Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Teacher Survey  
The Gambia  
World Links - The Gambia

- Number of Participating Schools: 8
- Number of Participants: 53

T.5 Your gender:
- Male
  32 (60.38%)
- Female
  21 (39.62%)

T.6 What subjects do you teach? (check all that apply)
- Art
  5 (9.43%)
- Computers
  6 (11.32%)
- Literature/humanities
  10 (18.87%)
- Local/national language
  2 (3.77%)
- Other language
  7 (13.21%)
- Mathematics
  10 (18.87%)
- Music
  3 (5.66%)
- Science
  8 (15.09%)
- Social science/history
  12 (22.64%)
- Other
  7 (13.21%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  0
- 10-12 years
  3 (5.66%)
- 13-15 years
  11 (20.75%)
- 16-18 years
  46 (86.79%)
- 19+ years
  12 (22.64%)

T.8 How many years have you been teaching?
- Less than one year
  0
- 1-5 years
  9 (16.98%)
<table>
<thead>
<tr>
<th>Age Group</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-10 years</td>
<td>24</td>
<td>45.28%</td>
</tr>
<tr>
<td>11-20 years</td>
<td>11</td>
<td>20.75%</td>
</tr>
<tr>
<td>More than 20 years</td>
<td>9</td>
<td>16.98%</td>
</tr>
</tbody>
</table>

T.9 How many years have you been using computers?
- Less than 1 year: 20 (37.74%)
- 1-2 years: 17 (32.08%)
- 2-4 years: 8 (15.09%)
- 4-6 years: 3 (5.66%)
- More than 6 years: 5 (9.43%)

T.10 How often do you use a computer in school?
- Never: 14 (26.42%)
- Once a month: 6 (11.32%)
- Once a week: 18 (33.96%)
- Several times a week: 10 (18.87%)
- Every day: 5 (9.43%)

T.11 How often do you use the Internet (websites and email) in school?
- Never: 21 (40.38%)
- Once a month: 7 (13.46%)
- Once a week: 15 (28.85%)
- Several times a week: 7 (13.46%)
- Every day: 2 (3.85%)

T.12 How much time do you spend during each session on the Internet?
- None: 17 (32.08%)
- About 15 minutes: 3 (5.66%)
- About 30 minutes: 18 (33.96%)
- About 1 hour: 10 (18.87%)
- More than 1 hour: 2 (3.85%)
T.13 Do you have a mobile phone?
- Yes
  45 (84.91%)
- No
  8 (15.09%)

T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  36 (67.92%)
- Rarely
  8 (15.09%)
- Sometimes
  4 (7.55%)
- Very often
  2 (3.77%)
- A lot
  3 (5.66%)

T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)
To teach computer skills
- Not part of my teaching
  21 (40.38%)
- Not important
  1 (1.92%)
- A little important
  3 (5.77%)
- Somewhat important
  11 (21.15%)
- Very important
  16 (30.77%)

To find/access news and information
- Not part of my teaching
  5 (9.62%)
- Not important
  1 (1.92%)
- A little important
  7 (13.46%)
- Somewhat important
  9 (17.31%)
- Very important
  30 (57.69%)

To present information in class
- Not part of my teaching
  4 (7.69%)
- Not important
  2 (3.85%)
- A little important
  11 (21.15%)
- Somewhat important
To make learning more fun and enjoyable
- Not part of my teaching
  5 (9.8%)
- Not important
  2 (3.92%)
- A little important
  10 (19.61%)
- Somewhat important
  14 (27.45%)
- Very important
  20 (39.22%)

To improve student interaction and collaboration
- Not part of my teaching
  4 (7.84%)
- Not important
  4 (7.84%)
- A little important
  8 (15.69%)
- Somewhat important
  16 (31.37%)
- Very important
  19 (37.25%)

To develop lesson plans and learning materials
- Not part of my teaching
  4 (7.84%)
- Not important
  3 (5.88%)
- A little important
  7 (13.73%)
- Somewhat important
  15 (29.41%)
- Very important
  22 (43.14%)

To track student performance, grades/marks
- Not part of my teaching
  11 (21.15%)
- Not important
  6 (11.54%)
- A little important
  6 (11.54%)
- Somewhat important
  12 (23.08%)
- Very important
  17 (32.69%)
To supplement textbooks and find additional educational content

