Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Computer Background Survey
Jordan
Ministry of Education

- Number of Participating Schools: 5
- Number of Participants: 5

C.5 How many computers does the school have?
- None 0
- 1 0
- 2-5 0
- 6-10
  2 (40%)
- 11-15
  2 (40%)
- 16-20
  1 (20%)
- 21-40 0
- More than 40 0

C.6 How long has the school had computers?
- Less than 1 year 0
- 1-2 years 0
- 2-4 years
  2 (40%)
- 4-8 years
  3 (60%)
- More than 8 years 0

C.7 How many students use the school's computers?
- None 0
- About 10 percent 0
- About 25 percent 0
- About 50 percent
  5 (100%)
- About 75 percent 0
- All students 0
C.8 On average, how many students typically share a computer?
- 1-2
  0
- 3-5
  4 (80%)
- 6-9
  0
- 10 or more
  1 (20%)

C.9 How many teachers use the school’s computers?
- None
  0
- About 10 percent
  1 (20%)
- About 25 percent
  2 (40%)
- About 50 percent
  2 (40%)
- About 75 percent
  0
- All teachers
  0

C.10 Are your school’s computers accessible to teachers and/or students outside school hours?
- No, they are never accessible
  0
- They are sometimes accessible
  2 (40%)
- They are always accessible
  3 (60%)
- They are accessible for a fee
  0

C.11 Are your school’s computers accessible to the outside community (parents, general public, etc.)?
- No, they are never accessible
  1 (20%)
- They are sometimes accessible
  3 (60%)
- They are always accessible
  1 (20%)
- They are accessible for a fee
  0

C.12 What are the primary sources of the computers in your school? (check all that apply)
- Purchased new
  4 (80%)
- Purchased used
  1 (20%)
- Purchased refurbished computers
  0
- 3 -
C.17 How long has the school had Internet access?
- Less than 1 year
  0
- 1-2 years
  1 (25%)
- 2-4 years
  2 (50%)
- 4-8 years
  1 (25%)
- More than 8 years
  0

C.18 What kind of Internet connection does the school have?
- Dial-up connection
  1 (20%)
- Leased line
  0
- ISDN
  0
- DSL or XDSL
  2 (40%)
- Cable modem
  1 (20%)
- Wireless
  0

C.19 How would you describe the average observed speed of your school’s Internet connection?
- Very slow
  0
- Somewhat slow
  0
- Medium speed
  2 (50%)
- Somewhat fast
  1 (25%)
- Very fast
  1 (25%)

C.20 How would you describe the reliability of your school’s Internet connection?
- Never reliable
  0
- Rarely reliable
  1 (25%)
- Sometimes reliable
  1 (25%)
- Usually reliable
  2 (50%)
- Always reliable
C.21 Does the school have its own website?

- Yes
  3 (75%)
- No
  1 (25%)

C.22 The monthly cost for your school's Internet use is:

C.23 Who pays for the Internet connection in your school? (check all that apply)

- Students and their parents
  0
- The school
  4 (80%)
- The national government
  2 (40%)
- The local government
  1 (20%)
- Private donation
  1 (20%)
- Revenue from community telecentre fees
  0

C.24 What are the sources of electricity for your school? (check all that apply)

- Electrical grid
  5 (100%)
- Generator
  0
- UPS
  1 (20%)
- Solar
  1 (20%)
- Wind
  0
- Other
  0

C.25 On average, how many hours each day does your school have electricity?

- Less than 1 hour
  0
- 1-3 hours
  0
- 3-6 hours
  0
- 6-9 hours
  0
- 9+ hours
  5 (100%)

C.26 Do students pay to use computers/Internet at school?

- No, computer use is free for students
  5 (100%)
- Yes, students pay on a per session basis
  0
• Yes, students pay a special computer activity fee if they use computers  
  0  
• Yes, computer fees are included in the general school fee  
  0  

C.27 How are students involved in running the computer laboratory  
• Students are not involved in running the computer lab  
  0  
• Students play a very minor role in running the computer lab  
  0  
• Students play a fairly minor role in running the computer lab  
  0  
• Students play a fairly important role in running the computer lab  
  0  
• Students play a very important role in running the computer lab  
  5 (100%)  

C.28 Does your school have a code of conduct or acceptable use policy for use of computers?  
• Yes  
  5 (100%)  
• No (if so, then go directly to question C.30)  
  0  

C.29 If your school has a code of conduct or acceptable use policy for use of computers, does it cover the following? (please select one response for each row of the question)  

  
Download materials  
• Yes  
  5 (100%)  
• No  
  0  

  Offensive materials (for example pornography)  
• Yes  
  2 (40%)  
• No  
  3 (60%)  

Chat  
• Yes  
  5 (100%)  
• No  
  0  

Playing games  
• Yes  
  3 (60%)  
• No  
  2 (40%)  

Political issues  
• Yes  
  1 (20%)  
• No  
  4 (80%)
Religious issues
- Yes
  1 (20%)
- No
  4 (80%)

Eating or drinking in the computer lab
- Yes
  2 (40%)
- No
  3 (60%)

C.30 How would you describe the level of involvement of the following people in the planning process for putting computers in your school?

Head of school
- No involvement
  0
- A little involved
  0
- Moderately involved
  2 (40%)
- Very involved
  1 (20%)
- A leader of the planning process
  2 (40%)

Teachers
- No involvement
  0
- A little involved
  0
- Moderately involved
  4 (80%)
- Very involved
  1 (20%)
- A leader of the planning process
  0

Students
- No involvement
  0
- A little involved
  0
- Moderately involved
  2 (40%)
- Very involved
  3 (60%)
- A leader of the planning process
  0

Parents
- No involvement
  1 (20%)
- A little involved
3 (60%)
- Moderately involved
  1 (20%)
- Very involved
  0
- A leader of the planning process
  0

Local government officials
- No involvement
  0
- A little involved
  0
- Moderately involved
  1 (20%)
- Very involved
  2 (40%)
- A leader of the planning process
  2 (40%)

National government officials
- No involvement
  0
- A little involved
  0
- Moderately involved
  2 (40%)
- Very involved
  1 (20%)
- A leader of the planning process
  2 (40%)

Outside organizations (NGOs, corporations, etc.)
- No involvement
  0
- A little involved
  0
- Moderately involved
  2 (40%)
- Very involved
  2 (40%)
- A leader of the planning process
  1 (20%)