Global Networked Readiness for Education

Berkman Center for Internet & Society
The World Bank Institute

12/16/2003
Computer Background Survey
The Gambia
World Links - The Gambia

- Number of Participating Schools: 7
- Number of Participants: 8

C.5 How many computers does the school have?
- None
  0
- 1
  0
- 2-5
  0
- 6-10
  2 (25%)
- 11-15
  1 (12.5%)
- 16-20
  2 (25%)
- 21-40
  3 (37.5%)
- More than 40
  0

C.6 How long has the school had computers?
- Less than 1 year
  0
- 1-2 years
  3 (37.5%)
- 2-4 years
  5 (62.5%)
- 4-8 years
  0
- More than 8 years
  0

C.7 How many students use the school's computers?
- None
  1 (12.5%)
- About 10 percent
  1 (12.5%)
- About 25 percent
  1 (12.5%)
- About 50 percent
  0
- About 75 percent
  2 (25%)
- All students
  3 (37.5%)
C.8 On average, how many students typically share a computer?
- 1-2
  5 (62.5%)
- 3-5
  2 (25%)
- 6-9
  1 (12.5%)
- 10 or more
  0

C.9 How many teachers use the school’s computers?
- None
  0
- About 10 percent
  1 (12.5%)
- About 25 percent
  2 (25%)
- About 50 percent
  2 (25%)
- About 75 percent
  1 (12.5%)
- All teachers
  2 (25%)

C.10 Are your school’s computers accessible to teachers and/or students outside school hours?
- No, they are never accessible
  2 (25%)
- They are sometimes accessible
  4 (50%)
- They are always accessible
  2 (25%)
- They are accessible for a fee
  0

C.11 Are your school’s computers accessible to the outside community (parents, general public, etc.)?
- No, they are never accessible
  5 (62.5%)
- They are sometimes accessible
  2 (25%)
- They are always accessible
  0
- They are accessible for a fee
  1 (12.5%)

C.12 What are the primary sources of the computers in your school? (check all that apply)
- Purchased new
  4 (50%)
- Purchased used
  0
- Purchased refurbished computers
  2 (25%)
- Donated new 
  3 (37.5%)
- Donated used 
  3 (37.5%)
- Donated refurbished 
  6 (75%)
- I don’t know 
  0

C.13 What kind of operating system (OS) do you use in the school? (check all that apply)
- Windows 
  7 (87.5%)
- Linux 
  1 (12.5%)
- Apple Macintosh 
  0
- Unix 
  0
- DOS 
  1 (12.5%)
- Other 
  0

C.14 Computers in the school (check all that apply):
- Are found in a computer laboratory 
  7 (87.5%)
- Are found in classrooms 
  1 (12.5%)
- Are found in school administrators’ offices 
  6 (75%)
- Are found in the school library 
  1 (12.5%)

C.15 Does your school have an active, working Internet connection?
- Yes 
  6 (75%)
- No (if so, then go directly to question C.24) 
  2 (25%)

C.16 How many of your school computers are connected to the Internet?
- None 
  1 (14.29%)
- 1 
  1 (14.29%)
- 2-5 
  0
- 6-10 
  2 (28.57%)
- 11-15 
  1 (14.29%)
- 16-20 
  2 (28.57%)
- 21-40 
  0
C.17 How long has the school had Internet access?
- Less than 1 year
  1 (16.67%)
- 1-2 years
  2 (33.33%)
- 2-4 years
  3 (50%)
- 4-8 years
  0
- More than 8 years
  0

C.18 What kind of Internet connection does the school have?
- Dial-up connection
  4 (50%)
- Leased line
  0
- ISDN
  2 (25%)
- DSL or XDSL
  0
- Cable modem
  0
- Wireless
  0

C.19 How would you describe the average observed speed of your school’s Internet connection?
- Very slow
  1 (16.67%)
- Somewhat slow
  1 (16.67%)
- Medium speed
  3 (50%)
- Somewhat fast
  0
- Very fast
  1 (16.67%)