- Not part of my teaching
  3 (5.88%)
- Not important
  1 (1.96%)
- A little important
  11 (21.57%)
- Somewhat important
  11 (21.57%)
- Very important
  25 (49.02%)

To share information and resources with other teachers

- Not part of my teaching
  4 (7.69%)
- Not important
  1 (1.92%)
- A little important
  4 (7.69%)
- Somewhat important
  18 (34.62%)
- Very important
  25 (48.08%)

To make me a better teacher

- Not part of my teaching
  4 (8%)
- Not important
  4 (8%)
- A little important
  5 (10%)
- Somewhat important
  11 (22%)
- Very important
  26 (52%)

To help me meet national curriculum standards in my classroom

- Not part of my teaching
  4 (7.84%)
- Not important
  5 (9.8%)
- A little important
  12 (23.53%)
- Somewhat important
  8 (15.69%)
- Very important
  22 (43.14%)

T.16 How often do students use computers for your classes for the following activities?
(please select one response for each row of the question)
Practice keyboard/typing and basic computer skills

- Never
  29 (54.72%)
- Rarely
  5 (9.43%)
- Sometimes
  7 (13.21%)
- A lot
  9 (16.98%)
- Every time computers are used in my classes
  3 (5.66%)

**Word processing, writing papers**
- Never
  23 (44.23%)
- Rarely
  9 (17.31%)
- Sometimes
  12 (23.08%)
- A lot
  3 (5.77%)
- Every time computers are used in my classes
  5 (9.62%)

**Use spreadsheet software**
- Never
  32 (60.38%)
- Rarely
  3 (5.66%)
- Sometimes
  8 (15.09%)
- A lot
  6 (11.32%)
- Every time computers are used in my classes
  4 (7.55%)

**Use presentation software**
- Never
  33 (63.46%)
- Rarely
  4 (7.69%)
- Sometimes
  6 (11.54%)
- A lot
  7 (13.46%)
- Every time computers are used in my classes
  2 (3.85%)

**Use draw, paint, or graphics software**
- Never
  34 (65.38%)
- Rarely
  4 (7.69%)
- Sometimes
  8 (15.38%)
- A lot
● Every time computers are used in my classes
  2 (3.85%)

Computer science/programming

● Never
  34 (64.15%)
● Rarely
  5 (9.43%)
● Sometimes
  5 (9.43%)
● A lot
  8 (15.09%)
● Every time computers are used in my classes
  1 (1.89%)

Create/maintain their own website

● Never
  36 (67.92%)
● Rarely
  4 (7.55%)
● Sometimes
  4 (7.55%)
● A lot
  8 (15.09%)
● Every time computers are used in my classes
  1 (1.89%)

Find news & information on the Internet

● Never
  30 (56.6%)
● Rarely
  5 (9.43%)
● Sometimes
  9 (16.98%)
● A lot
  7 (13.21%)
● Every time computers are used in my classes
  2 (3.77%)

E-mail

● Never
  29 (55.77%)
● Rarely
  4 (7.69%)
● Sometimes
  10 (19.23%)
● A lot
  7 (13.46%)
● Every time computers are used in my classes
  2 (3.85%)
Chat
- Never
  30 (56.6%)
- Rarely
  7 (13.21%)
- Sometimes
  9 (16.98%)
- A lot
  6 (11.32%)
- Every time computers are used in my classes
  1 (1.89%)

Download music
- Never
  35 (67.31%)
- Rarely
  2 (3.85%)
- Sometimes
  9 (17.31%)
- A lot
  4 (7.69%)
- Every time computers are used in my classes
  2 (3.85%)

Create/edit music, video, or photos
- Never
  38 (71.7%)
- Rarely
  3 (5.66%)
- Sometimes
  6 (11.32%)
- A lot
  5 (9.43%)
- Every time computers are used in my classes
  1 (1.89%)

Play games
- Never
  25 (49.02%)
- Rarely
  1 (1.96%)
- Sometimes
  12 (23.53%)
- A lot
  12 (23.53%)
- Every time computers are used in my classes
  1 (1.96%)

