Teacher Survey
Brazil
Enlaces Brasil

- Number of Participating Schools: 32
- Number of Participants: 323

T.5 Your gender:
- Male
  57 (17.65%)
- Female
  266 (82.35%)

T.6 What subjects do you teach? (check all that apply)
- Art
  21 (6.5%)
- Computers
  8 (2.48%)
- Literature/humanities
  28 (8.67%)
- Local/national language
  75 (23.22%)
- Other language
  35 (10.84%)
- Mathematics
  112 (34.67%)
- Music
  3 (0.93%)
- Science
  69 (21.36%)
- Social science/history
  58 (17.96%)
- Other
  82 (25.39%)

T.7 What age groups do you teach? (check all that apply)
- 9 or under
  17 (5.26%)
- 10-12 years
  151 (46.75%)
- 13-15 years
  247 (76.47%)
- 16-18 years
  194 (60.06%)
- 19+ years
  102 (31.58%)

T.8 How many years have you been teaching?
- Less than one year
  6 (1.89%)
- 1-5 years
  42 (13.21%)
• 6-10 years
  81 (25.47%)
• 11-20 years
  145 (45.6%)
• More than 20 years
  44 (13.84%)

T.9 How many years have you been using computers?
• Less than 1 year
  38 (11.91%)
• 1-2 years
  64 (20.06%)
• 2-4 years
  106 (33.23%)
• 4-6 years
  59 (18.5%)
• More than 6 years
  52 (16.3%)

T.10 How often do you use a computer in school?
• Never
  37 (11.49%)
• Once a month
  125 (38.82%)
• Once a week
  72 (22.36%)
• Several times a week
  71 (22.05%)
• Every day
  17 (5.28%)

T.11 How often do you use the Internet (websites and email) in school?
• Never
  75 (23.58%)
• Once a month
  102 (32.08%)
• Once a week
  60 (18.87%)
• Several times a week
  71 (22.33%)
• Every day
  10 (3.14%)

T.12 How much time do you spend during each session on the Internet?
• None
  79 (24.61%)
• About 15 minutes
  47 (14.64%)
• About 30 minutes
  72 (22.43%)
• About 1 hour
  97 (30.22%)
• More than 1 hour
26 (8.1%)
T.13 Do you have a mobile phone?
- Yes
  194 (60.06%)
- No
  129 (39.94%)
T.14 In the classes you teach, how often do you use computers and/or Internet?
- Never
  38 (11.8%)
- Rarely
  81 (25.16%)
- Sometimes
  147 (45.65%)
- Very often
  38 (11.8%)
- A lot
  18 (5.59%)
T.15 How important are computers for the following in your teaching? (please select one response for each row of the question)
  To teach computer skills
- Not part of my teaching
  40 (12.58%)
- Not important
  1 (0.31%)
- A little important
  16 (5.03%)
- Somewhat important
  68 (21.38%)
- Very important
  193 (60.69%)
  To find/access news and information
- Not part of my teaching
  11 (3.5%)
- Not important
  2 (0.64%)
- A little important
  7 (2.23%)
- Somewhat important
  49 (15.61%)
- Very important
  245 (78.03%)
  To present information in class
- Not part of my teaching
  12 (3.76%)
- Not important
  3 (0.94%)
- A little important
  10 (3.13%)
- Somewhat important
To make learning more fun and enjoyable
- Very important (24.14%)
- Not part of my teaching (1.25%)
- Not important (0.62%)
- A little important (2.8%)
- Somewhat important (17.45%)
- Very important (68.03%)

To improve student interaction and collaboration
- Not part of my teaching (1.25%)
- Not important (0.93%)
- A little important (2.18%)
- Somewhat important (17.45%)
- Very important (77.88%)

To develop lesson plans and learning materials
- Not part of my teaching (1.26%)
- Not important (1.26%)
- A little important (5.03%)
- Somewhat important (24.53%)
- Very important (67.92%)

