Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Computer Background Survey
Mexico

- Number of Participating Schools: 9
- Number of Participants: 9

C.5 How many computers does the school have?
- None
- 0
- 1
- 0
- 2-5
  - 1 (11.11%)
- 6-10
  - 4 (44.44%)
- 11-15
  - 2 (22.22%)
- 16-20
  - 1 (11.11%)
- 21-40
  - 1 (11.11%)
- More than 40
  - 0

C.6 How long has the school had computers?
- Less than 1 year
  - 0
- 1-2 years
  - 1 (11.11%)
- 2-4 years
  - 2 (22.22%)
- 4-8 years
  - 6 (66.67%)
- More than 8 years
  - 0

C.7 How many students use the school’s computers?
- None
  - 0
- About 10 percent
  - 1 (11.11%)
- About 25 percent
  - 2 (22.22%)
- About 50 percent
  - 1 (11.11%)
- About 75 percent
  - 3 (33.33%)
- All students
  - 2 (22.22%)
C.8 On average, how many students typically share a computer?
- 1-2
  3 (33.33%)
- 3-5
  6 (66.67%)
- 6-9
  0
- 10 or more
  0

C.9 How many teachers use the school’s computers?
- None
  0
- About 10 percent
  2 (22.22%)
- About 25 percent
  3 (33.33%)
- About 50 percent
  1 (11.11%)
- About 75 percent
  1 (11.11%)
- All teachers
  2 (22.22%)

C.10 Are your school’s computers accessible to teachers and/or students outside school hours?
- No, they are never accessible
  0
- They are sometimes accessible
  2 (22.22%)
- They are always accessible
  7 (77.78%)
- They are accessible for a fee
  0

C.11 Are your school’s computers accessible to the outside community (parents, general public, etc.)?
- No, they are never accessible
  2 (22.22%)
- They are sometimes accessible
  2 (22.22%)
- They are always accessible
  5 (55.56%)
- They are accessible for a fee
  0

C.12 What are the primary sources of the computers in your school? (check all that apply)
- Purchased new
  6 (66.67%)
- Purchased used
  1 (11.11%)
- Purchased refurbished computers
  2 (22.22%)
• Donated new
  3 (33.33%)
• Donated used
  2 (22.22%)
• Donated refurbished
  1 (11.11%)
• I don’t know
  0

C.13 What kind of operating system (OS) do you use in the school? (check all that apply)
• Windows
  9 (100%)
• Linux
  1 (11.11%)
• Apple Macintosh
  0
• Unix
  0
• DOS
  1 (11.11%)
• Other
  0

C.14 Computers in the school (check all that apply):
• Are found in a computer laboratory
  9 (100%)
• Are found in classrooms
  2 (22.22%)
• Are found in school administrators’ offices
  8 (88.89%)
• Are found in the school library
  3 (33.33%)

C.15 Does your school have an active, working Internet connection?
• Yes
  7 (87.5%)
• No (if so, then go directly to question C.24)
  1 (12.5%)

C.16 How many of your school computers are connected to the Internet?
• None
  0
• 1
  1 (12.5%)
• 2-5
  1 (12.5%)
• 6-10
  4 (50%)
• 11-15
  1 (12.5%)
• 16-20
  1 (12.5%)
• 21-40
More than 40

C.17 How long has the school had Internet access?
- Less than 1 year
  2 (28.57%)
- 1-2 years
  1 (14.29%)
- 2-4 years
  3 (42.86%)
- 4-8 years
  1 (14.29%)
- More than 8 years
  0

C.18 What kind of Internet connection does the school have?
- Dial-up connection
  6 (66.67%)
- Leased line
  0
- ISDN
  0
- DSL or XDSL
  1 (11.11%)
- Cable modem
  0
- Wireless
  1 (11.11%)

C.19 How would you describe the average observed speed of your school’s Internet connection?
- Very slow
  1 (12.5%)
- Somewhat slow
  1 (12.5%)
- Medium speed
  4 (50%)
- Somewhat fast
  2 (25%)
- Very fast
  0