Access educational resources or CD-ROMs
- Never
  27 (51.92%)
- Rarely
  2 (3.85%)
• Sometimes
  9 (17.31%)
• A lot
  11 (21.15%)
• Every time computers are used in my classes
  3 (5.77%)

T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

Using the keyboard and/or mouse
• Not a challenge/concern
  20 (38.46%)
• Very minor challenge/concern
  11 (21.15%)
• Somewhat minor challenge/concern
  4 (7.69%)
• Somewhat major challenge/concern
  12 (23.08%)
• Very major challenge/concern
  5 (9.62%)

Lack of confidence and comfort using computers
• Not a challenge/concern
  19 (37.25%)
• Very minor challenge/concern
  5 (9.8%)
• Somewhat minor challenge/concern
  15 (29.41%)
• Somewhat major challenge/concern
  10 (19.61%)
• Very major challenge/concern
  2 (3.92%)

Being exposed to offensive information or images
• Not a challenge/concern
  15 (28.85%)
• Very minor challenge/concern
  10 (19.23%)
• Somewhat minor challenge/concern
  16 (30.77%)
• Somewhat major challenge/concern
  7 (13.46%)
• Very major challenge/concern
  4 (7.69%)

Lack of relevant content in my language
• Not a challenge/concern
  17 (33.33%)
• Very minor challenge/concern
  9 (17.65%)
• Somewhat minor challenge/concern
  11 (21.57%)
Very major challenge/concern
4 (7.84%)

Theft of personal information/privacy concerns
- Not a challenge/concern
  14 (26.92%)
- Very minor challenge/concern
  13 (25%)
- Somewhat minor challenge/concern
  13 (25%)
- Somewhat major challenge/concern
  7 (13.46%)
- Very major challenge/concern
  5 (9.62%)

Technical problems with hardware and software (electricity, viruses, etc.)
- Not a challenge/concern
  3 (5.77%)
- Very minor challenge/concern
  9 (17.31%)
- Somewhat minor challenge/concern
  8 (15.38%)
- Somewhat major challenge/concern
  13 (25%)
- Very major challenge/concern
  19 (36.54%)

Not enough time, I am too busy
- Not a challenge/concern
  4 (8%)
- Very minor challenge/concern
  8 (16%)
- Somewhat minor challenge/concern
  12 (24%)
- Somewhat major challenge/concern
  12 (24%)
- Very major challenge/concern
  14 (28%)

Too many people, not enough computers
- Not a challenge/concern
  5 (9.62%)
- Very minor challenge/concern
  5 (9.62%)
- Somewhat minor challenge/concern
  6 (11.54%)
- Somewhat major challenge/concern
  12 (23.08%)
- Very major challenge/concern
  24 (46.15%)
Computers might replace me in future
- Not a challenge/concern
  11 (21.57%)
- Very minor challenge/concern
  12 (23.53%)
- Somewhat minor challenge/concern
  12 (23.53%)
- Somewhat major challenge/concern
  7 (13.73%)
- Very major challenge/concern
  9 (17.65%)

Using computers takes the time away from other educational activities
- Not a challenge/concern
  6 (11.54%)
- Very minor challenge/concern
  13 (25%)
- Somewhat minor challenge/concern
  19 (36.54%)
- Somewhat major challenge/concern
  12 (23.08%)
- Very major challenge/concern
  2 (3.85%)

T.18 Do you use your school’s computers outside schools hours?
- Yes
  17 (32.08%)
- No
  19 (35.85%)
- No, but I would like to
  17 (32.08%)

T.19 Who provides the best help to you when you have a computer problem at school?
- I do
  4 (7.55%)
- Another teacher
  20 (37.74%)
- The school’s computer technician
  20 (37.74%)
- An external technician
  6 (11.32%)
- A student
  0
- A parent
  0
- No one
  3 (5.66%)
- Other
  0

