Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Computer Background Survey
Philippines
Pilipinas Schoolnet

- Number of Participating Schools: 13
- Number of Participants: 13

C.5 How many computers does the school have?
- None
  0
- 1
  0
- 2-5
  2 (15.38%)
- 6-10
  2 (15.38%)
- 11-15
  3 (23.08%)
- 16-20
  0
- 21-40
  4 (30.77%)
- More than 40
  2 (15.38%)

C.6 How long has the school had computers?
- Less than 1 year
  0
- 1-2 years
  0
- 2-4 years
  8 (61.54%)
- 4-8 years
  2 (15.38%)
- More than 8 years
  3 (23.08%)

C.7 How many students use the school's computers?
- None
  0
- About 10 percent
  0
- About 25 percent
  4 (30.77%)
- About 50 percent
  2 (15.38%)
- About 75 percent
  3 (23.08%)
- All students
  4 (30.77%)
C.8 On average, how many students typically share a computer?
- 1-2
  5 (38.46%)
- 3-5
  5 (38.46%)
- 6-9
  2 (15.38%)
- 10 or more
  1 (7.69%)

C.9 How many teachers use the school’s computers?
- None
  0
- About 10 percent
  2 (15.38%)
- About 25 percent
  5 (38.46%)
- About 50 percent
  4 (30.77%)
- About 75 percent
  1 (7.69%)
- All teachers
  1 (7.69%)

C.10 Are your school’s computers accessible to teachers and/or students outside school hours?
- No, they are never accessible
  2 (15.38%)
- They are sometimes accessible
  6 (46.15%)
- They are always accessible
  5 (38.46%)
- They are accessible for a fee
  0

C.11 Are your school’s computers accessible to the outside community (parents, general public, etc.)?
- No, they are never accessible
  6 (46.15%)
- They are sometimes accessible
  5 (38.46%)
- They are always accessible
  2 (15.38%)
- They are accessible for a fee
  0

C.12 What are the primary sources of the computers in your school? (check all that apply)
- Purchased new
  5 (38.46%)
- Purchased used
  0
- Purchased refurbished computers
  0
• Donated new
  12 (92.31%)
• Donated used
  3 (23.08%)
• Donated refurbished
  0
• I don’t know
  0

C.13 What kind of operating system (OS) do you use in the school? (check all that apply)
• Windows
  13 (100%)
• Linux
  3 (23.08%)
• Apple Macintosh
  0
• Unix
  0
• DOS
  3 (23.08%)
• Other
  0

C.14 Computers in the school (check all that apply):
• Are found in a computer laboratory
  13 (100%)
• Are found in classrooms
  2 (15.38%)
• Are found in school administrators’ offices
  9 (69.23%)
• Are found in the school library
  6 (46.15%)

C.15 Does your school have an active, working Internet connection?
• Yes
  12 (92.31%)
• No (if so, then go directly to question C.24)
  1 (7.69%)

C.16 How many of your school computers are connected to the Internet?
• None
  0
• 1
  0
• 2-5
  4 (33.33%)
• 6-10
  2 (16.67%)
• 11-15
  2 (16.67%)
• 16-20
  1 (8.33%)
• 21-40
3 (25%)
- More than 40
0

C.17 How long has the school had Internet access?
- Less than 1 year
  4 (33.33%)
- 1-2 years
  4 (33.33%)
- 2-4 years
  4 (33.33%)
- 4-8 years
  0
- More than 8 years
  0

C.18 What kind of Internet connection does the school have?
- Dial-up connection
  2 (15.38%)
- Leased line
  1 (7.69%)
- ISDN
  2 (15.38%)
- DSL or XDSL
  4 (30.77%)
- Cable modem
  2 (15.38%)
- Wireless
  1 (7.69%)

C.19 How would you describe the average observed speed of your school’s Internet connection?
- Very slow
  1 (8.33%)
- Somewhat slow
  1 (8.33%)
- Medium speed
  5 (41.67%)
- Somewhat fast
  3 (25%)
- Very fast
  2 (16.67%)

