Head of School Survey
Brazil
Enlaces Brasil

- Number of Participating Schools: 30
- Number of Participants: 33

H.5 Your gender:
- Male
  8 (24.24%)
- Female
  25 (75.76%)

H.6 How many years have you been in your current job function?
- Less than one year
  6 (18.18%)
- 1-5 years
  16 (48.48%)
- 6-10 years
  7 (21.21%)
- 11-20 years
  1 (3.03%)
- More than 20 years
  3 (9.09%)

H.7 Type of school:
- Government/public
  32 (96.97%)
- Private
  1 (3.03%)

H.8 The school is:
- A primary school
  3 (9.09%)
- A secondary school/high school
  10 (30.3%)
- A shared primary/secondary school
  20 (60.61%)
- A vocational school
  0
- A post-secondary school (University or equivalent)
  0

H.9 Where is the school located
- The capital city of my country
  0
- Another major urban area
  5 (15.15%)
- A town
  28 (84.85%)
- A rural area
  0
H.10 How many students attend the school?
- 0-49
  0
- 50-99
  0
- 100-299
  0
- 300-499
  0
- 500-2000
  31 (93.94%)
- Over 2000
  2 (6.06%)

H.11 The average number of students in a classroom is:
- 0 - 9
  0
- 10 - 24
  0
- 25 - 49
  33 (100%)
- 50 - 74
  0
- 75 - 99
  0
- Over 100
  0

H.12 How often do you use a computer in school?
- Never
  2 (6.06%)
- Once a month
  2 (6.06%)
- Once a week
  2 (6.06%)
- Several times a week
  12 (36.36%)
- Every day
  15 (45.45%)

H.13 Are computers tested as a subject in national examinations (computer literacy, programming, etc.)?
- Yes
  24 (75%)
- No
  8 (25%)

H.14 Will your school acquire additional computer hardware in the next year?
- Yes, we plan to acquire a lot
  0
- Yes, we plan to acquire some
  24 (72.73%)
- No, we have no plans to acquire more equipment in the next year
H.15 Computer training for teachers is:
- Not available
  0
- Available but not required
  1 (3.12%)
- Available and strongly encouraged
  21 (65.62%)
- Required
  10 (31.25%)

H.16 What are the challenges or concerns when using computers at school? (please select one response for each row of the question)

**Electricity**
- Not a challenge/concern
  15 (45.45%)
- Very minor challenge/concern
  10 (30.3%)
- Somewhat minor challenge/concern
  4 (12.12%)
- Somewhat major challenge/concern
  4 (12.12%)
- Very major challenge/concern
  0

**Lack of funds for hardware and software**
- Not a challenge/concern
  3 (9.09%)
- Very minor challenge/concern
  3 (9.09%)
- Somewhat minor challenge/concern
  7 (21.21%)
- Somewhat major challenge/concern
  14 (42.42%)
- Very major challenge/concern
  6 (18.18%)

**Lack of funds for telephone and Internet connectivity**
- Not a challenge/concern
  9 (27.27%)
- Very minor challenge/concern
  3 (9.09%)
- Somewhat minor challenge/concern
  8 (24.24%)
- Somewhat major challenge/concern
  10 (30.3%)
- Very major challenge/concern
  3 (9.09%)

**Lack of funds for training**
- Not a challenge/concern
  5 (15.15%)
- Very minor challenge/concern
7 (21.21%)
- Somewhat minor challenge/concern
  11 (33.33%)
- Somewhat major challenge/concern
  9 (27.27%)
- Very major challenge/concern
  1 (3.03%)

No time for training for using ICT to enhance education
- Not a challenge/concern
  3 (9.09%)
- Very minor challenge/concern
  7 (21.21%)
- Somewhat minor challenge/concern
  10 (30.3%)
- Somewhat major challenge/concern
  10 (30.3%)
- Very major challenge/concern
  3 (9.09%)

Theft/vandalism
- Not a challenge/concern
  8 (24.24%)
- Very minor challenge/concern
  2 (6.06%)
- Somewhat minor challenge/concern
  6 (18.18%)
- Somewhat major challenge/concern
  9 (27.27%)
- Very major challenge/concern
  8 (24.24%)

Lack of technical skills
- Not a challenge/concern
  1 (3.12%)
- Very minor challenge/concern
  8 (25%)
- Somewhat minor challenge/concern
  11 (34.38%)
- Somewhat major challenge/concern
  9 (28.12%)
- Very major challenge/concern
  3 (9.38%)