T.20 Where have you received computer training? (check all that apply)
- I taught myself
  5 (9.43%)
- Formal on-the-job-training at my school 21 (39.62%)
- The high school I attended 0
- The university I attended 2 (3.77%)
- Computer training institute 16 (30.19%)
- Informal learning from others at my school 5 (9.43%)
- Professional developments workshops 10 (18.87%)
- I have received no computer training 5 (9.43%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself 5 (9.43%)
- Formal on-the-job-training at my school 14 (26.42%)
- The high school I attended 2 (3.77%)
- The university I attended 1 (1.89%)
- Computer training institute 16 (30.19%)
- Informal learning from others at my school 5 (9.43%)
- Professional development workshops 7 (13.21%)
- I have received no computer training 3 (5.66%)
- Other 0

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24) 17 (32.08%)
- A few times every month 12 (22.64%)
- A few times every week 23 (43.4%)
- A few times every day 1 (1.89%)
- Many times every day 0

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never 10 (23.81%)
- Rarely
  13 (30.95%)
- Sometimes
  16 (38.1%)
- Very often
  1 (2.38%)
- A lot
  2 (4.76%)

Students
- Never
  22 (52.38%)
- Rarely
  11 (26.19%)
- Sometimes
  6 (14.29%)
- Very often
  0
- A lot
  3 (7.14%)

School administrators
- Never
  24 (58.54%)
- Rarely
  9 (21.95%)
- Sometimes
  2 (4.88%)
- Very often
  5 (12.2%)
- A lot
  1 (2.44%)

Family/friends
- Never
  6 (14.29%)
- Rarely
  2 (4.76%)
- Sometimes
  3 (7.14%)
- Very often
  18 (42.86%)
- A lot
  13 (30.95%)

People in other countries
- Never
  6 (13.95%)
- Rarely
  1 (2.33%)
- Sometimes
  5 (11.63%)
- Very often
T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

**You**
- Strongly dislike computers
  0
- Moderately dislike computers
  3 (5.77%)
- Neutral about computers
  2 (3.85%)
- Moderately like computers
  13 (25%)
- Strongly like computers
  34 (65.38%)

**Other teachers**
- Strongly dislike computers
  0
- Moderately dislike computers
  0
- Neutral about computers
  7 (13.46%)
- Moderately like computers
  14 (26.92%)
- Strongly like computers
  31 (59.62%)

**Your students**
- Strongly dislike computers
  0
- Moderately dislike computers
  1 (1.92%)
- Neutral about computers
  4 (7.69%)
- Moderately like computers
  11 (21.15%)
- Strongly like computers
  36 (69.23%)
Your students’ parents
- Strongly dislike computers
  0
- Moderately dislike computers
  4 (7.84%)
- Neutral about computers
  20 (39.22%)
- Moderately like computers
  10 (19.61%)
- Strongly like computers
  17 (33.33%)

School administrators
- Strongly dislike computers
  0
- Moderately dislike computers
  3 (6%)
- Neutral about computers
  5 (10%)
- Moderately like computers
  12 (24%)
- Strongly like computers
  30 (60%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
- Not useful
  1 (1.89%)
- A little useful
  7 (13.21%)
- Somewhat useful
  12 (22.64%)
- Very useful
  29 (54.72%)
- Necessary
  4 (7.55%)

School administrators
- Not useful
  0
- A little useful
  6 (11.76%)
- Somewhat useful
  18 (35.29%)
- Very useful
  20 (41.18%)
- Necessary
  6 (11.76%)

Textbooks
- Not useful
  1 (1.92%)
● A little useful
  6 (11.54%)
● Somewhat useful
  4 (7.69%)
● Very useful
  22 (42.31%)
● Necessary
  19 (36.54%)

Blackboard
● Not useful
  1 (1.89%)
● A little useful
  5 (9.43%)
● Somewhat useful
  10 (18.87%)
● Very useful
  18 (33.96%)
● Necessary
  19 (35.85%)

Unique teaching materials I prepare
● Not useful
  1 (2%)
● A little useful
  5 (10%)
● Somewhat useful
  7 (14%)
● Very useful
  20 (40%)
● Necessary
  17 (34%)

Television/video
● Not useful
  8 (15.69%)
● A little useful
  12 (23.53%)
● Somewhat useful
  14 (27.45%)
● Very useful
  9 (17.65%)
● Necessary
  8 (15.69%)

Internet websites (including my school-run or personal website)
● Not useful
  5 (9.8%)
● A little useful
  8 (15.69%)
● Somewhat useful
  9 (17.65%)
● Very useful
21 (41.18%)
- Necessary
8 (15.69%)

