Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey
India
World Links - India

- Number of Participating Schools: 10
- Number of Participants: 89

T.5 Your gender:
- Male
  66 (74.16%)
- Female
  23 (25.84%)

T.6 What subjects do you teach? (check all that apply)
- Art
  10 (11.24%)
- Computers
  4 (4.49%)
- Literature/humanities
  15 (16.85%)
- Local/national language
  28 (31.46%)
- Other language
  12 (13.48%)
- Mathematics
  13 (14.61%)
- Music
  8 (8.99%)
- Science
  17 (19.1%)
- Social science/history
  9 (10.11%)
- Other
  1 (1.12%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  4 (4.49%)
- 10-12 years
  58 (65.17%)
- 13-15 years
  61 (68.54%)
- 16-18 years
  3 (3.37%)
- 19+ years
  0

T.8 How many years have you been teaching?
- Less than one year
  5 (5.81%)
- 1-5 years
  59 (68.6%)
6-10 years
17 (19.77%)
11-20 years
5 (5.81%)
More than 20 years
0

T.9 How many years have you been using computers?
- Less than 1 year
  8 (8.99%)
- 1-2 years
  57 (64.04%)
- 2-4 years
  15 (16.85%)
- 4-6 years
  6 (6.74%)
- More than 6 years
  3 (3.37%)

T.10 How often do you use a computer in school?
- Never
  2 (2.25%)
- Once a month
  61 (68.54%)
- Once a week
  14 (15.73%)
- Several times a week
  7 (7.87%)
- Every day
  5 (5.62%)

T.11 How often do you use the Internet (websites and email) in school?
- Never
  1 (1.14%)
- Once a month
  51 (57.95%)
- Once a week
  28 (31.82%)
- Several times a week
  7 (7.95%)
- Every day
  1 (1.14%)

T.12 How much time do you spend during each session on the Internet?
- None
  2 (2.27%)
- About 15 minutes
  67 (76.14%)
- About 30 minutes
  10 (11.36%)
- About 1 hour
  7 (7.95%)
- More than 1 hour
T.13 Do you have a mobile phone?
- Yes
  3 (3.49%)
- No
  83 (96.51%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  15 (17.05%)
- Rarely
  57 (64.77%)
- Sometimes
  13 (14.77%)
- Very often
  2 (2.27%)
- A lot
  1 (1.14%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)

To teach computer skills
- Not part of my teaching
  15 (16.85%)
- Not important
  1 (1.12%)
- A little important
  0
- Somewhat important
  70 (78.65%)
- Very important
  3 (3.37%)

To find/access news and information
- Not part of my teaching
  3 (3.37%)
- Not important
  7 (7.87%)
- A little important
  3 (3.37%)
- Somewhat important
  69 (77.53%)
- Very important
  7 (7.87%)

To present information in class
- Not part of my teaching
  1 (1.12%)
- Not important
  7 (7.87%)
- A little important
  75 (84.27%)
- Somewhat important
  3 (3.37%)
To make learning more fun and enjoyable

- Not part of my teaching
  3 (3.41%)
- Not important
  5 (5.68%)
- A little important
  71 (80.68%)
- Somewhat important
  5 (5.68%)
- Very important
  4 (4.55%)

To improve student interaction and collaboration

- Not part of my teaching
  4 (4.55%)
- Not important
  71 (80.68%)
- A little important
  4 (4.55%)
- Somewhat important
  5 (5.68%)
- Very important
  4 (4.55%)

To develop lesson plans and learning materials

- Not part of my teaching
  2 (2.25%)
- Not important
  69 (77.53%)
- A little important
  8 (8.99%)
- Somewhat important
  5 (5.62%)
- Very important
  5 (5.62%)

To track student performance, grades/marks

- Not part of my teaching
  0
- Not important
  3 (3.37%)
- A little important
  69 (77.53%)
- Somewhat important
  7 (7.87%)
- Very important
  10 (11.24%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  1 (1.12%)
- Not important
  3 (3.37%)
- A little important
  4 (4.49%)
- Somewhat important
  74 (83.15%)
- Very important
  7 (7.87%)

