Rarely
  5 (14.29%)
• Sometimes
  8 (22.86%)
• A lot
  6 (17.14%)
• Every time computers are used in my classes
  2 (5.71%)

Use draw, paint, or graphics software
• Never
  9 (25.71%)
• Rarely
  10 (28.57%)
• Sometimes
  9 (25.71%)
• A lot
Every time computers are used in my classes
1 (2.86%)

Computer science/programming

Never
12 (36.36%)

Rarely
9 (27.27%)

Sometimes
6 (18.18%)

A lot
5 (15.15%)

Every time computers are used in my classes
1 (3.03%)

Create/maintain their own website

Never
16 (45.71%)

Rarely
9 (25.71%)

Sometimes
9 (25.71%)

A lot
1 (2.86%)

Every time computers are used in my classes
0

Find news & information on the Internet

Never
3 (8.57%)

Rarely
7 (20%)

Sometimes
13 (37.14%)

A lot
10 (28.57%)

Every time computers are used in my classes
2 (5.71%)

E-mail

Never
8 (22.86%)

Rarely
7 (20%)

Sometimes
8 (22.86%)

A lot
8 (22.86%)

Every time computers are used in my classes
4 (11.43%)
Chat
- Never
  13 (38.24%)
- Rarely
  9 (26.47%)
- Sometimes
  5 (14.71%)
- A lot
  5 (14.71%)
- Every time computers are used in my classes
  2 (5.88%)

Download music
- Never
  20 (57.14%)
- Rarely
  5 (14.29%)
- Sometimes
  5 (14.29%)
- A lot
  4 (11.43%)
- Every time computers are used in my classes
  1 (2.86%)

Create/edit music, video, or photos
- Never
  20 (57.14%)
- Rarely
  2 (5.71%)
- Sometimes
  10 (28.57%)
- A lot
  2 (5.71%)
- Every time computers are used in my classes
  1 (2.86%)

Play games
- Never
  17 (48.57%)
- Rarely
  7 (20%)
- Sometimes
  1 (2.86%)
- A lot
  6 (17.14%)
- Every time computers are used in my classes
  4 (11.43%)

Access educational resources or CD-ROMs
- Never
  11 (31.43%)
- Rarely
  5 (14.29%)
- Sometimes
  14 (40%)
- A lot
  4 (11.43%)
- Every time computers are used in my classes
  1 (2.86%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

**Using the keyboard and/or mouse**
- Not a challenge/concern
  18 (51.43%)
- Very minor challenge/concern
  5 (14.29%)
- Somewhat minor challenge/concern
  2 (5.71%)
- Somewhat major challenge/concern
  7 (20%)
- Very major challenge/concern
  3 (8.57%)

**Lack of confidence and comfort using computers**
- Not a challenge/concern
  11 (31.43%)
- Very minor challenge/concern
  9 (25.71%)
- Somewhat minor challenge/concern
  10 (28.57%)
- Somewhat major challenge/concern
  4 (11.43%)
- Very major challenge/concern
  1 (2.86%)

**Being exposed to offensive information or images**
- Not a challenge/concern
  8 (22.86%)
- Very minor challenge/concern
  4 (11.43%)
- Somewhat minor challenge/concern
  13 (37.14%)
- Somewhat major challenge/concern
  6 (17.14%)
- Very major challenge/concern
  4 (11.43%)

**Lack of relevant content in my language**
- Not a challenge/concern
  10 (29.41%)
- Very minor challenge/concern
  7 (20.59%)
- Somewhat minor challenge/concern
  6 (17.65%)
- Somewhat major challenge/concern
9 (26.47%)
- Very major challenge/concern
2 (5.88%)

Theft of personal information/privacy concerns
- Not a challenge/concern
12 (36.36%)
- Very minor challenge/concern
6 (18.18%)
- Somewhat minor challenge/concern
8 (24.24%)
- Somewhat major challenge/concern
5 (15.15%)
- Very major challenge/concern
2 (6.06%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
6 (17.14%)
- Very minor challenge/concern
5 (14.29%)
- Somewhat minor challenge/concern
11 (31.43%)
- Somewhat major challenge/concern
9 (25.71%)
- Very major challenge/concern
4 (11.43%)

Not enough time, I am too busy
- Not a challenge/concern
7 (20.59%)
- Very minor challenge/concern
5 (14.71%)
- Somewhat minor challenge/concern
7 (20.59%)
- Somewhat major challenge/concern
10 (29.41%)
- Very major challenge/concern
5 (14.71%)