E-mail
- Not useful
12 (23.08%)
- A little useful
6 (11.54%)
- Somewhat useful
11 (21.15%)
- Very useful
20 (38.46%)
- Necessary
3 (5.77%)

Educational software and CD-ROMs
- Not useful
8 (15.38%)
- A little useful
2 (3.85%)
- Somewhat useful
11 (21.15%)
- Very useful
26 (50%)
- Necessary
5 (9.62%)

Other materials (newspapers, art supplies, games)
- Not useful
1 (1.92%)
- A little useful
5 (9.62%)
- Somewhat useful
15 (28.85%)
- Very useful
21 (40.38%)
- Necessary
10 (19.23%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
3 (5.77%)
- A little
13 (25%)
- Average
11 (21.15%)
- A lot
18 (34.62%)
- Very much
7 (13.46%)
Creativity
- Not at all
  2 (3.85%)
- A little
  12 (23.08%)
- Average
  23 (44.23%)
- A lot
  13 (25%)
- Very much
  2 (3.85%)

Teamwork/collaboration
- Not at all
  2 (3.85%)
- A little
  14 (26.92%)
- Average
  15 (28.85%)
- A lot
  16 (30.77%)
- Very much
  5 (9.62%)

Analytical thinking and problem solving
- Not at all
  5 (9.8%)
- A little
  10 (19.61%)
- Average
  18 (35.29%)
- A lot
  14 (27.45%)
- Very much
  4 (7.84%)

Understanding and awareness of other cultures or countries
- Not at all
  7 (13.46%)
- A little
  5 (9.62%)
- Average
  18 (34.62%)
- A lot
  13 (25%)
- Very much
  9 (17.31%)

Understanding and awareness of their own culture or country
- Not at all
  6 (11.54%)
- A little
  8 (15.38%)
Ability to research and find useful and relevant information
- Not at all
  2 (3.85%)
- A little
  10 (19.23%)
- Average
  24 (46.15%)
- A lot
  10 (19.23%)
- Very much
  6 (11.54%)

Written communication skills
- Not at all
  4 (7.69%)
- A little
  13 (25%)
- Average
  16 (30.77%)
- A lot
  16 (30.77%)
- Very much
  3 (5.77%)

Verbal communication skills
- Not at all
  4 (7.84%)
- A little
  10 (19.61%)
- Average
  23 (45.1%)
- A lot
  11 (21.57%)
- Very much
  3 (5.88%)

School attendance
- Not at all
  8 (15.69%)
- A little
  9 (17.65%)
- Average
  13 (25.49%)
- A lot
  16 (31.37%)
- Very much
Curiosity about subject matter
- Not at all
  5 (9.8%)
- A little
  2 (3.92%)
- Average
  9 (17.65%)
- A lot
  20 (39.22%)
- Very much
  5 (9.8%)

Attitude and motivation toward learning
- Not at all
  5 (9.62%)
- A little
  4 (7.69%)
- Average
  19 (36.54%)
- A lot
  14 (26.92%)
- Very much
  10 (19.23%)

Examination scores
- Not at all
  10 (19.23%)
- A little
  6 (11.54%)
- Average
  19 (36.54%)
- A lot
  12 (23.08%)
- Very much
  5 (9.62%)

Ask questions that demonstrate understanding
- Not at all
  5 (9.62%)
- A little
  8 (15.38%)
- Average
  22 (42.31%)
- A lot
  13 (25%)
- Very much
  4 (7.69%)