To share information and resources with other teachers
- Not part of my teaching
  2 (2.27%)
- Not important
  21 (23.86%)
- A little important
  46 (52.27%)
- Somewhat important
  14 (15.91%)
- Very important
  5 (5.68%)

To make me a better teacher
- Not part of my teaching
  2 (2.3%)
- Not important
  56 (64.37%)
- A little important
  23 (26.44%)
- Somewhat important
  2 (2.3%)
- Very important
  4 (4.6%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  1 (1.14%)
- Not important
  56 (63.64%)
- A little important
  17 (19.32%)
- Somewhat important
  10 (11.36%)
- Very important
  4 (4.55%)

T.16 How often do students use computers for your classes for the following activities?
(please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  11 (12.36%)
- 6 -

- Rarely
  72 (80.9%)
- Sometimes
  3 (3.37%)
- A lot
  0
- Every time computers are used in my classes
  3 (3.37%)

Word processing, writing papers
- Never
  18 (20.22%)
- Rarely
  29 (32.58%)
- Sometimes
  39 (43.82%)
- A lot
  1 (1.12%)
- Every time computers are used in my classes
  2 (2.25%)

Use spreadsheet software
- Never
  17 (19.54%)
- Rarely
  43 (49.43%)
- Sometimes
  22 (25.29%)
- A lot
  5 (5.75%)
- Every time computers are used in my classes
  0

Use presentation software
- Never
  15 (17.44%)
- Rarely
  22 (25.58%)
- Sometimes
  27 (31.4%)
- A lot
  20 (23.26%)
- Every time computers are used in my classes
  2 (2.33%)

Use draw, paint, or graphics software
- Never
  1 (1.12%)
- Rarely
  10 (11.24%)
- Sometimes
  10 (11.24%)
- A lot
- 7 -

64 (71.91%)
- Every time computers are used in my classes
4 (4.49%)

Computer science/programming
- Never
2 (2.27%)
- Rarely
58 (65.91%)
- Sometimes
10 (11.36%)
- A lot
14 (15.91%)
- Every time computers are used in my classes
4 (4.55%)

Create/maintain their own website
- Never
12 (13.79%)
- Rarely
46 (52.87%)
- Sometimes
10 (11.49%)
- A lot
18 (20.69%)
- Every time computers are used in my classes
1 (1.15%)

Find news & information on the Internet
- Never
3 (3.41%)
- Rarely
11 (12.5%)
- Sometimes
3 (3.41%)
- A lot
68 (77.27%)
- Every time computers are used in my classes
3 (3.41%)

E-mail
- Never
6 (6.74%)
- Rarely
3 (3.37%)
- Sometimes
6 (6.74%)
- A lot
72 (80.9%)
- Every time computers are used in my classes
2 (2.25%)
Chat
- Never
  5 (5.75%)
- Rarely
  3 (3.45%)
- Sometimes
  7 (8.05%)
- A lot
  70 (80.46%)
- Every time computers are used in my classes
  2 (2.3%)

Download music
- Never
  5 (6.02%)
- Rarely
  60 (72.29%)
- Sometimes
  7 (8.43%)
- A lot
  10 (12.05%)
- Every time computers are used in my classes
  1 (1.2%)

Create/edit music, video, or photos
- Never
  3 (3.75%)
- Rarely
  63 (78.75%)
- Sometimes
  5 (6.25%)
- A lot
  6 (7.5%)
- Every time computers are used in my classes
  3 (3.75%)

Play games
- Never
  1 (1.18%)
- Rarely
  5 (5.88%)
- Sometimes
  6 (7.06%)
- A lot
  72 (84.71%)
- Every time computers are used in my classes
  1 (1.18%)