C.20 How would you describe the reliability of your school’s Internet connection?
- Never reliable
  0
- Rarely reliable
  1 (12.5%)
- Sometimes reliable
  0
- Usually reliable
  6 (75%)
- Always reliable
  0
C.21 Does the school have its own website?
- Yes  
  2 (25%)
- No  
  6 (75%)

C.22 The monthly cost for your school’s Internet use is:

C.23 Who pays for the Internet connection in your school? (check all that apply)
- Students and their parents  
  1 (11.11%)
- The school  
  4 (44.44%)
- The national government  
  5 (55.56%)
- The local government  
  0
- Private donation  
  0
- Revenue from community telecentre fees  
  0

C.24 What are the sources of electricity for your school? (check all that apply)
- Electrical grid  
  9 (100%)
- Generator  
  0
- UPS  
  1 (11.11%)
- Solar  
  0
- Wind  
  0
- Other  
  0

C.25 On average, how many hours each day does your school have electricity?
- Less than 1 hour  
  0
- 1-3 hours  
  0
- 3-6 hours  
  0
- 6-9 hours  
  0
- 9+ hours  
  9 (100%)

C.26 Do students pay to use computers/Internet at school?
- No, computer use is free for students  
  9 (100%)
- Yes, students pay on a per session basis  
  0
• Yes, students pay a special computer activity fee if they use computers
  0
• Yes, computer fees are included in the general school fee
  0

C.27 How are students involved in running the computer laboratory
• Students are not involved in running the computer lab
  1 (11.11%)
• Students play a very minor role in running the computer lab
  0
• Students play a fairly minor role in running the computer lab
  1 (11.11%)
• Students play a fairly important role in running the computer lab
  3 (33.33%)
• Students play a very important role in running the computer lab
  4 (44.44%)

C.28 Does your school have a code of conduct or acceptable use policy for use of computers?
• Yes
  7 (87.5%)
• No (if so, then go directly to question C.30)
  1 (12.5%)

C.29 If your school has a code of conduct or acceptable use policy for use of computers, does it cover the following? (please select one response for each row of the question)

  Downloading materials
• Yes
  7 (87.5%)
• No
  1 (12.5%)

  Offensive materials (for example pornography)
• Yes
  0
• No
  8 (100%)

  Chat
• Yes
  4 (50%)
• No
  4 (50%)

  Playing games
• Yes
  4 (50%)
• No
  4 (50%)

  Political issues
• Yes
  7 (87.5%)
• No
  1 (12.5%)
Religious issues
- Yes
  6 (75%)
- No
  2 (25%)

Eating or drinking in the computer lab
- Yes
  0
- No
  8 (100%)

C.30 How would you describe the level of involvement of the following people in the planning process for putting computers in your school?

Head of school
- No involvement
  0
- A little involved
  2 (22.22%)
- Moderately involved
  3 (33.33%)
- Very involved
  3 (33.33%)
- A leader of the planning process
  1 (11.11%)

Teachers
- No involvement
  0
- A little involved
  2 (22.22%)
- Moderately involved
  3 (33.33%)
- Very involved
  4 (44.44%)
- A leader of the planning process
  0

Students
- No involvement
  0
- A little involved
  3 (33.33%)
- Moderately involved
  2 (22.22%)
- Very involved
  2 (22.22%)
- A leader of the planning process
  2 (22.22%)

Parents
- No involvement
  2 (22.22%)
- A little involved
<table>
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<th></th>
<th>No involvement</th>
<th>A little involved</th>
<th>Moderately involved</th>
<th>Very involved</th>
<th>A leader of the planning process</th>
</tr>
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<tbody>
<tr>
<td>Local government officials</td>
<td>0</td>
<td>1 (11.11%)</td>
<td>2 (22.22%)</td>
<td>6 (66.67%)</td>
<td>0</td>
</tr>
<tr>
<td>National government officials</td>
<td>0</td>
<td>4 (44.44%)</td>
<td>1 (11.11%)</td>
<td>4 (44.44%)</td>
<td>0</td>
</tr>
<tr>
<td>Outside organizations (NGOs, corporations, etc.)</td>
<td>4 (44.44%)</td>
<td>3 (33.33%)</td>
<td>2 (22.22%)</td>
<td>0</td>
<td>0</td>
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</tbody>
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