Opportunities for employment after graduation
- Not at all
  3 (5.88%)
- A little
4 (7.84%)
• Average
  23 (45.1%)
• A lot
  13 (25.49%)
• Very much
  8 (15.69%)
T.27 How have computers affected students’ learning?
• Greatly worsened students’ learning 1 (1.92%)
• Somewhat worsened students’ learning 1 (1.92%)
• Neither worsened nor improved students’ learning 7 (13.46%)
• Somewhat improved students’ learning 22 (42.31%)
• Greatly improved students’ learning 21 (40.38%)
T.28 How have computers affected your teaching?
• Computers have made my teaching much less effective 2 (3.85%)
• Computers have made my teaching somewhat less effective 2 (3.85%)
• Computers have not affected my teaching 29 (55.77%)
• Computers have made my teaching somewhat more effective 14 (26.92%)
• Computers have made my teaching much more effective 5 (9.62%)
T.29 Information that you find on the Internet
• Should never be believed 0
• Should rarely be believed 4 (7.69%)
• Should sometimes be believed 35 (67.31%)
• Should usually be believed 9 (17.31%)
• Should always be believed 4 (7.69%)
T.30 How important for your career is the use of computers in your teaching?
• Not at all important for my career 0
• A little important for my career 4 (7.69%)
• Somewhat important for my career 10 (19.23%)
• Fairly important for my career 13 (25%)
• Very important for my career
  25 (48.08%)

T.31 Have computers in your school had a positive influence on GIRLS in the following
areas? (please select one response for each row of the question)

Classroom participation
• No influence
  9 (17.31%)
• A little influence
  11 (21.15%)
• Some influence
  11 (21.15%)
• A large influence
  18 (34.62%)
• A substantial influence
  3 (5.77%)

Learning outcomes
• No influence
  9 (17.65%)
• A little influence
  11 (21.57%)
• Some influence
  20 (39.22%)
• A large influence
  7 (13.73%)
• A substantial influence
  4 (7.84%)

Written communication skills
• No influence
  14 (27.45%)
• A little influence
  8 (15.69%)
• Some influence
  20 (39.22%)
• A large influence
  6 (11.76%)
• A substantial influence
  3 (5.88%)

Oral communication skills
• No influence
  13 (25%)
• A little influence
  8 (15.38%)
• Some influence
  22 (42.31%)
• A large influence
  6 (11.54%)
• A substantial influence
  3 (5.77%)
Interest in science or math subjects
- No influence
  12 (23.08%)
- A little influence
  11 (21.15%)
- Some influence
  13 (25%)
- A large influence
  9 (17.31%)
- A substantial influence
  7 (13.46%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  11 (21.15%)
- A little influence
  5 (9.62%)
- Some influence
  21 (40.38%)
- A large influence
  8 (15.38%)
- A substantial influence
  7 (13.46%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  4 (8.89%)
- A little influence
  12 (26.67%)
- Some influence
  17 (37.78%)
- A large influence
  6 (13.33%)
- A substantial influence
  6 (13.33%)

Learning outcomes
- No influence
  6 (13.33%)
- A little influence
  9 (20%)
- Some influence
  17 (37.78%)
- A large influence
  7 (15.56%)
- A substantial influence
  6 (13.33%)

Written communication skills
- No influence
  6 (13.64%)
A little influence
11 (25%)

Some influence
18 (40.91%)

A large influence
7 (15.91%)

A substantial influence
2 (4.55%)

Oral communication skills

No influence
6 (13.64%)

A little influence
12 (27.27%)

Some influence
18 (40.91%)

A large influence
5 (11.36%)

A substantial influence
3 (6.82%)

Interest in science or math subjects

No influence
3 (6.82%)

A little influence
11 (25%)

Some influence
17 (38.64%)

A large influence
7 (15.91%)

A substantial influence
6 (13.64%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)

No influence
3 (6.67%)

A little influence
6 (13.33%)

Some influence
14 (31.11%)

A large influence
12 (26.67%)

A substantial influence
10 (22.22%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?

I definitely do not want to use computers
2 (3.77%)

I probably do not want to use computers
0

I’m not sure if I want to use computers
2 (3.77%)
- I probably do want to use computers
  3 (5.66%)
- I definitely do want to use computers
  46 (86.79%)

T.34 Has the overall impact of computers in your school been negative or positive?
- Extremely negative
  4 (7.55%)
- Somewhat negative
  0
- Neither negative nor positive
  7 (13.21%)
- Somewhat positive
  13 (24.53%)
- Extremely positive
  29 (54.72%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
- Teachers were not consulted during the planning process
  13 (24.53%)
- Teachers played a small role in the planning process
  11 (20.75%)
- Teachers played a moderate role in the planning process
  15 (28.3%)
- Teachers played a somewhat important role in the planning process
  8 (15.09%)
- Teachers played a very important role in the planning process
  6 (11.32%)