Access educational resources or CD-ROMs
- Never
  3 (4%)
- Rarely
  1 (1.33%)
- Sometimes
  0
- A lot
  69 (92%)
- Every time computers are used in my classes
  2 (2.67%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

Using the keyboard and/or mouse
- Not a challenge/concern
  28 (32.56%)
- Very minor challenge/concern
  57 (66.28%)
- Somewhat minor challenge/concern
  0
- Somewhat major challenge/concern
  1 (1.16%)
- Very major challenge/concern
  0

Lack of confidence and comfort using computers
- Not a challenge/concern
  43 (50.59%)
- Very minor challenge/concern
  26 (30.59%)
- Somewhat minor challenge/concern
  10 (11.76%)
- Somewhat major challenge/concern
  5 (5.88%)
- Very major challenge/concern
  1 (1.18%)

Being exposed to offensive information or images
- Not a challenge/concern
  5 (5.88%)
- Very minor challenge/concern
  10 (11.76%)
- Somewhat minor challenge/concern
  6 (7.06%)
- Somewhat major challenge/concern
  63 (74.12%)
- Very major challenge/concern
  1 (1.18%)

Lack of relevant content in my language
- Not a challenge/concern
  4 (4.71%)
- Very minor challenge/concern
  6 (7.06%)
- Somewhat minor challenge/concern
  7 (8.24%)
- Somewhat major challenge/concern
  0
Very major challenge/concern
64 (75.29%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  2 (2.38%)
- Very minor challenge/concern
  6 (7.14%)
- Somewhat minor challenge/concern
  14 (16.67%)
- Somewhat major challenge/concern
  59 (70.24%)
- Very major challenge/concern
  3 (3.57%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  2 (2.35%)
- Very minor challenge/concern
  6 (7.06%)
- Somewhat minor challenge/concern
  11 (12.94%)
- Somewhat major challenge/concern
  57 (67.06%)
- Very major challenge/concern
  9 (10.59%)

Not enough time, I am too busy
- Not a challenge/concern
  3 (3.57%)
- Very minor challenge/concern
  5 (5.95%)
- Somewhat minor challenge/concern
  6 (7.14%)
- Somewhat major challenge/concern
  62 (73.81%)
- Very major challenge/concern
  8 (9.52%)

Too many people, not enough computers
- Not a challenge/concern
  2 (2.38%)
- Very minor challenge/concern
  2 (2.38%)
- Somewhat minor challenge/concern
  12 (14.29%)
- Somewhat major challenge/concern
  63 (75%)
- Very major challenge/concern
  5 (5.95%)
Computers might replace me in future
- Not a challenge/concern
  2 (2.35%)
- Very minor challenge/concern
  3 (3.53%)
- Somewhat minor challenge/concern
  13 (15.29%)
- Somewhat major challenge/concern
  62 (72.94%)
- Very major challenge/concern
  5 (5.88%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  3 (3.53%)
- Very minor challenge/concern
  6 (7.06%)
- Somewhat minor challenge/concern
  19 (22.35%)
- Somewhat major challenge/concern
  51 (60%)
- Very major challenge/concern
  6 (7.06%)

T.18 Do you use your school's computers outside schools hours?
- Yes
  2 (2.25%)
- No
  81 (91.01%)
- No, but I would like to
  6 (6.74%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  7 (7.87%)
- Another teacher
  27 (30.34%)
- The school's computer technician
  52 (58.43%)
- An external technician
  2 (2.25%)
- A student
  1 (1.12%)
- A parent
  0
- No one
  0
- Other
  0

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  2 (2.25%)
Formal on-the-job-training at my school 77 (86.52%)
The high school I attended 8 (8.99%)
The university I attended 4 (4.49%)
Computer training institute 8 (8.99%)
Informal learning from others at my school 1 (1.12%)
Professional developments workshops 8 (8.99%)
I have received no computer training 0