C.20 How would you describe the reliability of your school’s Internet connection?
- Never reliable
  2 (16.67%)
- Rarely reliable
  2 (16.67%)
- Sometimes reliable
  1 (8.33%)
- Usually reliable
  6 (50%)
- Always reliable
C.21 Does the school have its own website?
- Yes
  5 (41.67%)
- No
  7 (58.33%)

C.22 The monthly cost for your school's Internet use is:

C.23 Who pays for the Internet connection in your school? (check all that apply)
- Students and their parents
  2 (15.38%)
- The school
  4 (30.77%)
- The national government
  0
- The local government
  2 (15.38%)
- Private donation
  1 (7.69%)
- Revenue from community telecentre fees
  0

C.24 What are the sources of electricity for your school? (check all that apply)
- Electrical grid
  12 (92.31%)
- Generator
  1 (7.69%)
- UPS
  0
- Solar
  0
- Wind
  0
- Other
  1 (7.69%)

C.25 On average, how many hours each day does your school have electricity?
- Less than 1 hour
  0
- 1-3 hours
  0
- 3-6 hours
  0
- 6-9 hours
  0
- 9+ hours
  13 (100%)

C.26 Do students pay to use computers/Internet at school?
- No, computer use is free for students
  13 (100%)
- Yes, students pay on a per session basis
  0
- Yes, students pay a special computer activity fee if they use computers 0
- Yes, computer fees are included in the general school fee 0

C.27 How are students involved in running the computer laboratory
- Students are not involved in running the computer lab 0
- Students play a very minor role in running the computer lab 3 (23.08%)
- Students play a fairly minor role in running the computer lab 0
- Students play a fairly important role in running the computer lab 7 (53.85%)
- Students play a very important role in running the computer lab 3 (23.08%)

C.28 Does your school have a code of conduct or acceptable use policy for use of computers?
- Yes 10 (76.92%)
- No (if so, then go directly to question C.30) 3 (23.08%)

C.29 If your school has a code of conduct or acceptable use policy for use of computers, does it cover the following? (please select one response for each row of the question)

Downloading materials
- Yes 8 (80%)
- No 2 (20%)

Offensive materials (for example pornography)
- Yes 3 (30%)
- No 7 (70%)

Chat
- Yes 6 (60%)
- No 4 (40%)

Playing games
- Yes 6 (60%)
- No 4 (40%)

Political issues
- Yes 5 (50%)
- No 5 (50%)
Religious issues
- Yes
  5 (50%)
- No
  5 (50%)
Eating or drinking in the computer lab
- Yes
  5 (50%)
- No
  5 (50%)

C.30 How would you describe the level of involvement of the following people in the planning process for putting computers in your school?

Head of school
- No involvement
  0
- A little involved
  0
- Moderately involved
  5 (38.46%)
- Very involved
  4 (30.77%)
- A leader of the planning process
  4 (30.77%)

Teachers
- No involvement
  1 (7.69%)
- A little involved
  0
- Moderately involved
  7 (53.85%)
- Very involved
  5 (38.46%)
- A leader of the planning process
  0

Students
- No involvement
  2 (15.38%)
- A little involved
  0
- Moderately involved
  5 (38.46%)
- Very involved
  6 (46.15%)
- A leader of the planning process
  0

Parents
- No involvement
  6 (46.15%)
- A little involved
  0
Moderately involved 6 (46.15%)
Very involved 0
A leader of the planning process 0

Local government officials
No involvement 2 (15.38%)
A little involved 3 (23.08%)
Moderately involved 3 (23.08%)
Very involved 3 (23.08%)
A leader of the planning process 2 (15.38%)

National government officials
No involvement 7 (53.85%)
A little involved 2 (15.38%)
Moderately involved 1 (7.69%)
Very involved 2 (15.38%)
A leader of the planning process 1 (7.69%)

Outside organizations (NGOs, corporations, etc.)
No involvement 6 (46.15%)
A little involved 2 (15.38%)
Moderately involved 0
Very involved 3 (23.08%)
A leader of the planning process 2 (15.38%)