To track student performance, grades/marks
- Not part of my teaching (3.79%)
- Not important (4.42%)
- A little important (11.04%)
- Somewhat important (31.86%)
- Very important (48.9%)
To supplement textbooks and find additional educational content
- Not part of my teaching
  3 (0.94%)
- Not important
  1 (0.31%)
- A little important
  15 (4.7%)
- Somewhat important
  60 (18.81%)
- Very important
  240 (75.24%)

To share information and resources with other teachers
- Not part of my teaching
  5 (1.57%)
- Not important
  2 (0.63%)
- A little important
  10 (3.14%)
- Somewhat important
  71 (22.33%)
- Very important
  230 (72.33%)

To make me a better teacher
- Not part of my teaching
  5 (1.57%)
- Not important
  6 (1.88%)
- A little important
  4 (1.25%)
- Somewhat important
  40 (12.54%)
- Very important
  264 (82.76%)

To help me meet national curriculum standards in my classroom
- Not part of my teaching
  4 (1.25%)
- Not important
  3 (0.94%)
- A little important
  6 (1.88%)
- Somewhat important
  59 (18.5%)
- Very important
  247 (77.43%)

T.16 How often do students use computers for your classes for the following activities? (please select one response for each row of the question)
Practice keyboard/typing and basic computer skills
- Never
  74 (22.98%)
- Rarely
  77 (23.91%)
- Sometimes
  95 (29.5%)
- A lot
  29 (9.01%)
- Every time computers are used in my classes
  47 (14.6%)

Word processing, writing papers
- Never
  50 (15.67%)
- Rarely
  70 (21.94%)
- Sometimes
  110 (34.48%)
- A lot
  57 (17.87%)
- Every time computers are used in my classes
  32 (10.03%)

Use spreadsheet software
- Never
  101 (31.86%)
- Rarely
  80 (25.24%)
- Sometimes
  92 (29.02%)
- A lot
  31 (9.78%)
- Every time computers are used in my classes
  13 (4.1%)

Use presentation software
- Never
  74 (23.57%)
- Rarely
  82 (26.11%)
- Sometimes
  101 (32.17%)
- A lot
  39 (12.42%)
- Every time computers are used in my classes
  18 (5.73%)

Use draw, paint, or graphics software
- Never
  88 (27.5%)
- Rarely
  77 (24.06%)
- Sometimes
  105 (32.81%)
- A lot
33 (10.31%)
- Every time computers are used in my classes
17 (5.31%)

Computer science/programming
- Never
187 (58.99%)
- Rarely
70 (22.08%)
- Sometimes
43 (13.56%)
- A lot
12 (3.79%)
- Every time computers are used in my classes
5 (1.58%)

Create/maintain their own website
- Never
200 (63.09%)
- Rarely
48 (15.14%)
- Sometimes
40 (12.62%)
- A lot
16 (5.05%)
- Every time computers are used in my classes
13 (4.1%)

Find news & information on the Internet
- Never
44 (13.75%)
- Rarely
41 (12.81%)
- Sometimes
80 (25%)
- A lot
91 (28.44%)
- Every time computers are used in my classes
64 (20%)

E-mail
- Never
91 (28.8%)
- Rarely
57 (18.04%)
- Sometimes
68 (21.52%)
- A lot
67 (21.2%)
- Every time computers are used in my classes
33 (10.44%)
Chat

- Never: 188 (59.49%)
- Rarely: 59 (18.67%)
- Sometimes: 39 (12.34%)
- A lot: 20 (6.33%)
- Every time computers are used in my classes: 10 (3.16%)

Download music

- Never: 163 (51.58%)
- Rarely: 59 (18.67%)
- Sometimes: 51 (16.14%)
- A lot: 33 (10.44%)
- Every time computers are used in my classes: 10 (3.16%)

Create/edit music, video, or photos

- Never: 173 (54.57%)
- Rarely: 70 (22.08%)
- Sometimes: 43 (13.56%)
- A lot: 21 (6.62%)
- Every time computers are used in my classes: 10 (3.15%)