T.21 Where did you receive the best computer training? (check one)
- I taught myself 0
- Formal on-the-job-training at my school 76 (85.39%)
The high school I attended 1 (1.12%)
The university I attended 2 (2.25%)
Computer training institute 2 (2.25%)
Informal learning from others at my school 1 (1.12%)
Professional development workshops 7 (7.87%)
I have received no computer training 0
Other 0

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24) 4 (4.82%)
- A few times every month 73 (87.95%)
- A few times every week 6 (7.23%)
- A few times every day 0
- Many times every day 0

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never 13 (15.48%)
- Rarely
  48 (57.14%)
- Sometimes
  14 (16.67%)
- Very often
  9 (10.71%)
- A lot
  0

Students
- Never
  13 (16.67%)
- Rarely
  3 (3.85%)
- Sometimes
  58 (74.36%)
- Very often
  4 (5.13%)
- A lot
  0

School administrators
- Never
  10 (11.9%)
- Rarely
  10 (11.9%)
- Sometimes
  9 (10.71%)
- Very often
  55 (65.48%)
- A lot
  0

Family/friends
- Never
  0
- Rarely
  15 (18.29%)
- Sometimes
  58 (70.73%)
- Very often
  5 (6.1%)
- A lot
  4 (4.88%)

People in other countries
- Never
  1 (1.2%)
- Rarely
  38 (45.78%)
- Sometimes
  25 (30.12%)
- Very often
T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You
- Strongly dislike computers
  6 (6.82%)
- Moderately dislike computers
  6 (6.82%)
- Neutral about computers
  33 (37.5%)
- Moderately like computers
  41 (46.59%)
- Strongly like computers
  2 (2.27%)

Other teachers
- Strongly dislike computers
  2 (2.56%)
- Moderately dislike computers
  10 (12.82%)
- Neutral about computers
  29 (37.18%)
- Moderately like computers
  30 (38.46%)
- Strongly like computers
  7 (8.97%)

Your students
- Strongly dislike computers
  1 (1.15%)
- Moderately dislike computers
  4 (4.6%)
- Neutral about computers
  13 (14.94%)
- Moderately like computers
  60 (68.97%)
- Strongly like computers
  9 (10.34%)

Parents
- Never
  1 (1.43%)
- Rarely
  39 (55.71%)
- Sometimes
  29 (41.43%)
- Very often
  1 (1.43%)
- A lot
  0

12 (14.46%)
- A lot
  7 (8.43%)

You
Your students’ parents
- Strongly dislike computers
  0
- Moderately dislike computers
  5 (5.68%)
- Neutral about computers
  13 (14.77%)
- Moderately like computers
  60 (68.18%)
- Strongly like computers
  10 (11.36%)

School administrators
- Strongly dislike computers
  2 (2.3%)
- Moderately dislike computers
  4 (4.6%)
- Neutral about computers
  28 (32.18%)
- Moderately like computers
  43 (49.43%)
- Strongly like computers
  10 (11.49%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

<table>
<thead>
<tr>
<th>Other teachers</th>
<th>Not useful</th>
<th>A little useful</th>
<th>Somewhat useful</th>
<th>Very useful</th>
<th>Necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8 (8.99%)</td>
<td>20 (22.47%)</td>
<td>48 (53.93%)</td>
<td>13 (14.61%)</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School administrators</th>
<th>Not useful</th>
<th>A little useful</th>
<th>Somewhat useful</th>
<th>Very useful</th>
<th>Necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 (4.49%)</td>
<td>31 (34.83%)</td>
<td>33 (37.08%)</td>
<td>17 (19.1%)</td>
<td>4 (4.49%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Textbooks</th>
<th>Not useful</th>
<th>A little useful</th>
<th>Somewhat useful</th>
<th>Very useful</th>
<th>Necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 (2.27%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- A little useful
  7 (7.95%)
- Somewhat useful
  11 (12.5%)
- Very useful
  60 (68.18%)
- Necessary
  8 (9.09%)

Blackboard
- Not useful
  1 (1.12%)
- A little useful
  4 (4.49%)
- Somewhat useful
  12 (13.48%)
- Very useful
  65 (73.03%)
- Necessary
  7 (7.87%)