Too many people, not enough computers
- Not a challenge/concern
6 (18.18%)
- Very minor challenge/concern
6 (18.18%)
- Somewhat minor challenge/concern
4 (12.12%)
- Somewhat major challenge/concern
9 (27.27%)
- Very major challenge/concern
8 (24.24%)
Computers might replace me in future
- Not a challenge/concern
  9 (25.71%)
- Very minor challenge/concern
  7 (20%)
- Somewhat minor challenge/concern
  8 (22.86%)
- Somewhat major challenge/concern
  5 (14.29%)
- Very major challenge/concern
  6 (17.14%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  7 (20%)
- Very minor challenge/concern
  7 (20%)
- Somewhat minor challenge/concern
  7 (20%)
- Somewhat major challenge/concern
  10 (28.57%)
- Very major challenge/concern
  4 (11.43%)

T.18 Do you use your school's computers outside schools hours?
- Yes
  9 (25.71%)
- No
  18 (51.43%)
- No, but I would like to
  8 (22.86%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  6 (16.67%)
- Another teacher
  12 (33.33%)
- The school's computer technician
  14 (38.89%)
- An external technician
  1 (2.78%)
- A student
  0
- A parent
  0
- No one
  1 (2.78%)
- Other
  1 (2.78%)

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  15 (41.67%)
• Formal on-the-job-training at my school
  14 (38.89%)
• The high school I attended
  1 (2.78%)
• The university I attended
  7 (19.44%)
• Computer training institute
  10 (27.78%)
• Informal learning from others at my school
  7 (19.44%)
• Professional developments workshops
  6 (16.67%)
• I have received no computer training
  2 (5.56%)

T.21 Where did you receive the best computer training? (check one)
• I taught myself
  11 (30.56%)
• Formal on-the-job-training at my school
  14 (38.89%)
• The high school I attended
  4 (11.11%)
• The university I attended
  7 (19.44%)
• Computer training institute
  10 (27.78%)
• Informal learning from others at my school
  7 (19.44%)
• Professional developments workshops
  6 (16.67%)
• I have received no computer training
  2 (5.56%)
• Other
  1 (2.78%)

T.22 How often do you send and receive e-mail?
• Never (if so, go directly to T.24)
  6 (16.67%)
• A few times every month
  14 (38.89%)
• A few times every week
  3 (8.33%)
• A few times every day
  3 (8.33%)
• Many times every day
  2 (5.56%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
• Never
  10 (32.65%)
- Rarely
  6 (19.35%)
- Sometimes
  8 (25.81%)
- Very often
  2 (6.45%)
- A lot
  5 (16.13%)

Students
- Never
  15 (51.72%)
- Rarely
  5 (17.24%)
- Sometimes
  8 (27.59%)
- Very often
  1 (3.45%)
- A lot
  0

School administrators
- Never
  15 (51.72%)
- Rarely
  7 (24.14%)
- Sometimes
  4 (13.79%)
- Very often
  3 (10.34%)
- A lot
  0

Family/friends
- Never
  6 (19.35%)
- Rarely
  4 (12.9%)
- Sometimes
  5 (16.13%)
- Very often
  9 (29.03%)
- A lot
  7 (22.58%)

People in other countries
- Never
  6 (20.69%)
- Rarely
  5 (17.24%)
- Sometimes
  9 (31.03%)
- Very often
T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You
- Strongly dislike computers
  0
- Moderately dislike computers
  2 (5.71%)
- Neutral about computers
  7 (20%)
- Moderately like computers
  7 (20%)
- Strongly like computers
  19 (54.29%)

Other teachers
- Strongly dislike computers
  2 (5.88%)
- Moderately dislike computers
  4 (11.76%)
- Neutral about computers
  10 (29.41%)
- Moderately like computers
  13 (38.24%)
- Strongly like computers
  5 (14.71%)

Your students
- Strongly dislike computers
  0
- Moderately dislike computers
  2 (5.88%)
- Neutral about computers
  4 (11.76%)
- Moderately like computers
  9 (26.47%)
- Strongly like computers
  19 (55.88%)
Your students’ parents

- Strongly dislike computers
  1 (2.94%)
- Moderately dislike computers
  1 (2.94%)
- Neutral about computers
  15 (44.12%)
- Moderately like computers
  10 (29.41%)
- Strongly like computers
  7 (20.59%)

School administrators

- Strongly dislike computers
  5 (14.29%)
- Moderately dislike computers
  2 (5.71%)
- Neutral about computers
  8 (22.86%)
- Moderately like computers
  8 (22.86%)
- Strongly like computers
  12 (34.29%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers

- Not useful
  3 (8.57%)
- A little useful
  9 (25.71%)
- Somewhat useful
  11 (31.43%)
- Very useful
  12 (34.29%)
- Necessary
  0