Play games

- Never: 110 (34.81%)
- Rarely: 70 (22.15%)
- Sometimes: 79 (25%)
- A lot: 43 (13.61%)
- Every time computers are used in my classes: 14 (4.43%)

Access educational resources or CD-ROMs

- Never: 47 (14.78%)
- Rarely: 38 (11.95%)
T.17 What are your challenges or concerns when using computers at school? (please select one response for each row of the question)

Using the keyboard and/or mouse
- Not a challenge/concern: 198 (61.88%)
- Very minor challenge/concern: 55 (17.19%)
- Somewhat minor challenge/concern: 50 (15.62%)
- Somewhat major challenge/concern: 13 (4.06%)
- Very major challenge/concern: 4 (1.25%)

Lack of confidence and comfort using computers
- Not a challenge/concern: 143 (44.41%)
- Very minor challenge/concern: 87 (27.02%)
- Somewhat minor challenge/concern: 53 (16.46%)
- Somewhat major challenge/concern: 30 (9.32%)
- Very major challenge/concern: 9 (2.8%)

Being exposed to offensive information or images
- Not a challenge/concern: 127 (39.44%)
- Very minor challenge/concern: 79 (24.53%)
- Somewhat minor challenge/concern: 54 (16.77%)
- Somewhat major challenge/concern: 48 (14.91%)
- Very major challenge/concern: 14 (4.35%)

Lack of relevant content in my language
- Not a challenge/concern: 162 (50.31%)
- Very minor challenge/concern: 67 (20.81%)
- Somewhat minor challenge/concern: 58 (18.01%)
- Somewhat major challenge/concern:
24 (7.45%)
  - Very major challenge/concern
11 (3.42%)

Theft of personal information/privacy concerns
  - Not a challenge/concern
    157 (49.06%)
  - Very minor challenge/concern
    65 (20.31%)
  - Somewhat minor challenge/concern
    39 (12.19%)
  - Somewhat major challenge/concern
    37 (11.56%)
  - Very major challenge/concern
    22 (6.88%)

Technical problems with hardware and software (electricity, viruses, etc.)
  - Not a challenge/concern
    42 (13.12%)
  - Very minor challenge/concern
    56 (17.5%)
  - Somewhat minor challenge/concern
    76 (23.75%)
  - Somewhat major challenge/concern
    78 (24.38%)
  - Very major challenge/concern
    68 (21.25%)

Not enough time, I am too busy
  - Not a challenge/concern
    101 (31.86%)
  - Very minor challenge/concern
    72 (22.71%)
  - Somewhat minor challenge/concern
    79 (24.92%)
  - Somewhat major challenge/concern
    44 (13.88%)
  - Very major challenge/concern
    21 (6.62%)

Too many people, not enough computers
  - Not a challenge/concern
    51 (15.94%)
  - Very minor challenge/concern
    44 (13.75%)
  - Somewhat minor challenge/concern
    65 (20.31%)
  - Somewhat major challenge/concern
    77 (24.06%)
  - Very major challenge/concern
    83 (25.94%)
Computers might replace me in future

- Not a challenge/concern
  239 (74.45%)
- Very minor challenge/concern
  30 (9.35%)
- Somewhat minor challenge/concern
  22 (6.85%)
- Somewhat major challenge/concern
  17 (5.3%)
- Very major challenge/concern
  13 (4.05%)

Using computers takes the time away from other educational activities

- Not a challenge/concern
  117 (36.68%)
- Very minor challenge/concern
  66 (20.69%)
- Somewhat minor challenge/concern
  75 (23.51%)
- Somewhat major challenge/concern
  45 (14.11%)
- Very major challenge/concern
  16 (5.02%)

T.18 Do you use your school's computers outside schools hours?

- Yes
  176 (54.66%)
- No
  100 (31.06%)
- No, but I would like to
  46 (14.29%)

T.19 Who provides the best help to you when you have a computer problem at school?