Unique teaching materials I prepare
- Not useful
  1 (1.12%)
- A little useful
  4 (4.49%)
- Somewhat useful
  11 (12.36%)
- Very useful
  70 (78.65%)
- Necessary
  3 (3.37%)

Television/video
- Not useful
  3 (3.37%)
- A little useful
  6 (6.74%)
- Somewhat useful
  47 (52.81%)
- Very useful
  33 (37.08%)
- Necessary
  0

Internet websites (including my school-run or personal website)
- Not useful
  3 (3.41%)
- A little useful
  3 (3.41%)
- Somewhat useful
  39 (44.32%)
- Very useful
42 (47.73%)
- Necessary
  1 (1.14%)

E-mail
- Not useful
  7 (7.87%)
- A little useful
  3 (3.37%)
- Somewhat useful
  44 (49.44%)
- Very useful
  33 (37.08%)
- Necessary
  2 (2.25%)

Educational software and CD-ROMs
- Not useful
  1 (1.14%)
- A little useful
  2 (2.27%)
- Somewhat useful
  17 (19.32%)
- Very useful
  65 (73.86%)
- Necessary
  3 (3.41%)

Other materials (newspapers, art supplies, games)
- Not useful
  1 (1.12%)
- A little useful
  4 (4.49%)
- Somewhat useful
  25 (28.09%)
- Very useful
  53 (59.55%)
- Necessary
  6 (6.74%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)

Become independent learners
- Not at all
  9 (10.11%)
- A little
  25 (28.09%)
- Average
  44 (49.44%)
- A lot
  11 (12.36%)
- Very much
  0
Creativity
- Not at all
  7 (7.95%)
- A little
  21 (23.86%)
- Average
  47 (53.41%)
- A lot
  11 (12.5%)
- Very much
  2 (2.27%)

Teamwork/collaboration
- Not at all
  4 (4.6%)
- A little
  12 (13.79%)
- Average
  60 (68.97%)
- A lot
  8 (9.2%)
- Very much
  3 (3.45%)

Analytical thinking and problem solving
- Not at all
  4 (4.49%)
- A little
  25 (28.09%)
- Average
  45 (50.56%)
- A lot
  12 (13.48%)
- Very much
  3 (3.37%)

Understanding and awareness of other cultures or countries
- Not at all
  0
- A little
  24 (26.97%)
- Average
  41 (46.07%)
- A lot
  20 (22.47%)
- Very much
  4 (4.49%)

Understanding and awareness of their own culture or country
- Not at all
  1 (1.14%)
- A little
  30 (34.09%)
● Average
  40 (45.45%)
● A lot
  14 (15.91%)
● Very much
  3 (3.41%)

Ability to research and find useful and relevant information
● Not at all
  1 (1.12%)
● A little
  40 (44.94%)
● Average
  39 (43.82%)
● A lot
  8 (8.99%)
● Very much
  1 (1.12%)

Written communication skills
● Not at all
  2 (2.3%)
● A little
  33 (37.93%)
● Average
  36 (41.38%)
● A lot
  15 (17.24%)
● Very much
  1 (1.15%)

Verbal communication skills
● Not at all
  3 (3.37%)
● A little
  25 (28.09%)
● Average
  39 (43.82%)
● A lot
  18 (20.22%)
● Very much
  4 (4.49%)

School attendance
● Not at all
  2 (2.27%)
● A little
  18 (20.45%)
● Average
  30 (34.09%)
● A lot
  29 (32.95%)
● Very much
Curiosity about subject matter
- Not at all
  1 (1.14%)
- A little
  16 (18.18%)
- Average
  35 (39.77%)
- A lot
  28 (31.82%)
- Very much
  8 (9.09%)

Attitude and motivation toward learning
- Not at all
  1 (1.14%)
- A little
  20 (22.73%)
- Average
  35 (39.77%)
- A lot
  23 (26.14%)
- Very much
  9 (10.23%)