C.20 How would you describe the reliability of your school’s Internet connection?
- Never reliable
  0
- Rarely reliable
  0
- Sometimes reliable
  4 (66.67%)
- Usually reliable
  1 (16.67%)
- Always reliable
C.21 Does the school have its own website?
- Yes
  2 (33.33%)
- No
  4 (66.67%)

C.22 The monthly cost for your school’s Internet use is:

C.23 Who pays for the Internet connection in your school? (check all that apply)
- Students and their parents
  0
- The school
  6 (75%)
- The national government
  0
- The local government
  0
- Private donation
  0
- Revenue from community telecentre fees
  1 (12.5%)

C.24 What are the sources of electricity for your school? (check all that apply)
- Electrical grid
  8 (100%)
- Generator
  1 (12.5%)
- UPS
  1 (12.5%)
- Solar
  0
- Wind
  0
- Other
  0

C.25 On average, how many hours each day does your school have electricity?
- Less than 1 hour
  0
- 1-3 hours
  0
- 3-6 hours
  3 (37.5%)
- 6-9 hours
  0
- 9+ hours
  5 (62.5%)

C.26 Do students pay to use computers/Internet at school?
- No, computer use is free for students
  4 (50%)
- Yes, students pay on a per session basis
  1 (12.5%)
• Yes, students pay a special computer activity fee if they use computers  
  0
• Yes, computer fees are included in the general school fee  
  3 (37.5%)
C.27 How are students involved in running the computer laboratory  
• Students are not involved in running the computer lab  
  4 (50%)
• Students play a very minor role in running the computer lab  
  1 (12.5%)
• Students play a fairly minor role in running the computer lab  
  1 (12.5%)
• Students play a fairly important role in running the computer lab  
  0
• Students play a very important role in running the computer lab  
  2 (25%)
C.28 Does your school have a code of conduct or acceptable use policy for use of computers?  
• Yes  
  7 (87.5%)
• No (if so, then go directly to question C.30)  
  1 (12.5%)
C.29 If your school has a code of conduct or acceptable use policy for use of computers, does it cover the following? (please select one response for each row of the question)  
  Downloading materials  
• Yes  
  4 (50%)
• No  
  4 (50%)
  Offensive materials (for example pornography)  
• Yes  
  4 (50%)
• No  
  4 (50%)
  Chat  
• Yes  
  3 (37.5%)
• No  
  5 (62.5%)
  Playing games  
• Yes  
  4 (50%)
• No  
  4 (50%)
  Political issues  
• Yes  
  0
• No  
  6 (100%)
Religious issues
- Yes
  1 (16.67%)
- No
  5 (83.33%)

Eating or drinking in the computer lab
- Yes
  6 (75%)
- No
  2 (25%)

C.30 How would you describe the level of involvement of the following people in the planning process for putting computers in your school?

**Head of school**
- No involvement
  1 (14.29%)
- A little involved
  0
- Moderately involved
  0
- Very involved
  2 (28.57%)
- A leader of the planning process
  4 (57.14%)

**Teachers**
- No involvement
  1 (16.67%)
- A little involved
  1 (16.67%)
- Moderately involved
  2 (33.33%)
- Very involved
  2 (33.33%)
- A leader of the planning process
  0

**Students**
- No involvement
  3 (42.86%)
- A little involved
  1 (14.29%)
- Moderately involved
  3 (42.86%)
- Very involved
  0
- A leader of the planning process
  0

**Parents**
- No involvement
  4 (57.14%)
- A little involved
<table>
<thead>
<tr>
<th>Group</th>
<th>No involvement</th>
<th>A little involved</th>
<th>Moderately involved</th>
<th>Very involved</th>
<th>A leader of the planning process</th>
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<tbody>
<tr>
<td>Local government officials</td>
<td>5 (71.43%)</td>
<td>2 (28.57%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>National government officials</td>
<td>3 (42.86%)</td>
<td>3 (42.86%)</td>
<td>0</td>
<td>0</td>
<td>1 (14.29%)</td>
</tr>
<tr>
<td>Outside organizations (NGOs, corporations, etc.)</td>
<td>2 (28.57%)</td>
<td>1 (14.29%)</td>
<td>0</td>
<td>1 (14.29%)</td>
<td>3 (42.86%)</td>
</tr>
</tbody>
</table>