- I do
  23 (7.12%)
- Another teacher
  149 (46.13%)
- The school’s computer technician
  27 (8.36%)
- An external technician
  15 (4.64%)
- A student
  75 (23.22%)
- A parent
  0
- No one
  11 (3.41%)
- Other
  23 (7.12%)

T.20 Where have you received computer training? (check all that apply)

- I taught myself
  102 (31.58%)
- Formal on-the-job-training at my school 110 (34.06%)
- The high school I attended 13 (4.02%)
- The university I attended 18 (5.57%)
- Computer training institute 107 (33.13%)
- Informal learning from others at my school 123 (38.08%)
- Professional developments workshops 158 (48.92%)
- I have received no computer training 5 (1.55%)

T.21 Where did you receive the best computer training? (check one)
- I taught myself 35 (10.84%)
- Formal on-the-job-training at my school 32 (9.91%)
- The high school I attended 7 (2.17%)
- The university I attended 10 (3.1%)
- Computer training institute 45 (13.93%)
- Informal learning from others at my school 37 (11.46%)
- Professional development workshops 120 (37.15%)
- I have received no computer training 7 (2.17%)
- Other 27 (8.36%)

T.22 How often do you send and receive e-mail?
- Never (if so, go directly to T.24) 53 (16.41%)
- A few times every month 92 (28.48%)
- A few times every week 117 (36.22%)
- A few times every day 37 (11.46%)
- Many times every day 24 (7.43%)

T.23 If you use email, with whom do you use it to communicate? (please select one response for each row of the question)
Other teachers
- Never 38 (13.52%)
- Rarely
  51 (18.15%)
- Sometimes
  111 (39.5%)
- Very often
  47 (16.73%)
- A lot
  34 (12.1%)

Students
- Never
  104 (38.81%)
- Rarely
  59 (22.01%)
- Sometimes
  73 (27.24%)
- Very often
  21 (7.84%)
- A lot
  11 (4.1%)

School administrators
- Never
  153 (57.74%)
- Rarely
  61 (23.02%)
- Sometimes
  41 (15.47%)
- Very often
  6 (2.26%)
- A lot
  4 (1.51%)

Family/friends
- Never
  24 (8.39%)
- Rarely
  23 (8.04%)
- Sometimes
  74 (25.87%)
- Very often
  88 (30.77%)
- A lot
  77 (26.92%)

People in other countries
- Never
  147 (54.44%)
- Rarely
  47 (17.41%)
- Sometimes
  44 (16.3%)
- Very often
<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>18 (6.67%)</td>
</tr>
<tr>
<td>14 (5.19%)</td>
<td></td>
</tr>
</tbody>
</table>

Parents

<table>
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<tr>
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<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>201 (74.44%)</td>
</tr>
<tr>
<td>Rarely</td>
<td>29 (10.74%)</td>
</tr>
<tr>
<td>Sometimes</td>
<td>22 (8.15%)</td>
</tr>
<tr>
<td>Very often</td>
<td>10 (3.7%)</td>
</tr>
<tr>
<td>A lot</td>
<td>8 (2.96%)</td>
</tr>
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T.24 What are the attitudes of the following people toward computers? (please select one response for each row of the question)

You

<table>
<thead>
<tr>
<th>Attitude</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Strongly dislike computers</td>
<td>2 (0.62%)</td>
</tr>
<tr>
<td>Moderately dislike computers</td>
<td>32 (9.94%)</td>
</tr>
<tr>
<td>Neutral about computers</td>
<td>11 (3.42%)</td>
</tr>
<tr>
<td>Moderately like computers</td>
<td>160 (49.69%)</td>
</tr>
<tr>
<td>Strongly like computers</td>
<td>117 (36.34%)</td>
</tr>
</tbody>
</table>