School administrators

- Not useful
  3 (8.57%)
- A little useful
  7 (20%)
- Somewhat useful
  7 (20%)
- Very useful
  13 (37.14%)
- Necessary
  5 (14.29%)

Textbooks

- Not useful
  2 (5.71%)
- A little useful
  5 (14.29%)
- Somewhat useful
  11 (31.43%)
- Very useful
  6 (17.14%)
- Necessary
  11 (31.43%)

Blackboard
- Not useful
  1 (2.86%)
- A little useful
  6 (17.14%)
- Somewhat useful
  9 (25.71%)
- Very useful
  5 (14.29%)
- Necessary
  14 (40%)

Unique teaching materials I prepare
- Not useful
  1 (2.94%)
- A little useful
  5 (14.71%)
- Somewhat useful
  6 (17.65%)
- Very useful
  18 (52.94%)
- Necessary
  4 (11.76%)

Television/video
- Not useful
  3 (8.82%)
- A little useful
  9 (26.47%)
- Somewhat useful
  6 (17.65%)
- Very useful
  8 (23.53%)
- Necessary
  8 (23.53%)

Internet websites (including my school-run or personal website)
- Not useful
  4 (11.43%)
- A little useful
  5 (14.29%)
- Somewhat useful
  9 (25.71%)
- Very useful
10 (28.57%)
- Necessary
7 (20%)

E-mail
- Not useful
7 (20%)
- A little useful
5 (14.29%)
- Somewhat useful
8 (22.86%)
- Very useful
8 (22.86%)
- Necessary
7 (20%)

Educational software and CD-ROMs
- Not useful
3 (8.57%)
- A little useful
4 (11.43%)
- Somewhat useful
5 (14.29%)
- Very useful
14 (40%)
- Necessary
9 (25.71%)

Other materials (newspapers, art supplies, games)
- Not useful
5 (14.29%)
- A little useful
8 (22.86%)
- Somewhat useful
10 (28.57%)
- Very useful
10 (28.57%)
- Necessary
2 (5.71%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)

Become independent learners
- Not at all
4 (11.76%)
- A little
8 (23.53%)
- Average
13 (38.24%)
- A lot
5 (14.71%)
- Very much
4 (11.76%)
Creativity
- Not at all
  3 (9.38%)
- A little
  1 (3.12%)
- Average
  10 (31.25%)
- A lot
  13 (40.62%)
- Very much
  5 (15.62%)

Teamwork/collaboration
- Not at all
  1 (3.03%)
- A little
  10 (30.3%)
- Average
  10 (30.3%)
- A lot
  7 (21.21%)
- Very much
  5 (15.15%)

Analytical thinking and problem solving
- Not at all
  1 (3.23%)
- A little
  4 (12.9%)
- Average
  11 (35.48%)
- A lot
  13 (41.94%)
- Very much
  2 (6.45%)

Understanding and awareness of other cultures or countries
- Not at all
  2 (5.88%)
- A little
  5 (14.71%)
- Average
  11 (32.35%)
- A lot
  9 (26.47%)
- Very much
  7 (20.59%)

Understanding and awareness of their own culture or country
- Not at all
  1 (3.03%)
- A little
  6 (18.18%)
• Average 13 (39.39%)
• A lot 9 (27.27%)
• Very much 4 (12.12%)

Ability to research and find useful and relevant information
• Not at all 1 (2.94%)
• A little 6 (17.65%)
• Average 4 (11.76%)
• A lot 14 (41.18%)
• Very much 9 (26.47%)

Written communication skills
• Not at all 1 (2.94%)
• A little 6 (17.65%)
• Average 11 (32.35%)
• A lot 7 (20.59%)
• Very much 9 (26.47%)

Verbal communication skills
• Not at all 4 (11.76%)
• A little 10 (29.41%)
• Average 9 (26.47%)
• A lot 7 (20.59%)
• Very much 4 (11.76%)

School attendance
• Not at all 10 (29.41%)
• A little 3 (8.82%)
• Average 12 (35.29%)
• A lot 7 (20.59%)
• Very much
Curiosity about subject matter
- Not at all
  2 (5.88%)
- A little
  3 (8.82%)
- Average
  17 (50%)
- A lot
  5 (14.71%)
- Very much
  4 (11.76%)

Attitude and motivation toward learning
- Not at all
  2 (5.88%)
- A little
  7 (20.59%)
- Average
  13 (38.24%)
- A lot
  8 (23.53%)
- Very much
  4 (11.76%)

Examination scores
- Not at all
  5 (15.15%)
- A little
  7 (21.21%)
- Average
  8 (24.24%)
- A lot
  11 (33.33%)
- Very much
  2 (6.06%)