Lack of relevant content in my language
- Not a challenge/concern
  11 (33.33%)
- Very minor challenge/concern
  10 (30.3%)
- Somewhat minor challenge/concern
  10 (30.3%)
- Somewhat major challenge/concern
  2 (6.06%)
• Very major challenge/concern
  0

Unwanted e-mail (Spam)
• Not a challenge/concern
  5 (16.13%)
• Very minor challenge/concern
  8 (25.81%)
• Somewhat minor challenge/concern
  6 (19.35%)
• Somewhat major challenge/concern
  8 (25.81%)
• Very major challenge/concern
  4 (12.9%)

Not enough machines
• Not a challenge/concern
  2 (6.45%)
• Very minor challenge/concern
  3 (9.68%)
• Somewhat minor challenge/concern
  8 (25.81%)
• Somewhat major challenge/concern
  8 (25.81%)
• Very major challenge/concern
  10 (32.26%)

Not enough room for computer facilities
• Not a challenge/concern
  12 (37.5%)
• Very minor challenge/concern
  6 (18.75%)
• Somewhat minor challenge/concern
  6 (18.75%)
• Somewhat major challenge/concern
  4 (12.5%)
• Very major challenge/concern
  4 (12.5%)

Offensive online material (for example, pornography)
• Not a challenge/concern
  5 (15.62%)
• Very minor challenge/concern
  5 (15.62%)
• Somewhat minor challenge/concern
  7 (21.88%)
• Somewhat major challenge/concern
  10 (31.25%)
• Very major challenge/concern
  5 (15.62%)

Computer viruses
• Not a challenge/concern
  4 (12.12%)
• Very minor challenge/concern  
  2 (6.06%)
• Somewhat minor challenge/concern  
  4 (12.12%)
• Somewhat major challenge/concern  
  8 (24.24%)
• Very major challenge/concern  
  15 (45.45%)

Fear of technology among the teaching staff
• Not a challenge/concern  
  5 (15.15%)
• Very minor challenge/concern  
  7 (21.21%)
• Somewhat minor challenge/concern  
  14 (42.42%)
• Somewhat major challenge/concern  
  4 (12.12%)
• Very major challenge/concern  
  3 (9.09%)

Lack of funding to bring computers in Internet into schools
• Not a challenge/concern  
  7 (21.21%)
• Very minor challenge/concern  
  6 (18.18%)
• Somewhat minor challenge/concern  
  9 (27.27%)
• Somewhat major challenge/concern  
  8 (24.24%)
• Very major challenge/concern  
  3 (9.09%)

Lack of clear policies for bringing computers and Internet into school
• Not a challenge/concern  
  12 (36.36%)
• Very minor challenge/concern  
  8 (24.24%)
• Somewhat minor challenge/concern  
  10 (30.3%)
• Somewhat major challenge/concern  
  2 (6.06%)
• Very major challenge/concern  
  1 (3.03%)

H.17 Please describe the attitudes of the following people toward computers: (please select one response for each row of the question)
You
• Strongly dislike computers  
  0
• Moderately dislike computers  
  3 (9.09%)
• Neutral about computers  
  -
<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly dislike</th>
<th>Moderately dislike</th>
<th>Neutral about</th>
<th>Moderately like</th>
<th>Strongly like</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>0</td>
<td>10 (30.3%)</td>
<td>2 (6.06%)</td>
<td>18 (54.55%)</td>
<td>3 (9.09%)</td>
</tr>
<tr>
<td>Your students</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3 (9.09%)</td>
<td>30 (90.91%)</td>
</tr>
<tr>
<td>Parents of students</td>
<td>0</td>
<td>3 (9.09%)</td>
<td>17 (51.52%)</td>
<td>12 (36.36%)</td>
<td>1 (3.03%)</td>
</tr>
<tr>
<td>Other school administrators</td>
<td>0</td>
<td>4 (12.12%)</td>
<td>6 (18.18%)</td>
<td>19 (57.58%)</td>
<td>4 (12.12%)</td>
</tr>
</tbody>
</table>
H.18 How important are the following people and tools for improving learning in your school?
(please select one response for each row of the question)

Teachers
- Not important
  0
- A little important
  1 (3.03%)
- Somewhat important
  0
- Very important
  19 (57.58%)
- Necessary
  13 (39.39%)