Other teachers

<table>
<thead>
<tr>
<th>Attitude</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly dislike computers</td>
<td>3 (0.93%)</td>
</tr>
<tr>
<td>Moderately dislike computers</td>
<td>44 (13.66%)</td>
</tr>
<tr>
<td>Neutral about computers</td>
<td>51 (15.84%)</td>
</tr>
<tr>
<td>Moderately like computers</td>
<td>181 (56.21%)</td>
</tr>
<tr>
<td>Strongly like computers</td>
<td>43 (13.35%)</td>
</tr>
</tbody>
</table>

Your students

<table>
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<th>Attitude</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly dislike computers</td>
<td>1 (0.31%)</td>
</tr>
<tr>
<td>Moderately dislike computers</td>
<td>2 (0.63%)</td>
</tr>
<tr>
<td>Neutral about computers</td>
<td>8 (2.51%)</td>
</tr>
<tr>
<td>Moderately like computers</td>
<td>53 (16.61%)</td>
</tr>
<tr>
<td>Strongly like computers</td>
<td>255 (79.94%)</td>
</tr>
</tbody>
</table>
Your students' parents
- Strongly dislike computers
  10 (3.17%)
- Moderately dislike computers
  64 (20.32%)
- Neutral about computers
  141 (44.76%)
- Moderately like computers
  82 (26.03%)
- Strongly like computers
  18 (5.71%)

School administrators
- Strongly dislike computers
  1 (0.32%)
- Moderately dislike computers
  11 (3.47%)
- Neutral about computers
  35 (11.04%)
- Moderately like computers
  117 (36.91%)
- Strongly like computers
  153 (48.26%)

T.25 How useful are the following people and tools in helping you teach? (please select one response for each row of the question)

Other teachers
- Not useful
  1 (0.31%)
- A little useful
  5 (1.55%)
- Somewhat useful
  45 (13.93%)
- Very useful
  117 (36.22%)
- Necessary
  155 (47.99%)

School administrators
- Not useful
  1 (0.31%)
- A little useful
  4 (1.25%)
- Somewhat useful
  54 (16.93%)
- Very useful
  105 (32.92%)
- Necessary
  155 (48.59%)

Textbooks
- Not useful
  0
- A little useful
  4 (1.25%)
- Somewhat useful
  59 (18.5%)
- Very useful
  144 (45.14%)
- Necessary
  112 (35.11%)

Blackboard
- Not useful
  3 (0.93%)
- A little useful
  29 (9.01%)
- Somewhat useful
  126 (39.13%)
- Very useful
  75 (23.29%)
- Necessary
  89 (27.64%)

Unique teaching materials I prepare
- Not useful
  1 (0.31%)
- A little useful
  1 (0.31%)
- Somewhat useful
  111 (34.37%)
- Very useful
  134 (41.49%)
- Necessary
  76 (23.53%)

Television/video
- Not useful
  0
- A little useful
  9 (2.81%)
- Somewhat useful
  77 (24.06%)
- Very useful
  151 (47.19%)
- Necessary
  83 (25.94%)

Internet websites (including my school-run or personal website)
- Not useful
  9 (2.83%)
- A little useful
  17 (5.35%)
- Somewhat useful
  102 (32.08%)
- Very useful

- 16 -
114 (35.85%)
- Necessary
  76 (23.9%)

E-mail
- Not useful
  6 (1.87%)
- A little useful
  26 (8.1%)
- Somewhat useful
  97 (30.22%)
- Very useful
  108 (33.64%)
- Necessary
  84 (26.17%)

Educational software and CD-ROMs
- Not useful
  0
- A little useful
  5 (1.57%)
- Somewhat useful
  52 (16.3%)
- Very useful
  152 (47.65%)
- Necessary
  110 (34.48%)

Other materials (newspapers, art supplies, games)
- Not useful
  1 (0.31%)
- A little useful
  2 (0.62%)
- Somewhat useful
  45 (14.06%)
- Very useful
  161 (50.31%)
- Necessary
  111 (34.69%)