Ask questions that demonstrate understanding
- Not at all
  1 (3.03%)
- A little
  9 (27.27%)
- Average
  9 (27.27%)
- A lot
  13 (39.39%)
- Very much
  1 (3.03%)

Opportunities for employment after graduation
- Not at all
  1 (2.94%)
- A little
T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning: 3 (8.82%)
- Somewhat worsened students’ learning: 4 (11.76%)
- Neither worsened nor improved students’ learning: 3 (8.82%)
- Somewhat improved students’ learning: 4 (11.76%)
- Greatly improved students’ learning: 20 (58.82%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective: 1 (2.94%)
- Computers have made my teaching somewhat less effective: 1 (2.94%)
- Computers have not affected my teaching: 8 (23.53%)
- Computers have made my teaching somewhat more effective: 16 (47.06%)
- Computers have made my teaching much more effective: 8 (23.53%)

T.29 Information that you find on the Internet
- Should never be believed: 2 (5.71%)
- Should rarely be believed: 3 (8.57%)
- Should sometimes be believed: 18 (51.43%)
- Should usually be believed: 11 (31.43%)
- Should always be believed: 1 (2.86%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career: 3 (8.82%)
- A little important for my career: 2 (5.88%)
- Somewhat important for my career: 8 (23.53%)
- Fairly important for my career: 11 (32.35%)
- Very important for my career
  10 (29.41%)

T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

### Classroom participation
- No influence
  5 (20%)
- A little influence
  6 (24%)
- Some influence
  7 (28%)
- A large influence
  6 (24%)
- A substantial influence
  1 (4%)

### Learning outcomes
- No influence
  3 (12%)
- A little influence
  6 (24%)
- Some influence
  5 (20%)
- A large influence
  9 (36%)
- A substantial influence
  2 (8%)

### Written communication skills
- No influence
  5 (20%)
- A little influence
  6 (24%)
- Some influence
  4 (16%)
- A large influence
  10 (40%)
- A substantial influence
  0

### Oral communication skills
- No influence
  3 (12%)
- A little influence
  6 (24%)
- Some influence
  9 (36%)
- A large influence
  5 (20%)
- A substantial influence
  2 (8%)
Interest in science or math subjects
- No influence
  3 (12%)
- A little influence
  5 (20%)
- Some influence
  6 (24%)
- A large influence
  8 (32%)
- A substantial influence
  3 (12%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  3 (12.5%)
- A little influence
  4 (16.67%)
- Some influence
  12 (50%)
- A large influence
  3 (12.5%)
- A substantial influence
  2 (8.33%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  2 (6.9%)
- A little influence
  5 (17.24%)
- Some influence
  14 (48.28%)
- A large influence
  7 (24.14%)
- A substantial influence
  1 (3.45%)

Learning outcomes
- No influence
  2 (6.9%)
- A little influence
  7 (24.14%)
- Some influence
  8 (27.59%)
- A large influence
  10 (34.48%)
- A substantial influence
  2 (6.9%)

Written communication skills
- No influence
  3 (10.34%)
- A little influence
  7 (24.14%)
- Some influence
  8 (27.59%)
- A large influence
  11 (37.93%)
- A substantial influence
  0

Oral communication skills
- No influence
  3 (10.34%)
- A little influence
  6 (20.69%)
- Some influence
  16 (55.17%)
- A large influence
  4 (13.79%)
- A substantial influence
  0

Interest in science or math subjects
- No influence
  2 (6.9%)
- A little influence
  7 (24.14%)
- Some influence
  12 (41.38%)
- A large influence
  3 (10.34%)
- A substantial influence
  5 (17.24%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  3 (10.34%)
- A little influence
  7 (24.14%)
- Some influence
  15 (51.72%)
- A large influence
  2 (6.9%)
- A substantial influence
  2 (6.9%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
- I definitely do not want to use computers
  0
- I probably do not want to use computers
  1 (2.94%)
- I’m not sure if I want to use computers
  5 (14.71%)
● I probably do want to use computers
  7 (20.59%)
● I definitely do want to use computers
  21 (61.76%)

T.34 Has the overall impact of computers in your school been negative or positive?
● Extremely negative
  1 (2.94%)
● Somewhat negative
  3 (8.82%)
● Neither negative nor positive
  5 (14.71%)
● Somewhat positive
  19 (55.88%)
● Extremely positive
  6 (17.65%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
● Teachers were not consulted during the planning process
  8 (24.24%)
● Teachers played a small role in the planning process
  6 (18.18%)
● Teachers played a moderate role in the planning process
  8 (24.24%)
● Teachers played a somewhat important role in the planning process
  7 (21.21%)
● Teachers played a very important role in the planning process
  4 (12.12%)