School administrators
- Not important
  0
- A little important
  0
- Somewhat important
  1 (3.03%)
- Very important
  18 (54.55%)
- Necessary
  14 (42.42%)

Textbooks
- Not important
  0
- A little important
  0
- Somewhat important
  2 (6.06%)
- Very important
  19 (57.58%)
- Necessary
  12 (36.36%)

Blackboard
- Not important
  0
- A little important
  4 (12.12%)
- Somewhat important
  11 (33.33%)
- Very important
  9 (27.27%)
- Necessary
  9 (27.27%)

Unique teaching materials prepared by teachers
- Not important
  0
• A little important
  0
• Somewhat important
  4 (12.12%)
• Very important
  18 (54.55%)
• Necessary
  11 (33.33%)

Television/video
• Not important
  0
• A little important
  0
• Somewhat important
  6 (18.18%)
• Very important
  20 (60.61%)
• Necessary
  7 (21.21%)

Internet websites (including my school-run or personal website)
• Not important
  0
• A little important
  1 (3.03%)
• Somewhat important
  5 (15.15%)
• Very important
  19 (57.58%)
• Necessary
  8 (24.24%)

E-mail
• Not important
  0
• A little important
  1 (3.03%)
• Somewhat important
  4 (12.12%)
• Very important
  18 (54.55%)
• Necessary
  10 (30.3%)

Educational software and CD-ROMs
• Not important
  0
• A little important
  1 (3.03%)
• Somewhat important
  1 (3.03%)
• Very important
Other materials (newspapers, art supplies, games)
- Not important
  0
- A little important
  0
- Somewhat important
  3 (9.09%)
- Very important
  22 (66.67%)
- Necessary
  8 (24.24%)

H.19 How would you describe the roles of the following people in making the decision to put computers in your school? (please select one response for each row of the question)

You
- Not responsible
  0
- A little responsible
  0
- Moderately responsible
  2 (6.06%)
- Very responsible
  22 (66.67%)
- A major decision maker
  9 (27.27%)

Teachers
- Not responsible
  2 (6.06%)
- A little responsible
  0
- Moderately responsible
  8 (24.24%)
- Very responsible
  19 (57.58%)
- A major decision maker
  4 (12.12%)

Students
- Not responsible
  4 (12.12%)
- A little responsible
  5 (15.15%)
- Moderately responsible
  11 (33.33%)
- Very responsible
  12 (36.36%)
- A major decision maker
  1 (3.03%)
Parents
- Not responsible: 3 (9.09%)
- A little responsible: 7 (21.21%)
- Moderately responsible: 10 (30.3%)
- Very responsible: 11 (33.33%)
- A major decision maker: 2 (6.06%)

Local government officials
- Not responsible: 1 (3.03%)
- A little responsible: 0
- Moderately responsible: 2 (6.06%)
- Very responsible: 19 (57.58%)
- A major decision maker: 11 (33.33%)

National government officials
- Not responsible: 1 (3.03%)
- A little responsible: 0
- Moderately responsible: 3 (9.09%)
- Very responsible: 19 (57.58%)
- A major decision maker: 10 (30.3%)

Outside organizations (NGOs, corporations, etc.)
- Not responsible: 4 (12.12%)
- A little responsible: 5 (15.15%)
- Moderately responsible: 4 (12.12%)
- Very responsible: 12 (36.36%)
- A major decision maker: 8 (24.24%)

H.20 How would you describe the role that computers play in your management of the school
- I do not use computers in the management of the school: 0
- Computers play a small role in helping me to manage the school: 0
Computers play a moderate role in helping me to manage the school 0
Computers play an important role in helping me to manage the school 28 (87.5%)
Computers are the most important tool I have to help me manage the school 4 (12.5%)

H.21 How have computers impacted teaching in your school?
- They have had a very negative impact on teaching in our school 0
- They have had a somewhat negative impact on teaching in our school 0
- They have not changed teaching in our school 1 (3.03%)
- They have somewhat improved teaching in our school 23 (69.7%)
- They have greatly improved teaching in our school 9 (27.27%)

H.22 Has the overall impact of computers in your school been negative or positive?
- Extremely negative 0
- Somewhat negative 0
- Neither negative nor positive 0
- Somewhat positive 6 (18.18%)
- Very positive 27 (81.82%)

H.23 Is the use of computers linked to a plan for changes or reform in curriculum content or the process of teaching and learning in your school?
- Yes 31 (93.94%)
- No 2 (6.06%)