T.26 How much do you think the use of computers has helped your students to improve the following? (please select one response for each row of the question)
Become independent learners
- Not at all
  15 (4.67%)
- A little
  53 (16.51%)
- Average
  107 (33.33%)
- A lot
  118 (36.76%)
- Very much
  28 (8.72%)
Creativity
- Not at all
  12 (3.74%)
- A little
  33 (10.28%)
- Average
  84 (26.17%)
- A lot
  148 (46.11%)
- Very much
  44 (13.71%)

Teamwork/collaboration
- Not at all
  13 (4.1%)
- A little
  26 (8.2%)
- Average
  81 (25.55%)
- A lot
  162 (51.1%)
- Very much
  35 (11.04%)

Analytical thinking and problem solving
- Not at all
  12 (3.74%)
- A little
  43 (13.4%)
- Average
  104 (32.4%)
- A lot
  131 (40.81%)
- Very much
  31 (9.66%)

Understanding and awareness of other cultures or countries
- Not at all
  24 (7.5%)
- A little
  50 (15.62%)
- Average
  96 (30%)
- A lot
  123 (38.44%)
- Very much
  27 (8.44%)

Understanding and awareness of their own culture or country
- Not at all
  15 (4.7%)
- A little
  30 (9.4%)
• Average 110 (34.48%)
• A lot 134 (42.01%)
• Very much 30 (9.4%)

Ability to research and find useful and relevant information
• Not at all 10 (3.13%)
• A little 31 (9.72%)
• Average 74 (23.2%)
• A lot 150 (47.02%)
• Very much 54 (16.93%)

Written communication skills
• Not at all 14 (4.35%)
• A little 52 (16.15%)
• Average 99 (30.75%)
• A lot 126 (39.13%)
• Very much 31 (9.63%)

Verbal communication skills
• Not at all 16 (5%)
• A little 57 (17.81%)
• Average 117 (36.56%)
• A lot 108 (33.75%)
• Very much 22 (6.88%)

School attendance
• Not at all 17 (5.4%)
• A little 41 (13.02%)
• Average 115 (36.51%)
• A lot 119 (37.78%)
• Very much
Curiosity about subject matter

- Not at all
  11 (3.43%)
- A little
  23 (7.17%)
- Average
  76 (23.68%)
- A lot
  146 (45.48%)
- Very much
  65 (20.25%)

Attitude and motivation toward learning

- Not at all
  12 (3.73%)
- A little
  21 (6.52%)
- Average
  77 (23.91%)
- A lot
  155 (48.14%)
- Very much
  57 (17.7%)

Examination scores

- Not at all
  38 (11.88%)
- A little
  47 (14.69%)
- Average
  117 (36.56%)
- A lot
  98 (30.62%)
- Very much
  20 (6.25%)

Ask questions that demonstrate understanding

- Not at all
  15 (4.75%)
- A little
  34 (10.76%)
- Average
  108 (34.18%)
- A lot
  133 (42.09%)
- Very much
  26 (8.23%)

Opportunities for employment after graduation

- Not at all
  34 (10.69%)
- A little
35 (11.01%)
- Average
  99 (31.13%)
- A lot
  102 (32.08%)
- Very much
  48 (15.09%)

T.27 How have computers affected students’ learning?
- Greatly worsened students’ learning
  0
- Somewhat worsened students’ learning
  0
- Neither worsened nor improved students’ learning
  40 (12.46%)
- Somewhat improved students’ learning
  226 (70.4%)
- Greatly improved students’ learning
  55 (17.13%)

T.28 How have computers affected your teaching?
- Computers have made my teaching much less effective
  0
- Computers have made my teaching somewhat less effective
  25 (7.79%)
- Computers have not affected my teaching
  64 (19.94%)
- Computers have made my teaching somewhat more effective
  174 (54.21%)
- Computers have made my teaching much more effective
  58 (18.07%)

T.29 Information that you find on the Internet
- Should never be believed
  0
- Should rarely be believed
  8 (2.48%)
- Should sometimes be believed
  124 (38.39%)
- Should usually be believed
  176 (54.49%)
- Should always be believed
  15 (4.64%)