Examination scores
- Not at all
  2 (2.27%)
- A little
  14 (15.91%)
- Average
  40 (45.45%)
- A lot
  29 (32.95%)
- Very much
  3 (3.41%)

Ask questions that demonstrate understanding
- Not at all
  4 (4.55%)
- A little
  9 (10.23%)
- Average
  32 (36.36%)
- A lot
  38 (43.18%)
- Very much
  5 (5.68%)

Opportunities for employment after graduation
- Not at all
  10 (11.63%)
- A little
- 21 -
T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence 9 (10.11%)
- A little influence 6 (6.74%)
- Some influence 56 (62.92%)
- A large influence 18 (20.22%)
- A substantial influence 0

Learning outcomes
- No influence 1 (1.12%)
- A little influence 12 (13.48%)
- Some influence 58 (65.17%)
- A large influence 18 (20.22%)
- A substantial influence 0

Written communication skills
- No influence 2 (2.25%)
- A little influence 50 (56.18%)
- Some influence 30 (33.71%)
- A large influence 7 (7.87%)
- A substantial influence 0

Oral communication skills
- No influence 4 (4.49%)
- A little influence 46 (51.69%)
- Some influence 29 (32.58%)
- A large influence 9 (10.11%)
- A substantial influence 1 (1.12%)
### Interest in science or math subjects
- No influence: 1 (1.12%)
- A little influence: 5 (5.62%)
- Some influence: 40 (44.94%)
- A large influence: 41 (46.07%)
- A substantial influence: 2 (2.25%)

### Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence: 3 (3.41%)
- A little influence: 12 (13.64%)
- Some influence: 38 (43.18%)
- A large influence: 33 (37.5%)
- A substantial influence: 2 (2.27%)

### T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

#### Classroom participation
- No influence: 9 (10.11%)
- A little influence: 12 (13.48%)
- Some influence: 34 (38.2%)
- A large influence: 34 (38.2%)
- A substantial influence: 0

#### Learning outcomes
- No influence: 5 (5.62%)
- A little influence: 17 (19.1%)
- Some influence: 50 (56.18%)
- A large influence: 17 (19.1%)
- A substantial influence: 0

#### Written communication skills
- No influence: 1 (1.15%)
A little influence 46 (52.87%)
Some influence 30 (34.48%)
A large influence 10 (11.49%)
A substantial influence 0

Oral communication skills
- No influence 2 (2.25%)
- A little influence 41 (46.07%)
- Some influence 37 (41.57%)
- A large influence 8 (8.99%)
- A substantial influence 1 (1.12%)

Interest in science or math subjects
- No influence 10 (11.24%)
- A little influence 16 (17.98%)
- Some influence 40 (44.94%)
- A large influence 19 (21.35%)
- A substantial influence 4 (4.49%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence 12 (13.79%)
- A little influence 13 (14.94%)
- Some influence 28 (32.18%)
- A large influence 32 (36.78%)
- A substantial influence 2 (2.3%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
- I definitely do not want to use computers 2 (2.27%)
- I probably do not want to use computers 6 (6.82%)
- I’m not sure if I want to use computers 55 (62.5%)
- I probably do want to use computers
  21 (23.86%)
- I definitely do want to use computers
  4 (4.55%)

T.34 Has the overall impact of computers in your school been negative or positive?
- Extremely negative
  2 (2.25%)
- Somewhat negative
  8 (8.99%)
- Neither negative nor positive
  50 (56.18%)
- Somewhat positive
  21 (23.6%)
- Extremely positive
  8 (8.99%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
- Teachers were not consulted during the planning process
  0
- Teachers played a small role in the planning process
  17 (23.94%)
- Teachers played a moderate role in the planning process
  50 (70.42%)
- Teachers played a somewhat important role in the planning process
  3 (4.23%)
- Teachers played a very important role in the planning process
  1 (1.41%)