T.30 How important for your career is the use of computers in your teaching?
- Not at all important for my career
  2 (0.62%)
- A little important for my career
  8 (2.48%)
- Somewhat important for my career
  65 (20.19%)
- Fairly important for my career
  137 (42.55%)
T.31 Have computers in your school had a positive influence on GIRLS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  24 (7.45%)
- A little influence
  23 (7.14%)
- Some influence
  132 (40.99%)
- A large influence
  129 (40.06%)
- A substantial influence
  14 (4.35%)

Learning outcomes
- No influence
  18 (5.61%)
- A little influence
  26 (8.1%)
- Some influence
  126 (39.25%)
- A large influence
  126 (39.25%)
- A substantial influence
  25 (7.79%)

Written communication skills
- No influence
  20 (6.23%)
- A little influence
  38 (11.84%)
- Some influence
  129 (40.19%)
- A large influence
  118 (36.76%)
- A substantial influence
  16 (4.98%)

Oral communication skills
- No influence
  18 (5.66%)
- A little influence
  53 (16.67%)
- Some influence
  121 (38.05%)
- A large influence
  109 (34.28%)
- A substantial influence
  17 (5.35%)
Interest in science or math subjects
- No influence
  26 (8.23%)
- A little influence
  32 (10.13%)
- Some influence
  139 (43.99%)
- A large influence
  105 (33.23%)
- A substantial influence
  14 (4.43%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
- No influence
  31 (9.81%)
- A little influence
  26 (8.23%)
- Some influence
  84 (26.58%)
- A large influence
  145 (45.89%)
- A substantial influence
  30 (9.49%)

T.32 Have computers in your school had a positive influence on BOYS in the following areas? (please select one response for each row of the question)

Classroom participation
- No influence
  22 (6.81%)
- A little influence
  22 (6.81%)
- Some influence
  118 (36.53%)
- A large influence
  144 (44.58%)
- A substantial influence
  17 (5.26%)

Learning outcomes
- No influence
  19 (5.92%)
- A little influence
  26 (8.1%)
- Some influence
  125 (38.94%)
- A large influence
  136 (42.37%)
- A substantial influence
  15 (4.67%)

Written communication skills
- No influence
  19 (5.92%)
A little influence  41 (12.77%)
Some influence     132 (41.12%)
A large influence  119 (37.07%)
A substantial influence 10 (3.12%)

Oral communication skills
No influence  21 (6.58%)
A little influence  49 (15.36%)
Some influence  132 (41.38%)
A large influence  102 (31.97%)
A substantial influence 15 (4.7%)

Interest in science or math subjects
No influence  25 (7.81%)
A little influence  37 (11.56%)
Some influence  125 (39.06%)
A large influence  118 (36.88%)
A substantial influence 15 (4.69%)

Ability to access health information (HIV/AIDS, reproductive health, etc.)
No influence  32 (10.13%)
A little influence  29 (9.18%)
Some influence  89 (28.16%)
A large influence  137 (43.35%)
A substantial influence  29 (9.18%)

T.33 Based on your experience with computers so far, do you want to continue to use computers in your teaching?
I definitely do not want to use computers  1 (0.31%)
I probably do not want to use computers  2 (0.62%)
I’m not sure if I want to use computers  17 (5.28%)
• I probably do want to use computers
  118 (36.65%)
• I definitely do want to use computers
  184 (57.14%)

T.34 Has the overall impact of computers in your school been negative or positive?
• Extremely negative
  0
• Somewhat negative
  3 (0.93%)
• Neither negative nor positive
  21 (6.52%)
• Somewhat positive
  202 (62.73%)
• Extremely positive
  96 (29.81%)

T.35 To what extent were teachers involved in the planning process for putting computers in your school?
• Teachers were not consulted during the planning process
  9 (2.8%)
• Teachers played a small role in the planning process
  16 (4.97%)
• Teachers played a moderate role in the planning process
  93 (28.88%)
• Teachers played a somewhat important role in the planning process
  147 (45.65%)
• Teachers played a very important role in the planning process
  57 (17.7%)